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Loveland High School, Loveland, Ohio

Page Editor: Erica Perl

Look Inside:

News



Art courtesy of Loveland Schools

Read about new faculty and staff on page 2.

Opinion



Photo by Anna Azallion

News staff debates the pros and cons of the iPhone 7 on page 4.

Sports



Photo courtesy of LOHIAN Yearbook

Read about the Tiger Nation's city-wide recognition on page 11.

Entertainment



Photo by Erica Perl

Find out boys' favorite "chick-flicks" on page 8.

Mr. Taylor takes on new job

Alumnus spends 30 years working for Loveland School District



Photo by Sam Smith

Mr. Kevin Taylor (Athletic Site Manager) grins during the women's varsity soccer game versus Hamilton. Though it stormed that night, the facilities coordinator worked through the rain to keep the game running.

By Nick Henthorn
@nickthorn_135 Editor in chief

If you have ever gone to any sporting event in your high school career, odds are you've seen Mr. Kevin Taylor. Mr. Taylor started the newest of several chapters of his career at the high school when he became the Athletic Site Manager, setting up and closing down all athletic events.

Mr. Taylor previously held numerous positions around the high school over his thirty years, including teaching special education and health at the middle school and the high school, coaching wrestling, girls' track, football, girls' softball, and girls' basketball.

He also served as the assistant athletic director for twenty-one years and facilities coordinator for three.

Out of thirty years of service to the high school, 2013 was a special year for

Mr. Taylor, as well as a special year for the entire community.

"I never thought during my time I would see one of Loveland's teams win a state championship. This was because we have to compete with many of the bigger schools in our area. My favorite memory was seeing our 2013 football team win the DII State Championship. Also that year, I was chosen as the Grand Marshall of the Homecoming Parade. That in itself was a great treat and something I will always treasure," Mr. Taylor said

Mr. Taylor has been around to see the construction of the Southeast wing, the football and tennis stadium, even the building of the high school itself in 1994, but the change that has had the most impact is technology.

"Technology has changed education mostly because we have the world at our fingertips. On the other hand, there is a lack of one-on-one interaction between

teacher and student and teacher and parent," Mr. Taylor said.

As much as things have changed over thirty years, the best part of his time at the high school for has remained the same.

"My favorite part of my job was teaching kids and hoping that I made a little difference in their lives. Being around the students and athletes as a teacher, coach and assistant AD was my lifelong dream as a student at Loveland, and I got to live out my dream. It doesn't get any better than that," he said.

Regardless of what position he holds, Mr. Taylor will always be a valued member of the high school, for what he has done and continues to do to improve the high school experience of every student here.

"Being at Loveland as I already said was a lifelong dream and one I will always cherish and remember, and I have no regrets," he said.

Tigers visit Tigers: Withrow students visit LHS

By Claire Beran
@TheClaireBeran Sports Editor

According to its members, student council tries to find new ways to hype students up for Homecoming Week, but this year, the senior class did something different, something that's never been done before. Eleven "other" Tigers shadowed the student council officers and representatives.

On September 13, students from Withrow High School came to observe

the senior student council members. The students came to learn more about how the student council is organized. They were given tours of the school's facilities and previews of the show choir and jazz band.

"It was great to hear how the other Tigers in our city run things," Katie McElveen (12) said.

The students started the day with a welcome from the pep band followed by a small tour of the school. They proceeded to follow the students to some of their classes, exploring further how the school

runs Homecoming Week.

"I think it was amazing because teenagers got to spend time together and share ideas with one another," Senior Class Advisor Mr. Richard Ernst (German) said.

The final vote from the senior student council members was that it was a success and they're hoping to be invited to shadow at Withrow within the next couple of months.

"I would be interested to bring back the new ideas to Loveland if we get the chance to visit Withrow," McElveen said.

Q & A with new faculty

By Karlin Holley
@Carlin_Elise | Staff Writer

As the new school year kicks off, there are familiar faces with staff and students alike, but there are also some new faces among the staff and faculty. Eight new staff members were hired over the summer, including English teachers, a math teacher, a new assistant principal and more. To get to know them better, they shared what they do here at the high school and what they love most about Loveland.

Brian Veil

Q: What classes do you teach?
A: I teach Math 1 and Topics of Math
Q: Why did you want to work here?
A: I loved working with the students, and the other teachers and the administration are great people who share my love of helping students.
Q: What do you love most about Loveland?
A: I love how incredible the students are here. Not many schools have students with such wide interests and are as hardworking as Loveland.
Q: What is one fun fact about you?
A: I did my student teaching here!



Amanda Bimonte

Q: What do you do here?
A: My job is to help teachers work towards the district goals. I gather resources, assist online textbook/tools, help choose and implement curriculum resources and work one-on-one with teachers in using Blackboard.
Q: Why did you want to work here?
A: After 12 years of teaching, I felt it was time to move out of the classroom and into a role that was more aligned to my Master's degree which is in Curriculum and Teacher Leadership. In my teaching days I was the "guinea-pig" for technology and would always seek out new ways to integrate technology and engage students. Also, Assistant Principal Ms. Buhrlage was an administrator of mine at Lakota and I always admired her leadership and wanted to work for her again.
Q: What do you love most about Loveland?
A: One thing that has really struck me is how welcoming the staff has been. Many teachers have reached out to work with me, engaged in conversation to get to know me, and have made me feel at home!
Q: What is one fun fact about you?
A: I enjoy more adventurous activities; for example, I've been sky-diving!



Kristin Stegman

Q: What classes do you teach?
A: AP English Language and Composition, English 10 and Honors English 10
Q: What made you want to work here?
A: My sister in law taught at the middle school and loved it! I taught at Northwest for 10 years and was ready to mix it up a bit.
Q: What do you love most about working at Loveland?
A: Everyone here is very, very nice!
Q: What is one fun fact about you?
A: People say I look like Helen Hunt.



