



THE ROAR

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Loveland High School, Loveland, Ohio

Page Editor: Patrick Seroogy

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Photo courtesy of Roosevelt Skerrit

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Photo courtesy of davidwbaker

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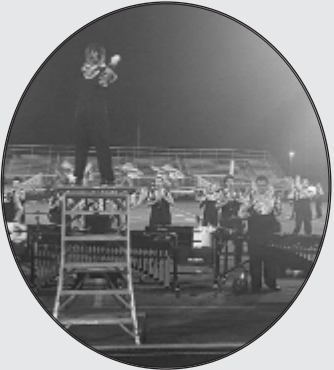


Photo courtesy of Samantha Schomberg

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“Tano” rebuilding moves with community



Photo by Isabella Huelsman

Tano and surrounding complex lie in ruin after an electrical fire. It took more than six hours to fully snuff the flames.

By Courtney Kirby

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On May 28, a three-alarm fire in Loveland’s Historic District ravaged the restaurant Tano Bistro and Catering, threatening the two buildings that surrounded the restaurant. The devastation from the fire brought Loveland together as a community, as neighbors pitched in and the High School collected donations for the victims of the blaze who lived in the apartments above the affected buildings. After almost five months, Tano is getting back on its feet. After the clean-up and the insurance investigation, which ended in July, Gaetano Williams (the previous founder and owner) – from which also comes the name “Tano” – and his wife, Gina, signed back on as the official owners of the restaurant. They closed the property on September 26 and started demolition the next day.



Photo by Isabella Huelsman

A section of downtown is fenced off for safety and eventual reconstruction. The fire first occurred in late May of 2017.

Demolition may detail destruction, but it is part of the subsequent process of rebuilding good for the Williams. According to the Cincinnati Enquirer, Gaetano hopes that they can re-open the restaurant by May 28, 2018. While the couple hopes to have an exact date by the first of next year, it will be decided by whether the roof can get done by Christmas-time -this determines if the project will be done sooner or later. Aside from rebuilding Tano to its former glory, the owners also hope to add rooftop seating for fifty more people. This is something that is currently in the approval process by Loveland’s governmental planning and zoning department. Gaetano and Gina also signed a lease on a location for another Tano restaurant in the Marcum apartments in Hamilton, Ohio days before closing on plans to rebuild the one in downtown Loveland. According to the Enquirer, while adding a second location

amidst the reconstruction of the first is an extremely risky move, the process is expected to turn out good for the Williams. Gaetano was optimistic, saying that he believes that prayers from the Loveland community and he and his wife’s church were “very helpful through the process of dealing with the fire’s aftermath,” and will continue to provide them support during the next phase. The Williams also extended a special branch of gratitude to Loveland Symmes fire Department Chief, Otto Huber. Gaetano said that Huber offered some of the most support throughout the process. “I’m just a humble cook glad to be learning and doing, having to share all this with all these people,” Gaetano told the Enquirer. While the fire brought about much destruction, it also led the Loveland community to band together and provide assistance to Gaetano and Gina.

Board implements resolution concerning SROs



Photo courtesy of Loveland Schools

By Madeline Crowley

@madzcrowley | Staff Writer

One of a school’s many responsibilities is to make sure the students are in a safe and protected environment. On September 18, the Loveland Board of Education convened to discuss just that. They came to a unanimous decision to implement a new resolution which allowed the Board to grant individual permission to qualified school resource officers to carry firearms on school grounds. The resolution authorizes the Board to give permission to a qualified employee with the job title “School Resource Officer” (SRO) to carry a weapon. In order for an SRO to carry a weapon, the Board has to personally approve that individual, as will be done in every instance (on a case-by-case basis). According to the Loveland Schools website -in a newsletter addressing the new resolution - the issue arose as a result of the retirement of **Fred Barnes** from the Loveland Police Department. The resolution was passed mainly because Officer Barnes has been working as a Loveland police officer at the same time he was an SRO in the Loveland School District, and was allowed to be armed. However, when he

retired from the department, he could no longer carry a firearm in the school district. “The consideration comes because of the retirement of Officer Fred Barnes who, as a Loveland Police Officer, was armed in our schools for the years he has served as an SRO for us,” **Dr. Amy Crouse**, the interim superintendent, said. The district acknowledged there was an issue at hand and decided that they needed to address it, allowing SROs, specifically with Barnes in mind, to carry firearms on school premises. Barnes said that he had carried a handgun on school grounds for years without many people noticing, stating that the resolution was “not really a change” for him. The Board has specific requirements for armed SROs, as it is pertinent that whoever is carrying weapons is experienced. Barnes explained that he “taught firearms to recruits for 20 years,” and “the school district wanted someone who had been around for a while.” In order for an officer to carry a weapon, he or she must first go through several training sessions to be fully authorized. The certificate of completion must be provided to the board after training as well. The aforementioned newsletter states, “...provided that the individual has satisfactorily completed an approved basic peace officer training program, unless the person has completed twenty years of active duty as a peace officer, and that the individual completes an annual firearms requalification program approved by the

executive director of the Ohio peace officer training commission.” “We will continue to work closely with Chief Sean Rahe of Loveland PD to ensure that any decisions made are in accordance with our safety plan we have in place with Loveland,” Crouse said. The issue of allowing SROs (and police officers) to carry weapons on campus has been a topic of national debate in recent years, questioning the safety of staff and students across the United States. Most of the time the officers are placed in high schools. Since the tragedy at Sandy Hook Elementary School, though, there is a renewed push to get those officers into elementary schools,” Kevin Quinn, president of the National Association of School Resource Officers, said, according to an article from 2012. Since then, there have been a number of mass shootings and tragedies across the country, making the idea of school resource firearms on school grounds seemingly more and more protective. The question of whether guns should be allowed on school campuses, in the workplace, or in general society has been a long-standing debate. Each school that allows SROs to carry weapons on campus must take into careful account the safety and protection of their students. In this instance, the Loveland Board of Education has, according to them, carefully reviewed and assessed all aspects of the potential resolution with students in mind.

Tragedy strikes at Las Vegas music festival

By Caroline Ginder

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On October 1, 2017, a tragedy occurred in Las Vegas. According to CBS News, 64 year-old gunman Stephen Paddock “... fired from the 32nd floor of the Mandalay Bay Resort & Casino at a crowd attending a music festival.” 59 people, including the gunman, were killed and upwards of 520 people were injured. According to *Time*, it was the deadliest mass shooting in modern U.S. history.

“The first reports of gunshots beginning Sunday at 10:05 PM and the final shots being fired at 10:15 p.m.,” according to ABC News. The shooting lasted approximately 11 minutes, but to Chip Taylor, it felt like it lasted an eternity.

Chip Taylor and his wife, Laura Taylor, witnessed the Las Vegas shooting while attending the Country Music Festival. Taylor was in Las Vegas for a business trip with his customers, and he and his wife went to the Country Music Festival for three nights to enjoy the music of many famous artists, including Jason Aldean. On October 1st, Taylor went to dinner at the Mandalay Bay Resort - the same hotel where the shooter would later kill 58 people. He and his wife decided to catch the last few hours of the festival that night, featuring Jason Aldean. They sat in the VIP section, closest to the Mandalay Bay Resort, and right of the center stage. About five songs in, gunshots went off.

“I thought they were fireworks. A lot of people thought they were fireworks, even Jason Aldean. He paused for a second - maybe he thought it was fireworks - and then continued the song until the song was over. It was after there was a second and third round of shots that everyone realized what was going on,” said Taylor. “Laura said she heard people screaming and running. I only heard the gunshots. There were a lot. I guess my military experience has trained

me, in a way, to focus on what is really necessary. Looking back on the night, Taylor says it looked much like a movie.

Once he realized what was going on, he and his wife fell to the ground and sought cover under the folding chairs in the VIP section. “Laura and I were under the chairs and people were asking us why we weren’t running. I said I didn’t want to get killed,” Taylor said.

Taylor and his wife had taken a picture two minutes before the shooting began. They asked someone to take their picture, a woman they did not know. When the shooting occurred, the lady who had taken their picture ran. She was shot, but she is alive. Taylor said, “... That is why I didn’t run, you make yourself a bigger target,”

He instructed the people around him to do the same. After there was a long pause, he suspected it was between rounds. They made a run for it to some bleachers away from the field/concert area. After a while, shooting stopped, but they were not sure for how long so they ran out of the festival area. They tried to get into the nearest building, The Tropicana, a casino, but it was already on lockdown. They proceeded to the Cosmopolitan, their hotel, which was less than a mile from the festival grounds.

“While we walked back to the hotel, we stayed close to the buildings, carefully taking in our surroundings,” Taylor said. Shortly after arriving at their hotel, around two in the morning, the hotel went on lockdown.

“When we were in the hotel room, we called everyone we needed to. Nobody knew anything yet, because it was really early in the morning, but we told them we were okay.” Like others attending the festival, they took time to call people to assure their safety; at that time, they had no idea how bad the attack was.

Videos have been released with footage of the actual

attack with audible panic throughout the 22,000 person crowd. Taylor described it similarly to the video, chaotic and loud, with lots of shots.

According to ABC News, police have reason to believe the shooting was premeditated, meaning thought out beforehand. Here is why:

Stephen Paddock collected firearms for 35 years and in the past year alone, bought 33 guns, according to ABC News. 47 firearms have been confiscated, along with the 23 guns he had in his Mandalay Bay Resort & Casino hotel room, according to *Newsweek*. The night of the attack, he set up cameras throughout the hotel room and in a service cart outside his room. “During the rampage, a hotel security guard who approached the room was shot through the door,” says ABC News.

According to *The Washington Post*, Paddock bought his girlfriend, Marilou Danley, a ticket to see her family in the Philippines and wired some money (nearly \$100,000) so she could buy a house for her family. When questioned by the FBI, Danley claimed she thought that it was his way of breaking up with her. Now, Paddock’s brother believes he made these arrangements for a reason.

Students the high school reflected on the attack:

“It’s so sad to think that a person could be capable of doing so much harm. I don’t know what I would have done in this situation, and anyone that was there must have been completely terrified,” **Kaitlyn Andrews (10)** said.

“What could have possibly motivated someone to do something like that? It’s so sad,” **Bryce Bennett (10)** said. These are similar thoughts of many people in the United States and around the world.

On October 1st, the nation cried in sadness for the loss of 58 innocent lives. Regardless if the attack was premeditated or not, it was a deadly attack that killed and injured many.

Puerto Rico recovering in hurricane aftermath



Photo Courtesy of Roosevelt Skerrit

A road in Roseau, Dominica, is littered with debris from Hurricane Maria. The hurricane hit Puerto Rico in early October and left much of the island without electrical power.

By Courtney Kirby

@court_kirby | Staff Writer

Hurricane Maria hit the island of Puerto Rico on September 20th, leaving little but destruction in its wake. As of October 10th, Maria caused 48 deaths, according to *Fox 2 News*. While it has been almost a month since Maria, the toll could continue to rise, as there are still 117 people unaccounted for. While tens of thousands of people have fled the island since the hurricane hit, there are still millions more on the island who are lacking basic necessities.

More than 1.2 million people are without water, according to *Fox 2 News*. Puerto Rico’s inhabitants are left to either line up to get water from tank trucks or collect water daily from mountain streams. While the water from streams can be used for showering, washing clothes and cleaning, it is not fit to drink. Some jobless hurricane victims have even begun to collect and sell stream water, to keep their families afloat while dealing with the aftermath of the storm.

Aside from water, nearly 85% of the island is without power. While hoping to eventually restore all power to the island, the government is focusing on getting power back to hospitals and other key facilities, Governor Richard Rossello said October 15th. In addition to these numbers, some communities still remain cut off, due to a combination of phone outages and road blocks from the wreckage.

In the time of crisis, Puerto Rico has been getting lots of outside aid. There are currently about 19,000 civilian and military personnel supporting the federal relief mission,

according to the Federal Emergency Management Agency. Along with the personnel, the Army Corps of Engineers are installing power generators and temporary roofs. In addition, as stated by *Fox 2 News*, FEMA has approved a \$70 million dollar package for Puerto Rico Aqueduct and Sewer Authority. The House of Representatives approved a \$36.5 billion dollar disaster aid package for US victims of hurricanes, which also include Hurricane Harvey and Irma. Speaker Paul Ryan added on October 13th that this disaster aid package would not be the last given to help the need of Puerto Rico. Ryan said that Congress was in for the long-haul in regards to Puerto Rico relief efforts. President Trump also made a visit to Puerto Rico on October 3rd, where he talked at a brief press conference and assisted in giving out a small amount of relief supplies.

As Puerto Rico will be on the road to recovery after this natural disaster, one of our own students, **Alejandra Bonet (12)**, is providing students with a route to donate. “I want to give everyone an opportunity to donate and help the people of Puerto Rico in a difficult time. A lot of people still don’t have water or electricity, that includes my grandparents. This has effected everyone on the island and they need as much help as they can get. You can donate or volunteer through unidosporpuertorico.com, youcaring.com, oneamericaappeal.org, and allhandsvolunteers.org.” Continuing help will be important to Puerto Rico as the territory both discovers new issues and deals with the aftermath of the hurricane.

News Briefs

By Alyssa James

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Senior service day took place on Wednesday, October 11. Students dedicated a day to providing service to various organizations, such as The Bethany House, Matthew 25, and SPCA, along with other projects to help the community.

The senior yearbook quote deadline is Wednesday, November 1. Seniors can submit their quotes on the provided forms that can be found around the school, as well as in some classrooms. All quotes must be given credit and must be school appropriate. If the quote does not make sense to the yearbook staff, it may not be used. Quotes from other students or faculty are not permitted.

Senior Yearbook pictures are due Monday, December 4. The pictures must be submitted on *replayit.com*. All pictures must follow the school dress code, be at least ten megapixels in size/quality, and be taken vertically.

The athletic boosters Arts and Crafts Expo will be Saturday, November 4 from 10 AM until 3 PM. This will take place in the high school cafeteria. There will be over 200 crafters and artists selling their work, as well as various food truck vendors.

Spirit week days: rad or bad?

By Claire Wallace
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Throughout any given school year, there are multiple opportunities to show school spirit here at Loveland High School. From cheering and chanting at a sporting event, to wearing a particular color shirt to a football game, students are always eager to promote school spirit. The most popular time of the year to showcase school spirit is during homecoming week.

Homecoming week represents a whole new level of involvement, with Student Council promoting daily dress-up days to determine which class has the most school spirit.

This year's homecoming week activities included class color day, pajama day, America day, tie-dye day and spirit day. But, as with any large group of people, it was difficult to make everyone happy with the choice of themes.

In past years, homecoming week always included at least one day that allowed students to really flaunt their creativity, such as Disney day or superhero day. Students pulled out all the stops, dressing in full Tinkerbell gear or sporting entire Superman costumes complete with capes and tights. It was not uncommon to see Cinderella strolling past the cafeteria, or Batman

rushing through the halls to get to class.

This year's homecoming days were a little more low key, without a need for multiple trips to Hobby Lobby, and lacking the requirement to frantically search through your neighbor's basement to put together the perfect Dora the Explorer costume.

It was easy to just grab the right colored t-shirt for class color day, sport a pair of pajamas on PJ day, or dig through the pile of orange and black clothing that any Loveland student has sitting in his or her closet for something to wear on spirit day. There are many students who have school spirit, but never have enough time or energy to find an outfit to wear for spirit day.

The fact that the days were a little bit on the "lazy" side this year was a good thing. Homecoming week is one of the busiest weeks of the school year, and because the days were lazier, busy students were more likely to participate in the spirit days.

The themes were made up of regular pieces of clothing, something that most people probably would have worn anyway.

"I really liked that there wasn't any effort involved in spirit week this year. There was no excuse not to participate, and I didn't have to put time and effort into something I'll wear only one time," **Audrey Cook (12)** said.



Photo by Zach Riechman

Allison Campbell (9) and Hannah McDaniels (12) win Tie Die Day during homecoming spirit week. A Student from each classroom was sent down to represent their class in an attempt to win points for their grade.

If the days required more creativity, students would have had to take time out of their hectic schedules and never-ending mountains of homework to run to the store and pick up supplies to make a costume, thereby decreasing the chance of participation.

Other students were disappointed that they had no real opportunity to demonstrate their creativity and love for the day, "I dressed up last year for Disney day! I was looking forward to it this year, but they took away Disney Day!" said **Natalie Drury (10)**.

Many students agree with this opinion and wish that the spirit days this year were a bit more creative.

Freshmen had their first experience with a high school spirit week. While they tried their best, they didn't get the full experience of spirit week without the more imaginative days.

"I like pajama day and class color day, but I don't think I'll participate in America day or tie-dye day because I just don't have anything to wear." said **Tara McCarthy (9)**.

Spirit week is meant to be a fun time for all students. These "lazy" spirit days should be continued for future spirit weeks, as a higher level of participation makes for a more memorable time for everyone involved.

Other options viable for school dances

By Sam Aldrich
@samaldrich7 | Staff writer

With fancy new outfits, well-thought-out (themed) nights, and music blasting through the room, school dances are considered a staple of high school events. People spend weeks coordinating different outfits, planning out their group of friends for the night, all to jump around in the high school gym for three hours of earsplitting fun. In addition to these, every dancing season brings many of the variables associated with the events themselves into question, from locations to the purpose of the dances.

For the past two years, the location for homecoming has jumped around the school campus. From the turf, to the back practice field, to wherever the student body will fit indoors - the space for the dance is a constant variable. With Ohio's

erratic weather, the outdoors sometimes comes off as a sketchy plan, despite its expansive space, as the need to relocate at the last minute is much more likely than another situation. Despite this, even indoor locations can present some challenges for planners. With a constantly growing student body, finding a space large enough to accommodate the large group can be an issue.

The cafeteria allows for plenty of space. However, as many of this year's upperclassmen may remember, that room allows for an abundance of condensation, resulting in "indoor rain?" Despite these issues, the school gym - a location with an abundance of space and lack of breakable objects - was still used as a backup plan this year. Due to weather interference, the alternative location was used and this year's homecoming was held in the gym. Overall, the location seemed to work

well, with plenty of space to hold all of the students and be wonderfully decorated (which it was).

While location may play a major role in the discussions around school dances, there are plenty of other factors that go into school dances as a whole. For example, the frequency of dances is something that has changed throughout the years. In many schools, Loveland included, school dances occur three times throughout the year. These generally include a homecoming dance at the beginning of the year, a "winter formal," and a prom that is generally for upperclassmen.

However, such dances as "sock hops," popular in the 1950s, were more informal gatherings than present-day dances that would generally occur much more frequently. Those offered a fun occasion for students to get together with some fun music and their friends. While they may not have held the same significance that today's dances do, they could be enjoyed by the student body without the financial burden that expensive dresses and dinners bring. While it would somewhat diverge from the societal norms of the present, the inclusion of more such informal (dance) events throughout the year may be something worth considering for schools in the future.

While it could easily be said that the idea of "sock hops" is outdated, too vintage, or just plain old, it brings the motivations for school dances into question. For some, it allows students to get together for one night of amazing memories. On the other hand, it could be viewed as a money-making endeavor for schools and big companies alike.

It is difficult to go through a mall or somewhere online without seeing an endless array of dresses during any of the dance seasons. Combine that with all the

ties, flowers, shoes, dinners, and more, it could be said that capitalism can be seen in its prime around these times of year for high school students. Perhaps an inclusion of less formal events would take some of the value out of these big ticket events, but that may not be a bad thing.

Taking out the finances and pressure that can sometimes be associated with dances would allow them to go back to what they really should be- a chance to get together with all your friends and have fun. That is not to say students could not still get dressed up or go out to eat as well, but it might help take out some of the more overwhelming aspects of planning and funding the activities. If so, they could potentially be held more often than they are now, as the school would be more likely to be able to afford dances with a lower production cost. (After all, practically everyone knows someone with a good music playlist and a Bluetooth speaker, right?)