Liza Boling

Q: What do you do here?
A: I am an Intervention Specialist, so I work with students individually or in small groups to help them understand the material they're learning in their classes.
Q: What made you want to work here?
A: It is such a great district. One very special thing I noticed right away is that the teachers here care so much about their students. There is a common value among the staff of wanting to go the extra



mile for students, and I am so proud to be a part of that.
Q: What is one thing you love about Loveland?
A: The students are so great, and it is so cool to see the way they create a school culture of respect and kindness. The students here really impress me.
Q: What is one fun fact about you?
A: I am from Chicago! I love deep dish pizza!

Lindsay Bruggeman

Q: What classes do you teach?
A: English 10, English 11, and I also coach the freshman girls' volleyball team!
Q: What made you want to work here?
A: Loveland has a great reputation for having awesome students and staff; it seemed like a great place to be. I was thrilled to be offered this opportunity! I had also previously worked with Mrs. Buhrlage and Ms. Nkhata and I was very excited to be on the same staff as them again!
Q: What do you love most about Loveland?
A: I love the sense of community and school spirit. It is awesome to see students and staff supporting one another both during the school day and after school at extra-curricular activities.
Q: What is one fun fact about you?
A: Coach Cranford was my gym teacher when I was in high school at Bishop Fenwick in Middletown, Ohio!



Brenda Wilkerson

Q: What classes do you teach?
A: AP English Literature and Composition and Honors English 10.
Q: What made you want to work here?
A: Loveland has an excellent reputation for many reasons: the community, the students, the teachers, etc. It came highly recommended as a destination location by many of my peers when I moved to Cincinnati last October.
Q: What do you love about Loveland?
A: I love the students. Every day my students come to learn, take English seriously, and offer amazing insights that, sometimes, I hadn't even thought of. I'm so impressed with their knowledge, their acceptance of feedback, and their desire to do well! Also, they often thank me on the way out the door! I can tell you, that's not something students everywhere do; it's a Loveland thing.
Q: What is one fun fact about you?
A: I love running. I've done two half-marathons (The Pig and Columbus) and I plan on running the Flying Pig again in May. Running is surprisingly calming and is my time to be by myself with no distractions.



Matt Buis

Q: What do you do here?
A: I am an assistant principal and my main responsibilities are discipline, safety, and student life. I support staff and student needs on a daily basis.
Q: What made you want to work here?
A: I grew up in Milford so I'm familiar with how great of a district Loveland is. I have always wanted to be a high school assistant principal and be a leader for staff and students to help everyone reach their goals.
Q: What do you love most about Loveland?
A: I love the school spirit I've seen so far! I love being at the evening events and supporting LHS students. I love how friendly and committed the LHS students are. Every day I see students and staff doing great things and making a positive difference for themselves and others.
Q: What is one fun fact about you?
A: You can usually find me golfing in my spare time or attending Reds, Bengals, and Bearcat's games. I'm also a big Notre Dame football fan! Go Irish! I used to work as a Riverbend lawn security guard, which was a great summer job! I love music, so getting to make a little money and be at all the concerts was a lot of fun!



Let our teachers teach: Hilliker calls for reduced testing

By Cole Behrens
@ColeBehr_Report | Staff Writer

The district joins over 40 school districts in the Greater Cincinnati School Advocacy Network (GSCAN) in the call for the state to reduce the testing requirements to the federal minimum, which include reading and math tests in grades 3-8, and one high school test. The state testing also requires science and social studies testing in grades 5-8, as well as mandatory end of course exams for high school students.

The GSCAN was developed in 2015 as collective voice of school districts in

the Cincinnati area with the purpose of advocating for students with lawmakers in both Columbus and Washington D.C.

New state guidelines were adopted with the passing of the Every Student Succeeds Act, the federal act that replaced No Child Left Behind, a bill passed in 2001, which required testing in grades 3-8, in December of 2015. The original intention of the act was to allow more state-driven measures on student performance targets and school ratings, as well as improve district accountability.

"It was our sincere hope that the establishment of the ESSA and removal

of federal one-size-fits-all mandates would provide our district with the opportunity to re-establish more local control," Superintendent Chad Hilliker said, according to a news release. "However, our reality is a continued reduction in classroom instruction time due to additional testing the state is mandating-beyond federal requirements. Simply stated, our collective request is that state legislators reduce the testing requirement."

"We need to reduce testing to federal requirements. The state needs to let our teachers teach; let our students learn; give back local control to our Board of Education." Said Superintendent Hilliker.

"I don't really like tests, so the less tests the better." Scott Furlong (11) said.

"While I'm in favor of rigorous assessment of our students, the most effective assessment is not always state or federally mandated, and more authentic assessments grow naturally out of teaching progression and tend to be more effective in evaluating our students," said Mr. Warden (Government).

Despite the committees desire to see a reduction in mandatory testing, it is the state of Ohio's decision to reduce testing in the future.

October updates

By Alyssa James
@alyssajames | Staff Writer

Early Release Days Returning
The district will be reintroducing early release days into the district's schedule. The dismissals will release students two hours early and take place on the following dates: October 21, November 18, March 3, and March 21.

According to the district, by doing this, the district will be dedicating time for teachers to get student's grades analyzed at the end of each quarter. Teachers will also be collaborating any ideas to benefit their students.

Different buildings in the district will make necessary adjustments to their specific times as needed. Go to the schools website for further information, or contact Mrs. Johnson (principal) with any questions.

Loveland Honors Red Ribbon Week
All students and staff are strongly encouraged to participate with spirit and support of the issue.

"First off, Red Ribbon Week is a community-wide event that goes beyond just the high school. In such a large community; it's important to note that student drug use is a problem. Obviously, we won't be able to stop all student drug use, but we can inform students and get them involved in the movement. We also want to replace drug use with healthy habits." **Jarrett Albin (12)** said, who is taking a large role in helping our building support Red Ribbon Week.

For those who may not already know, the Red Ribbon Campaign is a nonprofit organization created by a group of parents concerned about the immense drug problem among teens.

The Loveland Drug Task Force is challenging staff and students to take part in the following pledge, "It's My Voice and My Choice to be drug and alcohol free. I know that this choice is important to my future. I will make decisions that will help me grow and flourish. I will chose to begin my journey with the end in mind and not allow obstacles to stand in my way."

Upcoming Concerts
The Loveland High School Strings concert is October 5th.
*The Wind Symphony is October 19th.
*The Vocal concert in October 20th.
*Jazz band concert is November 2nd.
*College, Career, Financial Aid Night
*The High School is having a college, career and financial aid night on October 12th.

FRIDAY, October 7th 2016

Page Editor: Hannah Bingham and Cole Behrens

Service day plans in full swing

By Claire Beran

@TheClaireBeran | Sports Editor

On October 19th, the class of 2017 will participate in a day of community service at various locations across Cincinnati.

Senior Service Day has been organized by Mrs. Sambuchino (Spanish) for the past four years. On service day, seniors will help with various activities needed to be done in order to benefit a specific agency.

The morning session will begin at 8 am at the Oasis Conference Center, but seniors should arrive by 7:45. Two guest speakers will discuss the theme of the day and get students prepared for what to expect while serving in the community.

The first speaker, Greg Carpinello, is from Xavier University's Service Project. At Xavier University, students earn 12-15 credit hours by participating in service under an academic study. The second speaker, Clare Blankemeyer, is from the Mayerson Foundation. The Mayerson Foundation helps teach high school students and teachers about service-learning and ways to become more involved in the community.

Surveys were filled out with important information regarding student's placements for the day. There are 14 different sites

that seniors will be assisting at including Matthew 25 Ministries, Granny's Garden, and Cincinnati Parks. Dress for Success is one of the newest additions to the Service Day list.

The theme of the day is based off the Mother Teresa quote "I can do things you cannot, you can do things I cannot. Together we can do great things." The goal is to give

**"I can do things
you cannot, you can
do things I cannot.
Together we can do
great things"**

- Mother Teresa

1,000 hours of service on Service Day.

The community service aspect will last from 11:30-2. Seniors are asked to wear athletic clothes and bring a packed lunch. A water bottle would also be recommended. Contact Mrs. Sambuchino in room 103 with any questions. Also, follow @LHS_ServiceDay on Twitter for more information about Senior Service Day.

New book teaches excellent habits

Lessons from book *Habits of Highly Effective People*

By Heather Higdon

@lovelandtigers | Guest Writer

Loveland City School District utilizes lessons from well-known book *The 7 Habits of Highly Effective People* to enhance My Voice, My Choice kindness campaign and health curriculum district wide

During the 2016-2017 school year, the Loveland City School District will implement monthly thoughts from *The 7 Habits of Highly Effective People* as a common language for staff and students in grades kindergarten through 12 to further develop a culture of kindness as originated through the "My Voice, My Choice" program, and to deepen the influence of good decision making in the health curriculum.

"We want to instill in students and staff a belief in themselves, the importance of positive self-talk, empowerment, decision-making strategies, and a leadership mind set," said Dr. Amy Crouse, assistant superintendent of teaching and learning. "The content within *The 7 Habits of Highly Effective People* presented the perfect opportunity to create monthly mini-lessons to support these efforts.

"Additionally, these efforts will complement the district's richer and more consistent health curriculum developed in partnership with the Health and Wellness Committee in 2015. We will tie the health curriculum into the various habits highlighting prevention for risky behaviors - in particular drugs and alcohol - and promoting sound nutrition and physical activity. Kindergarten through grade eight buildings will have high school senior ambassadors coming into classrooms to discuss the habit of the month."

The Loveland Schools Foundation is supporting the effort by funding the purchase of books to use as a reference source for teachers, and the creation of

posters to publicize each month's habit in buildings. One habit will roll out each month during the 2016-2017 school year:

- September: Be proactive - stop and think.
- October: Begin with the end in mind - have a plan, make a change.
- November: Put first things first - work then play.
- January: Think win-win - I win, you win - we all win.
- February: Seek first to understand, then to be understood - listen, then talk.
- March: Synergize - we're all in this together.
- April: Sharpen the saw - balance feels best!
- May: Find your voice and inspire others to find theirs.

"This ties directly back to one of our 'big three' goals for the school year: Care," said Dr. Crouse. "We not only want each of our students to know they are cared for, but we also want to create a tangible way for students to start thinking about the positive impact they can make in the world. Students across the district will have a common language they will understand and build upon as they advance through Loveland City Schools. We sincerely appreciate the support of the Loveland Schools Foundation in our efforts."

About Loveland City Schools Loveland City School District is a progressive, vibrant educational institution that covers more than 15 miles and overlaps three counties - Hamilton, Clermont and Warren. The District surrounds the City of Loveland and reaches into Symmes, Goshen, Hamilton and Miami Townships, serving a population of 50,000 residents, including the City of Loveland. Loveland Schools' current enrollment is around 4,800. For more information, please visit www.lovelandschools.org, and join the conversation on our social media sites - Facebook: Loveland City Schools, Twitter: @lovelandtigers.

New artwork in Media Center of iconic novels



Photo by Jon Parker

New additions to the media center include student artwork by alumnus Madison DeAtley. The paintings showcase iconic fiction novels from famous authors.