Despite all of this, big formal events are a fantastic way for the student body to come together while feeling and looking its best, plus the efforts of the student council and teachers involved definitely shouldn't be overlooked. Prom is something looked forward to by many students for the majority of their high school careers, and this isn't to say that these should be eliminated. On the contrary, these would provide a variety of opportunities to get students together.

School dances are a great way to raise money for the school while offering some good, clean fun to the student body. While this is true regardless of form, it may be worth considering some alternative approaches in the future in order to best accommodate the full extent of the target audience. Whatever form it may be, it's sure to be a night to remember!



Photo courtesy of Peggy Johnson

Class advisors and student council staff members pose before students arrive at this year's homecoming. They helped the student council organize and run student events, including school dances.

Standardized tests fail to convey college readiness

By Patrick Seroogy

@lovelandroar | Editor-in-Chief

With every year comes another round of some form of standardized testing, whether state-sponsored or distributed by an independent organization such as the College Board. Among the major tests taken by students, especially juniors and seniors, are the SAT and ACT. That these are often used by colleges as a factor of students’ applications is nothing new, but there is the question of how effective these tests are at conveying academic achievement.

The ACT and SAT differ from regular standardized testing in that they generally correspond to college. According to *EducationPlanner*, they attempt to measure students’ level of readiness for college and “predict future academic success.” Specifically, the SAT is an aptitude test that measures a student’s propensity for learning, with material that may not have been covered in school. The ACT, on the other hand, covers the material that is supposed to be learnt over the course of high school.

In terms of academic prowess, these two tests can be held accountable for the same things for which other standardized tests are criticized. The understanding a student has of a subject is difficult to be accurately reflected by a machine-scored standardized test. According to *The Washington Post*, the simple and straightforward approach of standardized testing only involve an aspect of “telling and showing” rather than involvement. To quote a loosely translated Chinese proverb: “Tell me and I’ll forget. Show me and I’ll

remember. Involve me and I’ll understand.” A similar criticism can be leveled at the SAT’s and ACT’s measures of college readiness. According to the Association for Supervision and Curriculum Development (ASCD), a significant part of what is really tested is the student’s test-taking skills, as much as, if not more than, their knowledge of any material.

Of course, test-taking is a skill in which students should be proficient because they have been and will continue to be doing much of it. But it is clear there is a problem when even prep books recommend they use shortcuts for more or easier points instead of focusing clearly on the test they are taking.

According to the *Odyssey*, in general, standardized tests just do not account for the idiosyncratic differences in people and their abilities, and cannot account for them based on the “simple and straightforward” method used to grade them. An interesting question is raised, if, upon the use and dependence of standardized testing, these tests and college admissions “factor in whether or not some students might just excel at taking tests.”

Conversely, there is also the suggestion that the SAT or ACT just do not accurately convey college readiness at all. According to the PBS, a study found that good scores on the SAT or ACT did not “promise” success - good or bad scores held less impact than high school grades and GPA. The data found that, generally, “students with good grades and modest testing did better in college than students with

higher testing and lower high school grades.” Standardized testing, including that of the SAT and ACT, does not accurately convey a holistic picture of a student’s abilities. College admissions’ reliance on these tests is somewhat shorthand because of that. The issue of whether GPA or the scores of these tests matters more is a debatable subject; it may be seen as though it is only necessary to have the scores, rather than judge an application based off of them. As a whole, college readiness is determined by a greater number of factors than can wholly be reflected by the score of one or more multiple choice tests.



Photo courtesy of the ACT

Sincerely, Sarah: helping with all of your advice needs

Sincerely, Sarah

@lovelandroar | Unknown

Hi, my name is ... actually, you’re not supposed to know that. This is anonymous. Everything you submit is private because your name is not attached to it, and no one knows who I am and never will. Think of this as a place where you can submit any questions you want - well, school-appropriate ones that is - pertaining to a particular topic. I wanted to start this column primarily because I feel as though high-schoolers are dubbed as being lost or extremely unsure on a lot of the decisions they make and often need advice. That’s why I’m here. Trust me, I’m no better than you. I make mistakes, a lot of them actually. I’m still learning, but this will be fun. Without further adieu, let us begin the first “Advice Column” for this school year!

The topic for this issue, considering it’s fall and there are many opportunities at the beginning of the year to get involved, is school activities. Whether it’s your freshman year and you’re trying to make some new friends, or you’re a senior who wants to join some clubs to squeeze onto your college application, this is for you.

A new student was curious about the various clubs and activities offered by LHS, and submitted a question about it anonymously. If you would like to submit questions for the next issue, you can give them to **Mr. Hutzel** in Room 110.

Apprehensive Abby asks, “I want to meet new people, but I’m not sure what clubs to join. What clubs do you think I should be a member of this fall and why?”

Each year, new clubs and activities pop up, especially during the fall. There are many clubs for students to join if they so choose. However, many students don’t even know about some of the clubs offered. Hopefully, I can open your eyes to some clubs that you have not heard of before. Whether it’s sports, arts, or food-related, there has to be a club fit for you.

There is one club that’s centered around school spirit: Spirit Club! The club members travel to many sporting events, especially football and soccer in the fall, and tend to bring their pep along with them. These students usually stand out from the crowd in that they are said to be the best dressed at games and have the loudest cheers for the team. They even had their own float in the 2017 Homecoming Parade. If you’re new here and you want to be engaged in what Loveland is all about, then Spirit Club may be for you.

On the other hand, you may want to be behind the scenes of the spirit action, recording and editing video. Do you have any interest in directing or creating your own films? Film Club might be a good place to start - student filmographers meet every Tuesday in **Mr. Barrett**’s room, 216; not only do they watch films, but they create their own as well. With experienced filmographers, you’re sure to be a “film-pro” at the end of the year.

There’s even a club for (interest in) learning about different countries and cultures around the world. International Club offers exciting and new cultural experiences every Tuesday in **Mrs. Koch**’s room. The club features many countries - and their cuisines - that

provide you with a well-rounded view of the world in which we live. For example, the featured country at the last meeting was Germany. The food served was hot pretzels and cheese, a classic. Run by **Courtney Henthorn (11)**, International Club may leave you wanting to lounge on a beach in the south of France or zip-lining in Costa Rica. It’s experiencing culture without traveling to the country!

Also related to food, Pizza Club consists of “eating pizza, watching Netflix, and having fun,” according to the flyers posted around the school. The club meets in Room 355 and if you are interested, contact **Jordan Morrison (11)**. Make sure to sign-up before meetings to partake in the eating of pizza!

Careers in science have become more popular in the recent years, for women especially. LHS offers a variety of programs for STEM careers but specifically, new to the school this year, the WISE (Women in Science and Engineering) Club created by **Mrs. Chast** meets every Friday in room 312. Featured speakers this fall have been from GE Aviation, and a Military Recruiter who spoke about STEM opportunities in the military.

If you’re wondering where you should be this fall, this may help to lead you in the right direction. But, regardless of my advice, there are countless ways in which you can be involved in the school community. The opportunities are endless!



Photo courtesy of Mrs. Partridge

TOP: WISE meets on Fridays in room 312 to listen to featured speakers and connect with other women in the school interested in science. Members listened to a guest speaker from GE on September 22.

LEFT: Pizza club meets during the second and fourth week of the month, voting on the pizza place and toppings at the previous meeting. At the most recent meeting, members posed for a twitter picture with their deep dish Jets Pizza in Ms. Byrnett’s room.



Photo courtesy of @LHSpizzaclub

Block of Snapchat by school justified

By: Sam Greenberg
@samhgreenberg | Staff Writer

If you have tried using Snapchat recently, you may have encountered a problem. Snapchat has been blocked on the LHS wifi, which means that if you want to use Snapchat, you will have to do it through your own data plan.

According to the *Los Angeles Times*, Snapchat boasts 158 million active daily users, with the majority between 13-34 years old. Despite its popularity, the app has drawn some negative attention. While analyzing school discipline data over the summer, **Matt Buis (Assistant Principal)** found that a lot of the issues were as a result of students harassing each other on Snapchat. “We found that Snapchat was having a negative impact on students’ mental and emotional health throughout the school year,” Buis said.

Another negative impact is that Snapchat is a major distraction. As students try to manage their endless Snapchat streaks, it becomes hard for them to focus in class. According to data revealed by Snap Inc. (the parent company of Snapchat), “users who were younger than 25 visited Snapchat more than 20 times a day and spent 30 minutes in it.” All this attention to an app leads to major distraction in the classroom. “I have yet to see a positive

academic purpose that comes from Snapchat,” **Buis** said. With the use of Snapchat during class reduced, students can learn without distraction.

It is important to remember that the administration makes its decisions with student safety in mind. Blocking Snapchat on the school’s public wifi should not be seen as an attack on student freedom, but instead as the administration’s attempt to better the students’ well being.

LHS is hardly the only high school to block social media; many schools throughout the nation have mandated blocks on social media. A survey conducted by the American Association of School Librarians found that 98% of American schools filter the online content available to students.

Schools can do this because of the Children’s Internet Protection Act, a law passed by Congress in 2000. This law requires public schools that receive broadband access at a federally discounted rate to protect minors from harmful online content.

It is reasonable for schools to block Snapchat on its public wifi with respect to the threat it poses to student safety and the distraction it presents during class time. In this manner, with these types of decisions that can affect students, the administration’s intentions are honorable.



Photo Courtesy of Loveland City Schools
Mr. Buis says that the block will help students to learn. The app was found by the school adminstration to negatively impact students.



Photo courtesy of Beebom

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Snapchat, along with other social media, has been banned in the Loveland school district. It was considered by the school administrations to be a distaction in class, and able to be used as a way to bully others.

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Trick-or-treating: just how old is too old?

By Claire Wallace
@ccwallace4 | Staff Writer

Recently, the Canadian town of New Brunswick tried to place a ban on the ages of children trick-or-treating. The town wants to prohibit people over the age of 16 from collecting candy, or even dressing up or wearing any type of “facial disguise,” on Halloween. The deputy mayor of the town, Kim Chamberlain, strongly opposes this law. She has attempted to have the law removed, but was outvoted by other members of the town’s council.

In 2005, the same town passed a law stating that it was a violation to trick-or-treat if you were over age 14 or out after 7 PM. While the law passed, it was not enforced very closely. If someone was caught trick-or-treating over the age of 16, they would be fined up to \$200! While authorities insist that no one was ever fined under the 2005 law, it is still worrisome to many parents and children.

This new law in Canada is attempting to set a curfew for all children; they will only be able to trick-or-treat until



Photo courtesy of ppdiarporama
Children over a certain age cant’t trick-or-treat this year in New Brunswick. Children might be charged a fine of up to \$200.

8 PM. on Halloween. Compared to American curfews, this is very early. There are people who think that trick-or-treating should have no age limit, but these angry Canadians disagree. Trick-or-treating in many towns doesn’t have a set age limit, but there definitely is a general

idea that when a person reaches junior or senior year in high school, it is time to stop trick-or-treating. Others feel that kids should be kids for as long as they can, especially with the constant stress of getting older and having more



Photo courtesy of Paul Sapiano
Kids in Canada over 16 might not get to trick or treat this year. They aren’t allowed to wear facial disguises or be out past 8 PM.

responsibilities. Kids, especially teens, have less time to be themselves and enjoy their time of being young. This law is turning a fun night for teens into more of a nightmare.

Most people have great memories of trick-or-treating on Halloween. Who doesn’t like getting tons of candy for simply ringing a doorbell and saying “trick-or-treat”? Many agree that this law prohibiting kids from trick-or-treating is outrageous. If older kids put the effort into dressing up and walking from house to house, who says they don’t deserve to get candy?

It is extremely hard to tell the difference between the ages of teens. There are some teens who are 13 but look like they are 17, and in other cases, there are 17 year olds who look much younger than their actual age. Unless the town requires everyone to have a tattoo or carry an ID card with their birthdate, who would know if they were supposed to be out trick-or-treating or not? Even if these supposed “troublemakers” are caught, most won’t be able to afford the \$200 fee. Younger teens don’t have jobs very often, and even if they do, they likely don’t make enough money to cover the fine. Most offenders would not be able to afford the fine without the help from parents.

The opposite opinion on this subject is that older teens and high school students should not participate in trick-or-treat after a certain age. **Julia Bayer (10)**, states that, “Freshmen year is definitely the last year that anyone should trick-or-treat.” One reason is that older teens really don’t dress up, but instead just throw on something lame that they call a costume. People passing out treats think this is kind of lazy, and the teens are perceived as just being greedy for free candy. These people obviously prefer to pass out candy to cute little preschoolers dressed as adorable witches and butterflies, or mini firemen and mini superheroes. “I think that the age limit should be even younger than 16,” **Rachel Gilson (10)** said. Many people are in agreement with her, and think that trick-or-treating is for young children, elementary age kids, and pre-teens only.

As someone who is 15, this law is crazy. It should be up to the kids to decide if they want to go trick-or-treating. Once people reach high school, they either think that trick-or-treating is the coolest thing ever or that it is the most embarrassing day of the year. There are students in Loveland who haven’t been trick-or-treating since 7th grade, and others who still enjoy it at much older ages. **Avery Lawrence (12)** went trick-or-treating last year when she was 16 and had a great time. If this crazy law was in the U.S., she wouldn’t have been able to enjoy the night.

Why would anyone want to put an age limit on fun? Teens are just big kids who want to have a good time making memories with their friends. After all, isn’t that what trick-or-treating is all about?

Cereal Reviews

General Mills Girl Scout cereal



Photo courtesy of theimpulsivebuy

By Sam Greenberg

@samhgreennberg | Staff Writer

The name “Girl Scouts” is almost synonymous with cookies. After all, every year of Girl Scout cookies since 1999 has brought in about \$700 million in revenue for the organization. Now, the product’s popularity has reached supermarkets across the nation in the form of cereal.

In October of last year, General Mills announced their partnership with Girl Scouts to produce two different cereals. I realize I am late to the party by just having now purchased them, but hey, I’m a busy guy. Despite my delayed recognition of the cereal, I was nonetheless still excited to try them.

I opted to try the Thin Mints flavor over the Caramel Crunch (Samoas) because the line has to be drawn somewhere. After all, Thin Mints are my personal favorite of the Girl Scout cookie lineup. However, I was wary over the idea of mint flavor in my cereal.

Upon studying the box, I noticed the cereal was made with no high fructose corn syrup or artificial colors or flavors. Instead, it included natural flavors. The sugar content was nine grams of sugar per twenty-eight gram serving - which, in terms of sugary cereals, is on the low end of the spectrum.

Upon my first bite, I instantly noticed the cereal tasted exactly like its cookie counterpart. I mean, guys, the folks at General Mills really hit this one out of the ballpark. The amount of chocolate and crisp sensation of mint was just right, clearly resembling the classic taste of a Thin Mint cookie.

“I get a slight Coco Puff vibe,” an insightful **Jay Adams (10)** said, who also tasted the cereal. I do agree that the texture of the little wafer-shaped particles are reminiscent Coco Puffs.

Despite the cereal almost exactly tasting like Thin Mint cookies, I have to be honest - I did not love it. The combination of mint with milk left we with a weird and frankly uncomfortable aftertaste. It was sort of like drinking orange juice after brushing your teeth. I am not hating on the cereal, just slightly disturbed by the feeling I received when I paired it with milk.

I will say that I enjoyed eating the cereal dry better. By doing this, I bypassed the uncomfortable taste added by the milk. I can also appreciate the pure taste of the cereal; the quality taste of Thin Mints, the classic cookie that has made yearly appearances in my house’s pantry for as long as I can remember. If you enjoy Girl Scout cookies (especially Thin Mints), consider this cereal. However, I warn you. This cereal has the potential to ruin the joy that comes from eating Thin Mints. Because I believe Thin Mints are a delicacy, which are to be enjoyed on occasion. If we include this American pastime in our daily breakfast, Girl Scout cookies will become rather mundane. To prevent this tragedy from happening, skip the cereal, and appreciate Girl Scout cookies for what they are - cookies.

Thrilling fall premieres

New season premieres promise unexpected twists



Photo courtesy of Lowtrucks

By Kayla Gibbins

@lovelandroar | Staff Writer

It is finally October, which means it is time for Halloween decorations, pumpkin spice-everything, sweaters, and fall TV premieres. TV networks are releasing new seasons of old favorites, as well as debuting new shows. According to *Uproxx*, this fall is shaping up to be better for returning shows, but there are several noteworthy “rookies” to take a look at this fall.

Brooklyn 99 (FOX):

This fun, office-style drama set in a Brooklyn police precinct is returning for its fifth season. This show stars Andy Samberg as detective Jake Peralta and Melissa Fumero as detective Amy Santiago. This season picks up on the cliffhanger of last season, where Detectives Jake Peralta and another character (Rosa Diaz) are falsely convicted and thrown in prison. According to *Uproxx*, with this hilarious cast of detectives, this season has as much promise as the previous four.

ABC Family:

This fall, ABC Family is rolling out a multitude of noteworthy premieres. Among many others, *Speechless*, a comedy about the family of a teenager with cerebral palsy, returns for its second season. Another channel comedy, *Blackish*, returns for its fourth season. Designated Survivor, the political drama, returns for its second season as well. ABC is also rolling out several new T.V. shows, including *The Mayor* and *The Good Doctor*.

The Mayor is a comedy that stars Brandon Michael Hall, who plays “Courtney Rose, an aspiring MC who hits on a novel method of raising his profile: running for public office,” according to A.V. Club. When he actually wins his election, Rose must “reevaluate his priorities” and learn how to work with others in politics, including the character of Lea Michele. The A.V. Club recommends this show, stating that it has “likable characters” and “positive outcomes.” It may be a lighthearted distraction from the real politics of our world. As an added incentive for fans of the musical *Hamilton*, Daveed Diggs, the man who played Marquis de Lafayette and Thomas Jefferson on the original Broadway cast is one of the producers, and whose company will be supplying some of the music for the show.

The Good Doctor has a different tone, and follows Doctor

Shaun Murphy, played by Freddie Highmore. Murphy is a promising surgeon with autism and savant syndrome who’s beginning his career at San Jose’s St. Bonaventure Hospital. He faces opposition from a colleague who has issues with his disability, but finds an ally in the hospital president Aaron Glassman, who has known Murphy since he was a child.

“[The first season] was a heartwarming show that made me excited for the rest of the show,” **Maddie Pecot (11)** said. “And I mean, Freddie Highmore is pretty cool.” According to the A.V. Club, this show looks promising, and is expected to run for seven seasons, so it will be perfect to binge watch on your sick days.

Stranger Things (Netflix original):

The popular Netflix original series *Stranger Things* returns October 27. According to *Entertainment Weekly*, the second season is going to come back stronger than the first. Finn Wolfhard, who plays Mike Wheeler in the show, said, “It’s almost like season one was drinking a Coke, and season 2 they [the producers] drank a Redbull.” While the first season chronologically sought only to solve the disappearance of one boy, the second season will feature multiple, interconnected stories. According to *Entertainment Weekly*, fans can expect new characters, a love interest for Joyce, and wow-worthy action sequences. “I’m hyped for the new *Stranger Things* season!” **Mya Stulce (11)** said. “I want to know what happened with Barb and what’s going to happen to Will.” All in all, fans can expect an exciting, action packed sequel to the thrilling series that captivated everyone summer of 2016.

Riverdale (The CW):

Riverdale also came back for its second season, on October 11. The series that is based on Archie comics returns, following a cliffhanger last season. According to producer Roberto Aguirre-Sacasa, the series is going to get dark. There will be 22 episodes this season, so there will be more time to take in all of the characters.