By Patrick Seroogy

@lovelandroar | Business Manager

Over the summer, the Media Center, as may have been noticed, was renovated to include two new classrooms and a tech support class for the new BYOD (Bring Your Own Device) policy. A part of that change is Theresa Bosse, who made the transition from an English teacher to a media specialist of and in the Media Center.

In an effort make the space more student-friendly and interactive, she had an idea.

"One of the aspects of the Media Center redesign that [was] important to me [was] the incorporation of student art into the space," she said. "I want the Media Center to be a space both for students and about students."

That student art is of four covers of books chosen by Mrs. Bosse: *To Kill a Mockingbird*, by Harper Lee; *Fahrenheit 451*, by Ray Bradbury; *The Great Gatsby*, by F. Scott Fitzgerald; and *The Invisible Man*, by Ralph Ellison. Mrs. Bosse

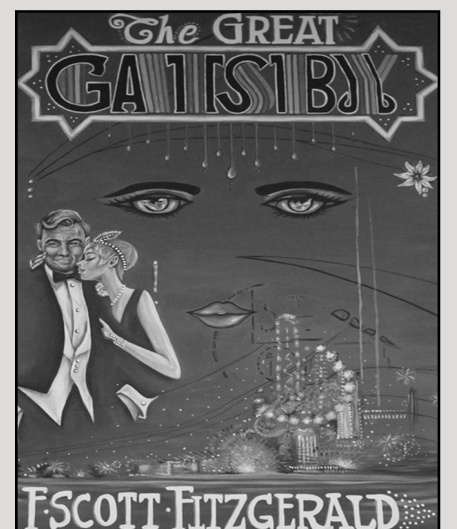
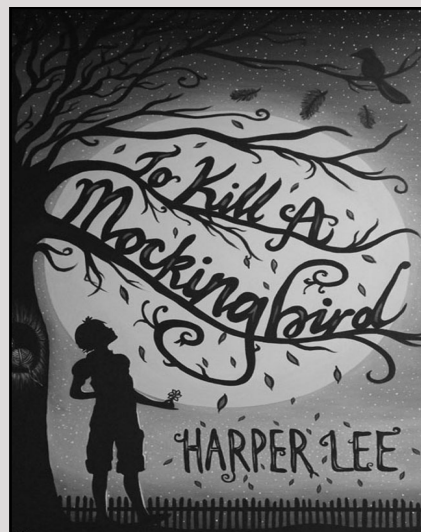
selected novels that she considered to have been read by the majority of students at some point during high school.

"Ralph Ellison's *Invisible Man* was chosen purely because it is an amazing novel, and I thought a painting of its cover would create a gateway to introducing it to students," she said.

The student who created the artwork was Madison DeAtley (alumnus, class of 2016).

"At the end of the last school year I had the idea to ask one of my AP English students, Madison, if I could offer her a commission to create four paintings of iconic novel covers." Mrs. Bosse explained. "She graciously agreed, and so I went about choosing the covers."

It was over the summer that Madison crafted the four pieces. Mrs. Bosse said that they are copies of the covers for the most part, but the former student included some "subtle and not so subtle changes to them," as are evident upon observation. The items are hanging in the Media Center, over the fiction section of the new library.



Photos by Jon Parker

Peters Cartridge powder factory gets new renovation

By: Sam Smith

@samwsmith33 Staff Writer



F o r years, the decaying tower, inscribed with a tile “P” stood next to a

smokestack, looking down at the Loveland Bike trail. There is an allure and a mood that is almost palpable from the structure. Dark, foreboding and inviting all at once, it is a landmark that manifests itself in that part of our psyche that yearns for the temporal and the damaged.

So many have passed it, so many have worked in it, and so many have died both in the building and as a result of the artillery manufactured in the crumbling edifice. It has been 100 years since the original construction, and, unfortunately, after generations of abandonment, construction has begun again. It hurts to see the building gentrified.

Excavators have begun to push the mercury-laden soil and twisted rebar aside in preparation for loft apartments, as an era of dilapidation nears a close for this factory with such a rich history. Bloomfield/Schon has started a 25 million dollar project to renovate the abandoned factory, according to “Cincinnati Magazine”. While and economically productive choice for the community, it comes at an unfortunate cultural price.

Powder Company was founded in 1887-- 126 years ago. Through its time, there were multiple explosions, killing scores. The structure was adapted and expanded in order to accommodate the increased demand that World War II brought. The iconic tower still holds a weathered and rusty vertical tunnel where bullets would be dropped and tested for aerodynamic efficiency. As the war came to a close, so too did the factory. In 1944, the factory was sold to Columbia Records, where it went on to produce vinyl records until 1949. For the past 67 years, the factory has been used as a warehouse intermittently. It temporarily housed an artist’s studio, and was subject of the now lost B-Roll horror movie, *The Ghost Factory*. But, for the most part, it has been vacant. Time and nature have taken their toll, and Peters Cartridge has given way to decay. So much history will soon be taken over by yuppies seeking gentrified restaurants and apartments to run their hipstery graphic design company out of—the allure and mystique will soon be lost forever.

It has been added to the registry of National Historical Places and considered an emergency by the EPA due to an extremely high concentration of lead, mercury and copper. Despite the danger and rust, the factory is both beautiful and eerie. The loss is saddening.

“It’s an iffy sort of thing. There’s places to stand around it and take pictures, but entering the actual building is illegal” Jim Barrett (photo) said. Urbexers (urban explorers) have adopted the building as a popular photo site, despite the risk and illegality. There is something in decaying structures like this one that is so very evocative--something that reflects the human condition and our unavoidable sway to the palm of nature.

“It’s the only real piece of history Kings has. And it’s the reason Kings is there at all.” claims Mr. Barrett. The renovations will bring commerce and help preserve the factory from being lost entirely. They will no doubt make 130 wonderful, market-rate, polished apartments. But one can’t help but feel melancholy at the gentrification and loss of such a rich monument to terminality.