“*Riverdale* is such an amazing show, and I can’t wait to [have] binge-watched the next season!” **Emma Cousino (12)** said. There will be plenty of twists in the upcoming season of this drama.

There is a lot happening this fall in T.V. from new shows to the return of network favorites. The season will be busy with good premieres, so be sure to set your DVR, grab some popcorn, and settle in for some good television.



Legacy of Tom Petty lives on

Alyssa James

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Fans are distraught as classic rock musician, Tom Petty, passed away on October 2, 2017, at the UCLA Medical Center in Santa Monica, California. He suffered a heart attack and died from cardiac arrest at the age of 66. According to CNN, Petty died peacefully as he was surrounded by his bandmates and family.

The first word of Petty's death was released from CNN, information which was later found to be false. The actual case was that he was in the hospital on life support, but had not yet passed. This resulted in an uproar of confusion on social media; he was confirmed to be truly deceased later.

Nonetheless, the world has been rocked by the loss of a figure with such a strong impact on music as a whole. "I love Tom Petty and I covered his songs because I wanted to know what it felt like to fly..." musician John Mayer said in a tweet. One of Mayer's most famous covers from Petty is that of "Free Fallin'".

Petty entered cardiac arrest on a day that was already so full of remorse, as a re-

sult of the Las Vegas shooting earlier this month - the most deadly mass shooting in US history. Mayer followed up his previous tweet with, "You hang in there, Tom



Photo courtesy of Davidwbaker

Petty. At least long enough to make it past this horrible day. You deserve a better sunset." Petty, however, was unable to make it through to the next sunset.

Because Petty performed for the majority of his life, he had multiple generations of fans. Releasing his first album in 1978 and his last hit in 1994, he gained fans of all ages. Today, Petty has 5,250,962 monthly listeners on Spotify, which is even more than musician Johnny Cash, who joined Petty in his hit song, "I won't Back Down."

Throughout his long musical career, Petty performed both with his band *Tom Petty and The Heartbreakers* and as a solo artist. Some of his most famous hits include, "Runnin' Down a Dream," "Wildflowers," "Learning to Fly," "Free Fallin'," and many more outstanding songs.

According to the *New York Times*, Petty began pursuing his musical dreams at the age of 11 when his aunt and uncle took him to meet Elvis Presley on set. After he got his first guitar, he didn't stop playing music for 55 years straight.

Tom Petty and The Heartbreakers, Petty's long-term band, in which he was the lead singer, had recently finished what is now their final tour together by the time of Petty's death. Unfortunately, he was not yet finished with his 2017 solo tour when

he passed away, having been scheduled to perform in New York on November 8 and 9 of this year. The last time his music would ever be heard live was last month in Los Angeles, California, at the Hollywood Bowl.

While no longer alive, his music will forever hold a place in the hearts of his fans. "Tom Petty performed at halftime at Super Bowl 42; in my opinion, it was the best half time show ever," **Max Savage (12)** said. "After the show, 'Runnin' Down a Dream' was my favorite song for like 2 years. His music was so good and I will miss him a lot; 66 was too young."

Savage isn't the only fan left in dismay; celebrities including Kid Rock, Jake Owen, Stephen King, and Phillip Phillips expressed their sadness at the loss of Petty as well.

Losing a legend like Petty is utterly heart breaking. As per one of the titles of his songs, he spent his life "learnin' to fly," and now he finally has his wings. His music will continue to impact artists who look up to him as well as the lives of those who listen to his "magic."

Where to eat: best food for best price

Grisha Tackett

@TheRealGrishaT8 | Staff writer

Answering the inevitable question "Where do you want to eat?" is a dilemma we all face at some point. After all, you may crave pizza, or want to switch it up and get some Mexican food. It is even harder when you are in a group of people and everyone says they "don't know," or cannot agree on something. Finding the right place to grab your grub can be stressful and can take longer than eating the meal itself. In high school, some students want a cheap, quick, and close establishment to fuel up. I took into consideration these factors when thinking up this list of places to eat that might satisfy the criteria.

The number-one best restaurant that fits all the criteria is Graeter's. This would not fill you up for a whole meal, but it can be a sweet treat to top off your dinner. Graeter's is a classic, and even though it has not been around here that long, it has already become a staple of downtown Loveland. It offers a wide selection of ice cream flavors, and it's in a very convenient (and literal)

corner block. After eating there, one is likely to walk away satisfied and craving more. The location is perfect and the price is just right. It's perfect for almost any



Photo courtesy of Proshob

occasion (in the summertime) and never disappoints.

Next on the list is Chipotle. Chipotle is one of those restaurants that is either a hit or a miss, depending on the person. For me, it is a huge hit, and a basic essential in my

household, too. The food is quick to grab and there is something for everyone there. The same dish never gets boring since you can mix it up with different ingredients. It's great for when it is late out and you need to get a quick bite before you return home. Like Graeter's, it is located in a convenient spot in Loveland. This, too, checks off all the criteria.

Just down the road lies Buffalo Wild Wings, number three on this list. Whether you are with friends or family, this restaurant is as good as perfect. Ideal for postgame celebrations, "B-dubs" is never one to let you down. The fries are great and the wings are superior. Even though it might not be down the street like Graeter's or Chipotle, it is worth the drive - Buffalo Wild Wings is more than a restaurant, it's an experience.

Another restaurant that is in Loveland is Tender Towne. As the name may suggest, they specialize in chicken. This is a new restaurant chain with not that large a menu, but every item on there has its place. "its tenders are nice and crispy and the sauce

is good", added **John Lathrop (12)** "I eat there every Sunday for my break". The food is very quick and easy to pick up, and the chicken is great and checks all of the boxes (all of mine, anyway).

The final place on my list is Chick-Fil-A. It is undoubtedly a bit of a stretch because of its Deerfield location, but it is undoubtedly one-hundred-percent worth the drive. The service is phenomenal and the food is even better. I have never failed to have a wholesome, happy experience there. "I think Chick-Fil-A is by far the best fast food restaurant", said **Avery Braddock (11)**. "The food actually tastes good and doesn't make you feel gross after you eat it." The huge issue, like I said, is that it is a 15-20 minute drive and that could be annoying. It's also closed on Sunday.

When your stomach is crawling and you need a place to eat, it is a struggle. Finding that perfect place is no easy task if we do not know what we are hungry for. The basic list here is not ranking the best places to eat, just the best ones that fit my criteria.

Senior wins "Best Director" at national film festival

By Loveland Schools

@lovelandtigers | Guest feature



Photo by Loveland Schools

Seniors Stone Taul and Sam Smith pose at the All American High School Film Festival awards ceremony in NYC. The festival celebrated high school filmmakers from around the world.

Loveland High School (LHS) congratulates LHS **Senior Stone Taul** for earning the title of Best Director at the All American High School Film Festival Sunday, Oct. 8, in New York City for his drama, *Viceroy*, which Taul wrote, acted in and directed. Taul's film - which tells the story of a young man struggling with the loss of his mother, and the added responsibility of caring for his brother with special needs while battling drug addiction - was selected for the 2017 festival from over 2,000 national and international entries.

"I was shocked when my name was called," said Taul. "There were so many talented directors and filmmakers from all over the world. I feel honored that I was selected."

"We could not be prouder of the creative endeavors Stone has been a part of during

his tenure at Loveland High School," said **LHS Principal Peggy Johnson**. "He is a stand-out talent, and this recognition he earned is well deserved."

In addition to winning Best Director, Taul's movie *Viceroy*, was nominated for Best Drama and Best Overall Film. LHS **Senior Sam Smith** was the cinematographer for *Viceroy*, and other LHS contributors included: co-starring **Jon Parker (2017 grad)**, audio **Dean Parker (2016 grad)**, and crew members and current students **Sam Sauer** and **Tommy Blair**, with a cameo by **Jonah Smith**. Taul traveled with Sam Smith, Tommy Blair and Sam Sauer to New York to participate in the film festival events (screenings, networking events, college fair), and attended the red carpet awards event held at the historic Kings Theater in Brooklyn, New York.

"There is so much hidden talent in Loveland," said Taul. "I was able to pull together a small, but super talented team of

filmmakers and a couple of friends who just wanted to help. Sam Smith was there for me throughout the whole project. I couldn't have done it without him and I'm grateful to my friend, Dean Parker, for all of his encouragement along the way."

The All American High School Film Festival is the world's largest high school film festival with submissions from over 40 countries and all 50 states. The festival's judges are made up of directors, producers, actors and writers from some of the biggest names in Hollywood. Taul had two films (*Viceroy* & *Tunnels*) officially selected. The films were screened at the Times Square AMC 25 theater in New York.

Taul has also received filmmaking accolades from the Cincinnati Teen Film Challenge, Cincinnati Children's Hospital and charitable/community organizations, and he is the co-founder of the LHS Film Club. Taul plans to study film in California after graduation.

Volleyball team dominates ECC, looks toward postseason



Photo by Mrs. Renner

By Claire Krabacher

@c_krabacher | Staff Writer

The Loveland Tigers volleyball team became undefeated in the ECC when they swept West Clermont in 3 sets. Currently holding the MaxPreps #19 rank in the state, the team has an overall record of 20-2. Their only losses have been to Mercy, ranked #6 in the state, and Mount Notre Dame, ranked #2 in the state.

The 2016 season was record-breaking for the Lady Tigers; the team reached the regional semi-finals in the tournament, ultimately losing to Mount Notre Dame. This was the furthest any Loveland volleyball team had ever reached in the Division 1 State Tournament.

So far, the 2017 season has been equally successful. Varsity volleyball is played best three out of five sets, and the team only dropped two sets in the ECC - one to Walnut Hills, and one to Kings. The Tigers won the ECC title, going undefeated in the league. This accomplishment

shows improvement in the program, since the Tigers have not won an ECC title since 2012.

“Watching the program develop over the past four years makes me very excited for this year’s postseason run,” **Megan Kirlin (12)**, a four year varsity starter, said.

Part of developing the program in 2015 involved a new coaching staff. Coaches **Julie Plitt** and **Brian Baugh** have contributed to the improvement of the program. They are confident that this year’s team is solid and will go far in the state tournament.

“I have an unbelievable amount of faith in this year’s team!” Plitt said. “There have been moments throughout the regular season that have given me the confidence to say we are one of the top five teams not only in the city, but in the state.”

The volleyball competition is tough in the Cincinnati area, with powerhouse schools like Ursuline, Mount Notre Dame, Mercy, and Mason competing for a regional title.

However, the girls believe that they have what it takes to compete with any of the top programs.

“Throughout this season I think we have proven that when we are all working together for one common goal, we are more than capable of competing with any of the top programs in the state,” **Clara Planner (10)** said.

The team has appreciated having a supportive student section at their games. The girls hope the support will continue during the tournament.

“I love having people come out and support us; it encourages the team to get motivated and excited to play!” **Corinne Wilson (11)** said.

The team defeated Farifield in three sets and will move on to play in the sectional finals. The girls will play at Lakota West High School against St. Ursula on Wednesday, October 25th. The Loveland volleyball team is looking to achieve another record breaking season and to have a strong presence in the state tournament.

Girls’ tennis team finish successful season

By Anna Svitkovich

@asvitty | Staff Writer

This year, Lady Tiger Tennis has been serving up wins and championships for Loveland Athletics. Both Varsity and JV placed in the ECC - JV finished their season with fifteen wins and a Coaches Classic Champion Trophy. They conquered high-ranked teams such as Mason, Sycamore, and Indian Hill. The JV team, coached by **John Shaw**, carried a whopping sixteen people, with seven freshmen among them; **Jenna Batsch (9)**, **Tess Broerman (9)**, **Babs Dwyer (9)**, **Maira Hodar (9)**, **Sarah McKenzie (9)**, **Allison Partin (9)**, and **Hanna Wenger (9)**. The captains of the JV team are **Katie Spangler (11)** and **Eleanor**

Cronin (11).

According to both the Coach and players, their team was not only successful on the court, but also had a great team mentality. “I love our coach and getting the opportunity to play with my best friends, McKenzie said. “I think my favorite memory [from the season] was the bus ride home after one of our big wins!”. She played first singles.

“As impressed as I am with the victories, more than that, I am impressed with the sportsmanship, teamwork, and behavior of Loveland Tennis girls,” Shaw said. “They always represent Loveland High School with dignity and class. I am incredibly proud of this group of girls and all they have accomplish and am humbled and

privileged to get to be their Coach.” Shaw said he was even prouder when his girls went on to become champions of the A flight of the Coaches Classic Tournament, when all positions placed.

The Varsity team, coached by **Dara Hudson**, also had a very successful season, especially in the ECC. They placed third in the regular season, but managed to step up in the ECC Tournament and came in second behind the Turpin Spartans.

Team captains **Peyton Beller (11)** and **Andrea Wittekind (12)** believe that their team mentality was one of the things that mattered most when they were on the court. “Our team was super supportive of each other this year, especially our

seniors!” Beller said. “I cannot imagine next year without them!”

Varsity finished their season with nine wins and nine losses. Varsity’s accomplishments continued in the post-season when Wittekind and one of her partners, **Megan Dakoske (11)**, made it to the quarterfinals during sectionals. Both teams have had successful seasons, not only based on wins and stats, but based on sportsmanship and sisterhood that being a part of the team enforces. All the girls can agree that they have formed a closer bond as a result.

“My favorite part of tennis is my teammates,” **Maddy Butts (12)** said. “I have gained so many close friends throughout all the seasons I have played.”

NFL Players Refuse to Stand During National Anthem

By Olivia Piziali

@loveolivia18 | Staff Writer

Recently, various NFL players have refused to stand during the National Anthem before a game. They believe that the nation has shown examples of racial inequality and oppression. Mostly NFL players of color have participated in the protest, to stand up for people of color.

The protesting started during August of the 2016-2017 preseason when Colin Kaepernick (former quarterback for the San Francisco 49ers) decided to sit during the Anthem. When the season kicked off, he went to kneeling during the Anthem. Colin Kaepernick’s reason for not standing was “due to, not wanting to show pride for a flag for a country that oppresses people of color mainly people who are black,” according to the NFL. His refusal to stand during the anthem cost him his job and he became a free agent.

On September 22, Donald Trump made an appearance in Alabama to support Alabama Senator Luther Strange. During the visit, the president spoke out against the NFL and their players’ actions. According to *The Washington Post*, he said, “Owners of any team that has a player that refuses to stand during the Anthem should be fired.” However, that didn’t stop players and team personnel from continuing to protest.

During week 3, on Monday night, the Dallas Cowboys’ owner Jerry Jones began the game in Arizona locking arms with the players and getting on their knees. Many people believe that Trump’s statements gave a boost in ratings. The ratings went up 63 percent compared to last season’s week 3 Monday night game.

During week 4, the Kansas City Chiefs stood, minus a few players: Marcus Peters, Justin Houston, and Ukeme Eligwe. The Houston Texans knelt for the first half and stood for the rest. All Raiders players stood except for Marshawn Lynch, who was not shown on camera during the Anthem.

“The Indianapolis Colts, as a team, collectively stood and locked their arms. During warm-ups, the team wore shirts that said, “we will” on the front and said, “stand for equality, justice, unity, respect, dialogue, and opportunity on the back,” according to ESPN.

During week 4, Malcolm Jenkins (safety for the Philadelphia Eagles) also showed his refusal. He raised his fit above his head to show his support for social injustice. He was advocating for “racial inequality and for the reform of the criminal justice system,” according to CBS Sports.

The players of the NFL Association are continuing to fight back against our nation’s political leaders. In week 5 of the season, Mike Pence (Vice President of the United States) attended a game at Lucas Oil Stadium, home of

the Indianapolis Colts. He was disappointed to see about 15-20 players from the San Francisco 49ers deciding to kneel during the Anthem. He then decided to leave the game earlier than expected. “I left the Colts game today because the president and I will not dignify any event that disrespects our soldiers, our Flag, or our National Anthem. I don’t think it’s too much to ask NFL players to respect the Flag and our National Anthem,” said the vice president on a Twitter post later that day.

The NFL’s current policy states that “players must stand at attention, face the flag, hold their helmets in their left hand and refrain from talking during the playing of our Anthem, but only allows for potential discipline from teams towards players who fail to be on the field during the Anthem,” according to *Sports Illustrated*. Owners of teams will discuss in the next week about changing the policy due to the backlash the organization has been receiving. “The controversy over the Anthem is a barrier to having honest conversations and making real progress on the underlying issues,” said by Roger Goodell (Commissioner of the National Football League).

Each team is standing up for what they believe is right. Until further guidelines are put into place, players who trust in their beliefs and values will continue to fight back. Once the call is made, it is up to the players of the NFL to follow the rules or end up suffering the consequences.

LHSMB to have exciting competition season

Students perform concert on Ohio State University football feild in Columbus



Photo courtesy of Samantha Schomberg



Photo courtesy of Samantha Schomberg

By: Kayla Gibbins

The Loveland High School Marching Band is taking things to a new level this year, in both the concept of their showing and the caliber of competition in which they are performing. This year’s halftime and competition show is titled “When Nature Strikes Back,” featuring a dystopian, apocalyptic vibe. The first movement is dark and tense, and the song leads up to a nuclear explosion at the end, which highlights the featured prop of the show, the nuclear power plant. Throughout the show, the Color Guard is meant to embody the power of nature, and in the first movement the resentment towards mankind, the rest of the band, builds up until the breaking point of the explosion. In the second movement, nature carries out its revenge, and the Color Guard features rifle work and an even harsher, angrier attitude. Nature begins to “strike back,” and the band members are ‘taken over,” and change out of their band uniform jackets and plums and into plant-like gear. At the end of the second movement, all of humanity has fallen, except for two. These two individuals are the soloists in the third movement, **Quinn Caney (12)** on the trumpet, and **Emily Kiehl (12)** on the soprano saxophone. The third movement represents the peaceful transfer of power, as Color Guard soloist **Sam Aldrich (11)** carries an orb meant to represent the power of nature, and the final two band members fall to the power of nature. The fourth movement brings a peaceful conclusion to the conflict, and represents the balance and harmony that has been restored. “The idea is really unique and I don’t think any other bands have a show like it. It has so much going on that it can get kind of confusing, but if we execute it well enough, I think it will be one of the best,” said **Jacob Aldrich (9)**, when asked his opinion on the show theme. This year’s show is under the direction of Drum Majors **Amy Geiger (12)**, **Maddy Hammons (11)**, and **Sophia Sperry (12.)**

Despite the more complex and difficult show this year, the band has already qualified for state competition early in the season. At the band’s home competition, “Drums Along the Little Miami,” which was the second competition for the band this year, they received a superior rating and qualified for state. This is only the second time

the band has qualified at their own competition, with the first victory last year. “It feels great to have some pressure taken off for later competitions so we can focus on having a great run for the band’s benefit and not necessarily concerning ourselves with what the judges think,” said saxophone section leader **Emily Kiehl (12)**. “It’s a great feeling to be able to qualify this early on in the season two years in a row! When it all pays off, it makes the long, tiring practices worth it,” said drum major **Maddy Hammons (11)**, when asked her opinion on the band’s performance. With this victory underfoot, the band will continue on to the rest of their competitions.