View: Gap year gives students needed break

STAFF EDITORIAL

Gap years are a wonderful thing. Supporters say it can provide students clarity and give them an edge when returning to school. Opponents say it can be unproductive and actually make it harder for students to return to the classroom, but That’s not very true at all though. Studies by the AGA have looked at the academic performance of gap year students while in college. In Australia and the United Kingdom, economic researchers found that high school students who deferred their admission to college to take a Gap Year went to college (after their Gap Year) at the same rate as those who accepted an offer and intended to go straight there. They also found that taking a Gap Year had a significant positive impact on students’ academic performance in college, with the strongest impact for students who had applied to college with grades on the lower end of the distribution. In fact, in the United Kingdom and in the United States, students who had taken a Gap Year were more likely to graduate with higher grade point averages than observationally identical individuals who went straight to college.

A gap year would be similar to a year long summer break. Those who oppose gap years for some reason think that you just forget everything you ever learned in life just from taking a year off of school. Some of you might not know what a gap year is but simply put, a gap year is a break from education. It can be taken at any time, but most often occurs after graduating high school and before starting college. Gap years are not always a year. They can span in length from a few weeks to a year. I’m a big supporter of gap years because it’s a time when a student can live life for the first time without having to go to school everyday, the student can really learn about life on their own without just reading about it in textbooks.

Something else many students taking a gap year do is



Cartoon By Thomas LaGouellec

volunteer abroad or in a field of interest. It provides the student with valuable experience that will give them an edge in the job market. Equally as important, it helps clarify whether that is the path they want to pursue at all. That clarity provides a big benefit regardless of the decision,

either saving them money in what could have been wasted tuition or fueling their motivation and excitement to return to school and pursue a given career. A gap year really can’t hurt students with college readiness; it would actually help a lot of students. For example, you could find a job in the field that you want, get paid from that temporary job and use the money you save to pay towards the college tuition before you go the following year to study

your interest in college, and a gap year might be the only big break you ever get to see the world before you go to college and off into the workforce. Some colleges actually encourage incoming students to take a gap year. Harvard is a college that very much supports gap years, “Harvard College encourages admitted students to defer enrollment for one year to travel, pursue a special project or activity, work, or spend time in another meaningful way—provided they do not enroll in a degree-granting program at another college.” said Harvard. Harvard’s daily student newspaper, *The Crimson*, also did research on students that took a gap year and reported that students who had taken a year off found the experience “so valuable that they would advise all Harvard students to consider it.” Harvard’s overall graduation rate of 98 percent is among the highest in the nation, perhaps in part because so many students take time off. There are so many good things about a gap year that not many people see very often, many students think that in the time they take off they might not be prepared for the coming college year because they think that they won’t learn anything from it, but if they travel, see new things, and just learn about the world and people around them, they will be more than ready than ever for college.

What do you think about a gap year?



“Gap year is an amazing option to consider. It is a great way to explore, discover, and continue learning, not only about our beautiful world, but also about ourselves.”

- Katelyn Warden (12)



“Gap years could really help the students become ready for college years ahead of them”

- Brady Dotson (12)



“A gap year really allows students to be free or maybe give them the last time to where they can really see things without the guidance of a teacher or adult”

- Ava Peter (12)



“The possibilities are literally endless. You can travel, work, intern, learn to scuba dive, anything. College obviously has a lot of options but the sky is the limit for a gap year and the potential for learning is huge.”

- Anna-Jessie Taylor (12)

Staff Box

The Roar is the official student newspaper of Loveland High School. *The Roar* is produced by students in Journalism.

Editorials reflect the staff’s opinion but do not reflect the opinions of LHS administration.

The Roar is published

monthly. For information regarding advertising in *The Roar*, call 697-3749.

As a forum for students, letters to the editor are welcome, but are subject to editing for length, libel, and clarity. Letters to the editor may be dropped off in room 108 uploaded to our website blog (thelovelandroar.wix.com/the-roar.

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* International Second Place Award, 2015, Awards for School News Media (Quill & Scroll Honorary Society)

* Coverage: exceptional rating

* Writing/ editing: distinguished rating

* International Second Place Award, 2014.

Awards for School News Media (Quill & Scroll Honorary Society)

* International First Place Award, 2013. Awards for School News Media (Quill & Scroll Honorary Society)

CONTRA



By Christian Harris

@Chris7ianharris

Staff Writer

The changes that are coming to the iPhone 7 have been met with a lot of controversy. With critics saying that the disappearance of the headphone jack is a bad thing, people have not considered the plus sides of not having a headphone jack. Aside from the subject of the headphone jack, the new iPhone has been spectacularly updated with new features.

Not having the headphone jack is that it frees up room within the iPhone for a bigger battery that will give the phone a 2-times longer battery life without increasing the size of the iPhone itself. Having a bigger battery is better than having a headphone jack because the iPhone 7 will ship with Earpods that connect via lightning connector and will provide better audio quality due to the enhanced connection quality.

One aspect of anything someone uses



By Stone Taul

@ShrewdCato

Staff Writer

Apple has done it again; another useless update to the iPhone line. I really dislike the fact that they have taken away the headphone jack, and instead offer \$250 wireless earbuds that you will probably lose within the first twenty four hours of having them, if you can afford them that is.

Apple has also announced that the iPhone will now be water resistant unlike

iPhone 7: next big thing or temporary fad?

Longer battery life and water resistance improve iPhone 7

every day, is the beauty of the object. The new iPhone is even more beautiful than the previous generations as it is even thinner, which adds to the minimalistic style of the iPhone.