This year the band has some new and bigger competitions added to their schedule. The first noteworthy competition is the Ohio Music Education Association (OMEA) Buckeye Invitational. This competition will be held at the OSU stadium, which can seat up to 104,944 people, which is quite different from performing on the tiger turf. There will be 43 high school bands performing throughout the day, and the Ohio State Marching Band will perform before awards. Another opportunity the marching band has this year is to perform at the Bands Of America Super Regionals competition. This opportunity is very exciting because the competition takes place at the Lucas Oil Dome Stadium in Indianapolis, which is home to the Indianapolis Colts. This is also a huge honor because the Lucas Oil Stadium is where the Drum Corps finals are held. Drum Corps are high intensity marching bands that are for people ages 18 to 22, and put out incredible shows. “They are the marching band pros. They take classical and modern pieces and put them together to make something that people of all ages love to listen to. They take pride in what they do and you can tell by the way they march and play,” said **Quinn Caney (12)**. The reputation of the stadium makes this competition an exciting opportunity for the band. “It is amazing that we get the opportunity to perform at Lucas oil Stadium. It’s the biggest opportunity we have ever had and feels phenomenal,” said **Elianna Dunster (11)**. This competition takes place on October 21st.

In addition to the excitement of competition season, the marching band will be traveling to Disney World in late November. As well as enjoying the sun of Florida and the

wonders of Disney’s Magic Kingdom, Animal Kingdom, Epcot, and Universal Studios, the band members will also participate in a few specialized events. The band will participate in a Parade through Magic Kingdom, as well as some exciting performance workshops. The band kids will attend “Disney’s You’re Instrumental” in which they will sight read and prepare a performance of special Disney musical selections in a studio recording environment. A professional Disney clinician will examine the skills, attitudes and priorities that are essential to musical excellence according to the official trip guide. This workshop culminates with a special recording of your ensemble performing music along with a portion of a Disney Animated Feature Film. according to the official trip guide. To summarize, the band will get to play the score to a Disney film and then receive a copy of that film with their instrumental track. The Color Guard members will be attending a clinic of their own entitled, “Disney’s Auxilation.” They will “participate in a simulated production performance complete with a variety of equipment and props, undergo a high-energy warm-up and learn valuable flag and movement basics, and launch into a mock Disney audition, ending with a performance,” according to the trip guide. “The Disney trip is going to be a great time with all our friends and I can’t wait for the Florida weather! I’m excited for the guard clinic, plus Harry Potter World is going to be amazing!” said **Anna Geiger (9)**.

This season the LHSMB has a variety of new opportunities to perform. From a early win this season, to new venues to perform in, the band is going through a variety of changes. Be sure to stay tuned to see what the marching tigers will accomplish, as they finish out their competition season, which ends in early November.

Drum Major **Sophia Sperry (12)** conducts the second movement at the Goshen Competition. Sophia made drum major this year, and played the flute for three years in marching band.

The LHSMB performs their third movement at the OMEA Buckeye Invitational. This competition included performances from 43 of Ohio’s high school bands, as well as an exhibition performance by the OSU Marching Band.

XC Presents: Distinguished Runners Show Way to Victory

By: Grisha Tackett

Cross country season is in full swing and there are only a few meets left in the season. The season has been a success, with Loveland winning one meet and placing extremely well in several others. This year, there are a lot of new faces on the team but they have assimilated well and are placing extremely high in the races. Team captains **Sam Wenger (12)**, **Greg Ballman (11)**, and **Zach Garner (12)** have all stepped up and helped lead the team to their success.

Cross Country is a popular high school and collegiate sport where runners compete against other runners in a race. The races for high school are typically either a 2 mile race or a 5k (3.21 miles). The people who place in the top 10 of these races get awards and sometimes the top 20 will receive them aswell. The way a team scores points is based off their top 7 runners and the position

they placed in. To get a team’s final score, just add the seven overall positions together and the team with the lowest score wins.

Junior **Greg Ballman (11)** has had a distinguished season and has been running the best races of his entire career as a cross country runner.. “I’m a competitive person so I run for the competition,” said Greg. This is his fifth year running cross country for Loveland and it his third year on varsity. He has become a team captain and loves his teammates. “The camping trip was pretty fun and so are the team dinners. Anything where we are just hanging out as a team”. His goal for the rest of the season is to win ECC and make it to state.

Ajay Stutz (9), a freshman, has earned his spot as number 2 on the two on the team and has proven himself as an elite runner. He recently met his season goal of running under 17 minutes.. Early on in the season, he proved that he was capable of transitioning from middle school races

to high school ones. His goal for the rest of the season is to run under 16:30 at ECC. The ECC meet will be held at this favorite course and he hopes to perform well.

Newcomer **Ryan Schuetter (11)** has worked his way up through the ranks and has now proven his place on the team. This is his first year running cross country and has transitioned from soccer. He has earned a varsity jersey and has steadily improved his times throughout the season. “Before a race I am always pretty nervous and I plan my strategy, but when the gun goes off I usually forget about all that and just race.” Ryan’s goal for the rest of the season is to run under 19 minutes at ECC.

The season is coming to an end and there is only the postseason left. The team has showed their stripes throughout season and many varsity runners are looking to run well in the upcoming districts meet. From there, they hope to excel at regionals and advance to the state meet.

Artistic expertise- “banding together”

By Sam Aldrich
@samaldrich7 | Staff Writer

They make up every gang of nerds in timeless coming-of-age stories, and will grow up to be the artists sticking themselves in people’s heads in the future with their catchy tunes. Band kids are everywhere, and the work they do knows no bounds.

The Loveland High School band programs extend to three different classes with ranging levels of difficulties - two jazz classes, and a marching band program outside of the classroom. These programs are run by **Geoffrey Miller (music)**, who is in his fourth year with the programs. The students try out for positions in the different bands at the end of the previous school year, and are evaluated on their playing abilities in order to place them in the class best suited toward their abilities.

Concert band is considered an entry level class which allows students to learn new instruments and improve upon one that they may have had difficulties with in the past. **Nate Harper (10)** is currently in concert band playing the trumpet. Harper said concert band is, “a great way to learn the basics of your instrument.” Additionally, he, “thrives to get better every day.” Concert band provides students with this introductory level of education in regards to their instruments.

The next band in progression of difficulty is Symphonic Band. This class acts as a bridge between basic operation of the instrument and the more advanced applications of music seen in the Wind Ensemble. When asked about her experiences in Symphonic band, **Claire Abdo (10)** said it has, “grown a lot from last year.” Abdo went on to say that, “the music is a lot harder and auditions are becoming tougher.”

Finally, the band class with the highest difficulty level is Wind Symphony. This course is the most advanced instruction offered in the high school’s band program. Students in this class also participate in performances around the community as well as participation in Ohio Music Education Association (OMEA) state competition.

Jacob Aldrich (9) is currently taking this class, and plays bass clarinet. “The first two band classes are about learning the technical parts of the instruments and how to do rhythms and notes, but in Wind Ensemble we really focus on making it into music,” Aldrich said. Wind

Ensemble provides the final leap for students to pursue a performance-based band class.

These three classes allow for an array of approaches to musical education, but there are also two courses that feature a specific genre of music. Jazz Studies Ensemble and Jazz Commercial and Contemporary Group are each two classes that allow the students to focus on an entirely different style of music. **Zach Cousino (12)** is in the Jazz Commercial and Contemporary Group. “Jazz band has helped me grow immensely with music as well as build my character in ways I would never thought before,” Cousino said, speaking to the effect the course has had on him.

In the past, these courses had been taught by **Mr. Bernardo Lopez (music)**, who recently left the high school to pursue work elsewhere. A substitute is currently



Photo by Sam Aldrich.

Members of the Symphonic Band practice their instrumental warm-ups. This was to help prepare them for music being played throughout their class, and is used before many of their performances.

teaching the course. According to **Joseph Symons (11)**, a student in the Jazz Studies class, this person has been helping to offer a new perspective on technique exercises. “I never thought I could learn so much by blowing up a balloon,” Symons said, discussing the activity the class did

to improve their breathing techniques. These courses focus on these technical aspects as well as stylistic instrumental work, offering an alternative approach than the other band classes.

In addition to the three primary instrumental courses taught by Miller, he also runs the extracurricular marching band program. The band has been around for many years, but has grown to new heights over the past four years under Miller’s instruction. The band has begun participating in increasingly difficult levels of competition and the program reflects this. The marching season spans from late July until the beginning of November and involves competitions in addition to their participation at the weekly varsity football games.

Each of these programs features elements of performance as well as musical technique, allowing students to broaden their abilities and experiences throughout their high school careers. This offers an exposure to different aspects of musical education, seeking to give students the best opportunities possible.

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EU facing issues affecting stability

By Patrick Seroogy
@lovelandroar | Editor in Chief

More than twenty-five years have come and gone since the establishment of the European Union (EU), which has gone on to become a cornerstone of European economic prosperity and a major contributor of the world GDP (relative to its size and population). However, in the last decade a number of economic and political dilemmas have complicated the EU’s ability to deal with challenges, enough such that its stability has been called into question as the “union” continues.

The EU was officially established in 1992 by the signing of the Maastricht Treaty, formally the Treaty of the European Union (TEU), according to *Europa*, but don’t be fooled - the partnership actually had precedence since just after WWII, the EU only being its latest stage. In 1951, six original European member states formed with a treaty a European trade area, the European Coal and Steel Community (ECSC).

This was accompanied in 1957 by the European Economic Community (EEC), which, according to the University of Aberdeen, worked in tandem with the ECSC and another agency, the European Atomic Energy Community (EAEC or Euratom), as the “European Communities.” Governed by the same institutions, these economic trade partnerships grew in power and membership size until they eventually either dissolved or were officially amalgamated into the European Union in 1992.

In approximately the last decade, however, the EU has been encumbered by a number of economic and socio-political issues. Such things as the Greek debt crisis, an ongoing refugee crisis, and recently Brexit have piled up and rocked the EU, all of which has caused concerns to be

voiced about its future shape and stability, according to the *New York Times*.

Economically, the Greek debt crisis of 2011 threatened the security of the eurozone, or the nineteen member states which use the euro, the common currency of the EU. According to *The Balance*, this is because the crisis in Greece almost caused sovereign debt (the debt of a national government) crises in four other European Union countries, and placed economic burdens on numerous more. The response to this was impositions of austerity measures (the actions of a government during hard economic conditions to reduce budget deficit through either spending cuts or tax increases).

This had been preceded by credit problems and inflation caused by high oil prices in 2008, according to the *Wall Street Journal*. This decreased the euro’s value, which has not significantly raised since due to lower worldwide demand of EU exports and trade.

Another ongoing issue for the union is the increase of terrorism, both in terms of attacks and its effects. According to *The Washington Post*, since April of 2015 Europe has struggled to cope with and control the flood of refugees of (civil) wars in the Middle East (such as in Syria) seeking asylum in the continent. Such regulatory operations as border patrol became exponential problems.

According to *Reuters*, the refugee crisis was the cause of major political conflict and divide in the governing bodies of the EU, with some member states outright refusing to contribute to funding for union-wide humanitarian operations, e.g. relocation and resettlement. Some member state leaders cited disguised hostile agents, such as ISIS militants, among the refugees as one reason for them attempting to avoid the issue.

The most recent, and perhaps most prominent, of the



Photo courtesy of Etereuti

tests of the EU’s cohesion was “Brexit” - according to the BBC - the withdrawal of Britain by decision of popular referendum from the EU. The United Kingdom will not actually withdraw until 2019 (it is being negotiated), but the country will have been the first to leave the EU since its formation and its original foundation as the European Communities. This has resulted in shockwaves throughout the EU with concerns and potentially significant repercussions for the future of EU integration and cohesion, which, according to the Congressional Research Service (CRS), is viewed and supported as a pillar of the relationship between Europe and America.

Overall, the EU has faced a number of troubling obstacles that may have impaired its ability to deal with further and existing challenges. For one, Brexit is worried to be a marker of volatility or vulnerability of the EU as time goes on. The CRS relays an analogy of the EU to a “bicycle,” one “which must keep going forward to avoid falling over.” Even though “many experts maintain that the EU will continue to pedal along, others worry that the European bicycle appears increasingly wobbly.”

Students share Halloween preferences

By Olivia Piziali
@loveolivia18 | Staff writer

Halloween is the spookiest holiday of them all. On Halloween, you are allowed to dress up as anything or anyone you want to be. You have a reason to eat candy. Students gave their opinions on Halloween and what they particularly love about the holiday.

During Halloween there are many various types of candy sold and given out. Anything from chocolate, to Starbursts, to lollipops, there are many candies for anyone’s liking. For example, **Maria Reich (11)** likes Hershey bars, whereas **Eileen Wassel (11)** and **Rachel Noe (11)** both love the combination of peanut butter and chocolate in Reese’s Peanut Butter Cups (especially the king sized).

“Children were given everything from homemade cookies and slices of cake to fruit, nuts, coins, and toys,” according to *History.com*. Candy wasn’t as popular to be given out in the 1930s and 1940s so they gave out

everything and anything. Eventually, wrapped pieces of candy became acceptable to be handed out in the 1970s.

Halloween gives people a chance to dress up as someone or something they don’t get to be on an everyday basis. People dress up in a variety of costumes such as a cat, princess or superhero. Reich, for one, enjoyed dressing up as a cat lady for last year’s holiday while Wassel enjoyed donning a bumblebee costume. Noe is excited about dressing up this year. “I am going to be a zombie Cinderella,” said Noe.

There are many activities that people enjoy throughout the Halloween season. You can go to a pumpkin patch, walk through a corn maze or haunted house, or ride on a tractor and experience a spooky haunted hayride. Reich loves carving pumpkins, but Wassel loves roasting pumpkin seeds. “They are so good,” Wassel said.

A controversial topic surrounding Halloween is candy corn. Some people think it is the “candy of all candies,” whereas other people, to an extreme, think it should be eliminated from existence. “Candy corn is disgusting,” Wassel said. “It should be outlawed.”

“It tastes okay,” Reich said, somewhat dissonantly. “Sometimes I like it, sometimes I don’t.”

The taste of candy corn hasn’t changed much since it was first invented. The recipe has mostly been a mixture of sugar, fondant, corn syrup, vanilla, and marshmallow creme, according to *BuzzFeed*. Even though people may have mixed emotions about the candy, it is the most popular Halloween candy of five out of the fifty states, according to a study by *Influenster*.

Overall, Halloween is a holiday that is celebrated with figurative spirit and excitement in the United States. Wassel has a neutral stance on Halloween. Her main downside is that “teachers tend to assign a lot of homework on Halloween.”

Reich thoroughly enjoys Halloween. “I love it. I love seeing children in costumes and I enjoy having the ability to dress up as anything I choose to,” she said. Noe loves it as well. “I love dressing up and receiving candy.” Halloween will continue to be celebrated among all with people’s preferences varying.

Homecoming week fun for all

By Claire Krabacher
@c_krabacher | Staff writer

Homecoming is traditionally an opportunity for alumni and former students to return to celebrate their school. For current high school students, homecoming week is filled with fun activities and traditions that have been passed down year after year. From spirit days, to the parade, to the pep rally, to the dance, and, of course, the game, there is something for everyone to enjoy during Homecoming Week.

Spirit days are a key element of homecoming week, each day being a new theme. “My favorite part of homecoming is how the school comes together and shows so much school spirit!” **Hannah Hart (11)** said. Favorite dress up themes include tie dye day, USA day, pajama day, and class color day. Each day, one person from each 2nd block class is chosen to represent the class and the winner is chosen from those representatives. The winner’s grade receives points towards the class homecoming competition.

A favorite among many students is the pep rally - and not just because they get out of class for 45 minutes on Friday afternoon. “Pep rallies are my favorite part of homecoming because it is a good time; I love [watching male cheer and relay races].” **Allison Napier (11)** said.

During the pep rally, a grade can win points for the events they win: either male cheerleading, the relay competition, or tug of war. The male cheerleading teams were coached by real members of cheer team who put together routines

that were performed by the boys in front of the school. The seniors took first in both male cheerleading and tug of war, earning enough points to win the homecoming week competition. The sophomores took first in the relay race



Photo courtesy of Peggy Johnson

Students pack the stands to cheer for their grade during the pep rally. The sophomores brought home the win in the relay and the seniors won the male cheerleading and tug of war competitions.

and came in a close second overall.


However, the football game was perhaps the main event for most students. The Tigers football team took on Walnut Hills this year in the homecoming battle. The Tigers were up 28-14 at the half, but unfortunately fell to the Eagles in overtime.

The student section was decked out in class colors for the theme. At halftime, the homecoming queen and king winners were announced: seniors **Hayley Combs** and **Sam Schwantes**. Also at halftime, the winner of the cutest dog contest was announced as Ruby, an eight year old golden retriever owned by **Maddie** and **Grace Schamel (9)**. “She loves people and it was such a fun experience for her. We have her crown displayed right next to her bed!” Maddie says.

The dance was the last event of homecoming week, taking place on Saturday evening. This year’s dance was held in the auxiliary gym instead of the turf, due to weather conditions. It was previously held on the football team’s practice field.

The dance is highly anticipated especially for freshman, since it is their first school dance. “I was super excited for my first dance and to hang out with all of my friends,” **Teri Clark (9)** said.


Homecoming creates many valuable memories of high school, whether your memories are made at the football game, the dance, or the pep rally. Overall, homecoming is an exciting week filled with competition, bonding, and fun.




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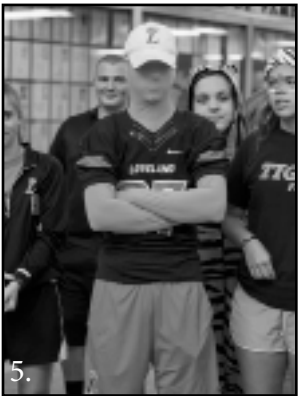
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Happy for Homecoming

Students enjoy the many festivities of Homecoming week.



Colorful Costumes ● ● ● ● ● ● ● ●

- 1. **Lauren Parker (12)** cheers for the seniors on Class Color Day. The seniors' class color was black.
- 2. Senior class members smile with stuffed animals on Pajama Day.
- 3. On USA day, **Aya Cannon (12)** dresses up as Wonder Woman, a popular comic book character who sports red, white, and blue.
- 4. On Thursday, the lobby is filled with laughs while LHSNN films the student news for the next day. Students were dressed up for Tie-Dye day.
- 5. For Spirit Day, a Varsity football member dresses up head to toe in his black and orange.



Meet Your 2017 Homecoming Court:

- Homecoming King: **Sam Schwantes**

Homecoming Queen: **Haley Combs**

Senior Court: **Riley Massey & Ryan Batsch, Haley Combs & Evan Highland, Ellie Vondeylen & Sam Schwantes, and Lauren Ratterman & Tim Hansen**
- Freshman Prince: **Zachary Bebout**

Freshman Princess: **Kaitlyn Breese**

Softmore Prince: **Ben Russ**

Softmore Princess: **Megan Korniak**

Junior Prince: **Logan Sartain**

Junior Princess: **Alli Salzl**

Homcoming Dog: Ruby
Owner: **Maddie Schamel (9)**



Thrilling Thursday ● ● ●



- 1. A Loveland cheerleader claps her pom-poms to celebrate the opening of the parade.
- 2. Loveland tennis players laugh as they throw candy to the crowd.
- 3. The Varsity Football team sits atop the firetruck, a wowing start to the parade.
- 4. A member of the softmore powderpuff team, runs down the feild. The softmore class came in second in the Homecoming Tournament.
- 5. A freshman male volleyball player serves the ball against the seniors. The seniors won.

All photos are by **Zach Reichman (12), Sydney Cree (11), Joey Jeffcott (10), and Marlo Laifook (11)**; Courtesy of the LOHIAN.

Ready For the Weekend

Though spirit days are fun, the real treat is the weekend festivities. Varsity football had one of their best games, almost pulling out a win. The final score was Walnut 34 to Loveland 28. However, the sdance was a success. this year it was held in the auxiliary gym due to rainy weather. According to **Mihaela Manova (10)**, “the dancing was the best part.” The DJ came with lights and glowsticks.