Another plus side that has evolved in this new edition of the iPhone is the addition of stereo speakers which means that when holding the phone in landscape position, the audio will come from both sides of the phone as opposed to only one. This is a very important as the speakers in the previous generation were below par, but with the new update, the audio quality will be much improved.

A major upgrade to the iPhone 7 from the previous generation is the addition of water-resistance as its rating is IP67 under IEC standard 60529, which means that it is entirely dust-proof and can withstand being fully submerged under one meter of water for thirty minutes. This makes the iPhone just as durable as the iPhone's competitors so Samsung can stop making the incessant water-resistance argument.

The iPhone 7 Plus model comes with dual cameras to improve image quality with

one wide angle and one telephoto lens to provide optical and digital zoom for the first time. For the selfie takers out there, there will be an improved 7 megapixel front-facing camera for those selfies, as opposed to the camera on the iPhone 6 which had a 5 megapixel front-facing camera.



Photo courtesy of Apple

The new iPhone 7 is causing quite an uproar with the removal of the headphone jack. The phone shipped out with Earpods that connect via lightning connector.

An upside for taking video is that it can shoot in up to 4K resolution -- the highest resolution currently available -- at 30 frames per second. This increases its low-light capability, and having a great camera helps make the iPhone the capable lifestyle phone everybody loves.

Enhanced materials makes it weigh only 4.87 ounces compared to the previous model's 5.04 ounces according to Apple. The decreased weight is thanks to repackaging of the inside of the iPhone and getting rid of parts that are now not needed on the new model and are replaced with lighter versions and materials.

The new A10 chip that is in the iPhone 7 is an improved 64-bit processor which can handle enhanced gaming with its new embedded M10 motion coprocessor that works hand-in-hand with it. This provides more performance for those who need it, and it makes the phone noticeably snappier when doing normal tasks like email and web browsing.

People will still receive the easy to learn user interface and the unbeatable size of the App Store. All of the things that make an iPhone great will still exist with the new iPhone 7 and more. The iPhone has been the best-selling smartphone, according to Forbes. The iPhone 7 is the new epitome of Apple phone technology and this iteration of the phone will be no less popular than the previous generations.

Removal of headphone jack and lack of originality send new iPhone downhill

its many iPhones before. I'm not sure that it's such a wonderful thing though. Many other tech companies have and are still coming out with phones that are fully waterproof without a case on the phone. For example, Samsung released its first waterproof phone near the beginning of last year. Apple is a little late to the game of waterproofing phones, but I could see if it was actually fully waterproof, that would be really handy because there is water everywhere we go in life, but it's

sadly not; It's only water resistant.

Something else. The screen is a disappointment too. The screen should be shatterproof by now but Apple keeps insisting on using glass that breaks if someone taps it too hard with their finger. Another thing that has many consumers frustrated is the lack of change that Apple is giving its consumers; the iPhone has stayed the same ever since it came out and many people are looking for an iPhone that stands apart from the "normal" apple

lineup. Instead of making changes like taking away the headphone jack so people can't charge their iPhone and listen to music at the same, so why not make changes that are actually necessary Apple. Not changes that will just make people need more adapters for things and make you more money. I would not waste your money on this phone because there are so many drawbacks to it that I really don't even see why apple released it. It feels like they released an unfinished product.

AP work forces students to change academic habits

By Patrick Seroogy

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Business Manager

When it comes to school, what is just as, if not more important than your class work is your physiological health. Whether around extracurricular activities, jobs or chores, what's more urgent than time for work is time for yourself.

Every new year in academia means a more difficult curriculum and more difficult classes (that often depends on the teacher, however). A tougher curriculum requires a more complex understanding and application of material than has perhaps been prevalent in previous courses. This has especially to do with AP (Advanced Placement) classes. They are "advanced" for a reason: the subject matter matures to be more abstruse, or difficult to understand, as it moves to a higher academic degree.

As more AP and higher level classes become available to students, it may be habit or impulse to sign up to take as many as possible, whether to appease relatives or simply for academic achievement. Either way, this doesn't turn to have the most ap-

peal (what a surprise).

Some students find themselves overwhelmed by the dramatic increase in the amount of work and study assigned and required, respectively, that is needed to simply keep up. They may be able to catch up eventually, but it is that stark variation, that steep incline, that may cause them to stumble over themselves trying to do so. They may end up not find themselves so easily adjusted as the work starts to pile up and more and more time is spent doing it.

Now, comprehension can be as engendered by self-study as the person teaching the material is, and usually they're the ones apportioning work outside of class. It is one thing for teachers to distribute extensive busy work, and another to promote understanding through exercises that are not in-class. However, the point of this editorial is not to allocate blame.

In the process of extensive work and no play, stress and exhaustion build as free time decreases everlastingly, which only makes it worse. The Mayo Clinic lists its annulling effects as headaches, fatigue,

sleep problems, and muscle tension, which contribute to anger and irritability, anxiety and restlessness, lack of motivation and focus, sadness and depression, and feeling overwhelmed (that's almost redundant at this point). How could anyone be expected to function with this conglomeration of adversities efficiently or at all, let alone maintain a wholesome social and academic life and hale mental and physical health at the same time?

That is of course - in part, at least - exaggeration, but the point still stands. When it gets to be this much, it is, besides not psychologically sound, simply more than a single individual can reasonably be expected to handle. So, something has to change. But what?

Unfortunately, there's not much students can do about the classes they take (besides choosing which classes to take in the first place), so for lack of a better situation, they're stuck. Really, the only remaining option is what is recommended for them and what these more difficult classes are supposed to teach them to do: change, or

otherwise improve their study habits.

AP classes, meant to emulate college-level material, are also meant to teach college-level *studying* - the teachers seem to strive to, at least. If this is the case, why not take advantage of it?

All in all, it's quite unfair to the students for school to impose on them a triple standard. It expects them to juggle a social life, grades and sufficient sleep to not only function, but thrive. Unless the student is some sort of prodigy, it's a zero sum game: it's quite difficult to maintain wholly more than two at a time.

Of course, *pace* is something that is individual. Some may have less problems because of how fast they work. That leaves them with more free time; R and R; cool down time. All the things a normal person would need to avoid stress and exhaustion, who would prefer to separate their working life from their personal life. Lamentably, for students, those two intertwine. The important thing is to make room and time for oneself by devising a way to work around your work and allow for "me-time."

The College Convo

Application Edition

Make app process simple with expert tips and tricks



By Anna Azallion

@annaazallion | Editor in Chief

College. It's the super exciting, but more than slightly terrifying word describing the next step for about 69% of high school seniors, according to the Bureau of Labor Statistics. If you're freaking out, even a little, the time to worry is over. The College Convo is here with all the tips and tricks you need to not only survive, but thrive on the road to college.

If you've taken an AP class, you're probably familiar with *collegeboard.org*. They're not only good for giving you your AP scores; they also have GREAT tips for your college application. With some help from College Board and other reliable sources, you can all knock the socks off all those admissions officers. Here's some tips: **Get organized.**

If you haven't already started your applications, GET TO IT. College Board recommends that you start early so especially if you're applying early action or early decision, set deadlines for everything. Essays, teacher recommendations, and the application itself are all things that take time you may or may not have in your life.

If you're not sure when things are due, check the Common App or the websites of the colleges you plan on applying to. The next step is adding all deadlines and dates of importance to a calendar you check regularly.

Be Consistent and Careful.

Applications need to be accurate and – when filling out multiple things for the same school – consistent. According to College Board, using the same name **exactly** on all forms makes things easier for admission officers. Remember, they're your key to getting into the school of your dreams so easier for them is better for you.

The careful part comes in here. After completing your

application, College Board recommends leaving it for a day then proofing it. If a parent or teacher can proof it, even better.

"US News and World Report" interviewed college admissions officers, asking about their pet peeves.

Robert Barkley from Clemson University advises students to read directions carefully. If the application asks "do you have a visa," they're not talking about your credit card; they're talking about necessary paperwork for international students. So try not to give them a nice little laugh by filling in your credit card number.

Don't forget about Naviance.

Remember that assembly on the first day of school? The counselors gave us some advice that may not have seemed too important at the time. Check out "Loveland HS Office of School Counseling" on YouTube for lots of how-to information pertaining to all things college application.

Keep it clear and concise.

Leigh A. Weisenburger admissions officer from Bates College stresses only submitting a resume if it asks for one. If not, the activity portion of the application will suffice.

If a resume is requested, keep to a maximum of one page.

"At my stage in my career, I shouldn't have a three-page resume. So no 17 year old should be submitting a three-page resume," Weisenburger said.

Don't stress.

It's a busy time of year full of every other responsibility, plus applying to the foundation of your future. Take a breath, maybe five, but don't worry. If everything I told you wasn't enough, burn a Google or two and get some tips from all the experts out there.

Good luck, and don't miss out on your senior year before we climb our way back to the bottom of the food chain.

Do not victimize Brock Turner

Society shows flaws through sexual assault case

By Reese Tittle

@reesetittle | Staff Writer

Numerous media outlets and sources keep victimizing Brock Turner and it needs to stop.

In June, Twenty-three-year-old Turner was convicted of the sexual assault of an unconscious woman who has remained anonymous. Turner was sentenced to six months in the Santa Clara county jail, three years of probation, and had to register with the Ohio sexual offenders registry. The ironic thing is the judge who sentenced him believed a prison sentence rather than a short jail sentence would have a "severe impact on Turner."

In early September, Turner was released after only three months due to "good behavior," but what behavior permits a criminal early release after sexually assaulting someone?

The judge wasn't the first to victimize Turner. In 2015, a family friend set up a "GoFundMe" page for the Turner family to help pay for Turner's criminal defense.

The creator of the page

mentions how she is "asking that you donate what you can as every donation not only helps to ease the financial burden, but it is also a show of support, friendship, and solidarity."

Turner's father, Dan Turner read a letter out loud during the trial. In the letter, Dan victimizes Brock by talking about how Brock's life will never be the same and what a severe impact the situation has had on him.

"He will never be his happy-go-lucky self with that easy going personality and welcoming smile. His every waking minute is consumed with worry, anxiety, fear, and depression," he said.

"The fact that he now has to register as a sexual offender for the rest of his life forever alters where he can live, visit, work, and how he will be able to interact with people and

organizations," Dan said.

In contrast, the true victim read her own letter aloud during the trial directly

addressing Turner. In the letter she expressed how hard it has been coping with the situation and her feelings of weakness. She also discusses her distress that Brock

and his family have yet to take responsibility for his actions.

"I used to pride myself on my independence, now I am afraid to go on walks in the evening, to attend social events with drinking among friends where I should be comfortable being. I have become a little barnacle always needing to be at someone's side, to have my boyfriend standing next to me, sleeping beside me, protecting me," she said.

"We can let this destroy us, I can remain angry and hurt and you can be

in denial, or we can face it head on, I accept the pain, you accept the punishment, and we move on."

Along with the full letter a number of news articles have headlines that refer to Turner as "Ex-Stanford swimmer Brock Turner." BuzzFeed reporters seem to be more concerned mentioning he was a Stanford swimmer than mentioning he is a convicted rapist.

Comments like these and the news of Turner's early release have caused thousands of Twitter users to express their anger and disappointment about the situation.

"Spongebob and Patrick got a longer sentence than Brock Turner for stealing a balloon on free balloon day," @sinamonroll said.

Brock Turner sexually assaulted an unconscious woman and he needs to stop being victimized. He committed a crime and was inadequately punished for it. Turner should have served a longer sentencing.

The victim's full letter can be found online and on various social media sites such as Twitter.



Photo courtesy of Wikipedia

Brock Turner

French "burkini" ban sparks worldwide discussion

By Mackenzie Talbott

@mack-talbott | Staff Writer

In recent photos of a peaceful beach day in Nice, France, you will see four French police officers insisting a Muslim woman take off her head scarf, pants, and long shirt. The outfit is called the "birkini" a modified, pool/beach/water version of a traditional burqa. The burqa is a full body veil that Muslim women wear that covers their heads and face, leaving a small slit for the eyes. Muslim women wear them to either "stay virtuous" to Allah, or for cultural reasons.

In this day and age, people should have a right to wear any religious item without care of the other people. Freedom of expression is a well-known ideal, and it should not have to stop just because there is opposition.

The issue on the table is whether or not the police officers were right to demand the women take off her covering, and then issuing her for not "wearing an outfit respecting good morals and secularism. Recently, news agencies

have reported that a high ruling court in France will more than likely overturn

"Citizens have been dressing in religious outfits since the beginning of time."

the burkini bans in its 30 towns and cities, mostly those that are found along the French Riviera, but officials continue to enforce the prohibition.

This kind of incident is not new for France. Since 2010, Law 1192 is an "act prohibiting concealment of the face in public space... except for special circumstances" like church or funerals. This law applies to the burqas that cover the whole face, which is a majority of Muslim women chose to wear. A law that dates back to 2004 in France stated that all "conspicuous religious symbols" are banned from school, which includes burqas.

The tension involving Muslims in France has been around ever since the immigration movements of

1976 and 1992. But until recent years the struggle for peace with Muslims has never been on this scale. France is the European country with the most Muslim citizens.

The decision against banning burqas is making people all throughout Europe have a mix of emotions. The decision to change the law to allow burqas has met with much controversy throughout Europe. For example, on August 24, a broadcaster with Deutschland Trend conducted a survey of 1,008 German adults asking their opinion on the topic.

Fifty-one percent of the voters said that burqas should be banned completely without exceptions. Thirty percent said that all burqas and niqabs (another version of a burqa) should be banned from public places (government buildings, school, whether it covers the face or not. Only 15 percent of the group rejected the ban, out of "principle".

This poll was sparked by the recent quote of Interior Minister Thomas

de Maiziere of Germany who said burqas and niqabs "do not belong in our cosmopolitan country," and stating that "a legal requirement to show one's face in places where it is necessary for our society's coexistence" will be discussed for government approval soon.

The issue on the table is that this act is completely oppressive.

Citizens have been dressing in religious outfits since the beginning of time. Priest wear clerical clothing for their religion, Nuns wear the traditional tunic and veil, and people of the Jew religion wear the yarmulke hats. If we are banning burqas because they are conspicuous, the playing field has to be leveled and all religious items worn needs to be banned. Of course, that completely takes away from the free expression aforementioned, which proves the point that wearing or not wearing religious items is completely up to the individual follower of that religion. Hopefully this ban doesn't last long.

New Home in America

Young the Giant’s “Home of the Strange” reflects on the multiculturalism of the band



By Mackenzie Talbott
@Mack_Talbott | Staff Writer

Young the Giant’s new album “Home of the Strange” isn’t actually “strange,” but it is definitely playing in my home at all times. After their last album, released in 2014, time was ticking for new content. The wait for these 11 new songs was in every way worth it.

Young the Giant, taking new meaning into their music decided to make this album all about their cultural experiences and their new American identities.

None of the members are from America, with the lead singer Sameer Gadhia from India, the drummer Francois Comtois from Montreal, the guitarist Jacob Tilley from England, the bassist Payam Doostzadeh from Persia, and bass guitarist Eric Cannata is from Italy and Jewish. Their diverse backgrounds helped fulfill the idea of an “American experience” album; using

their new lives combined with their upbringings, they created a suave aura of American art rock.

The songs fit perfectly with theme. With titles like “Amerika”, “Silvertongue”, “Titus was Born”, and the album title and track 11 “Home of the Strange”, it’s clear why the album took Young the Giant

two years to complete, considering the complexity and thought going into each song. Having a consistent message in each song that is applicable to other situations is one of the many reasons why I think Young the Giant is overlooked and underrated.

Focusing on the songs, Young the Giant remains in

line with the “modern rock” aesthetic of heavy guitar snares and having their characters in the songs look for their missing selves. All songs fight against sadness and search for meanings of love and loss. It should get boring, hearing the same storyline in their songs, but with the addition of different baselines and beat compositions they all are exciting and quite unique.

Only two songs on Home of the Strange go off of the upbeat sublime passion that the other nine songs carry: “Titus was Born” and “Art Exhibit”, a personal favorite of mine. “Art Exhibit” makes the listener feel like they are at the climax of some indie movie at an actual art museum. Relaxed back beats from the ukulele give it a calming, trance-like vibe through your headphones, while Sameer is singing you to sleep.

Overall, this album personifies the best qualities the members have.

“Having a consistent message in each song that is applicable to other situations is one of the many reasons why I think Young the Giant is overlooked and underrated.”

Guys weigh in on some popular “chick flicks”



By Niki Fiorenza
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Some may find that there’s a certain taboo these days with some members of the male gender appreciating stereotypically feminine things. In this day and age, films have been split into two very broad categories: “guy films” and “chick flicks”. And to some, it may even seem odd for a boy to watch and enjoy a “chick flick.” So naturally, I asked five boys for their favorite chick flicks and why they like them.

Renn Redslob (12): “*How To Lose A Guy In 10 Days*; it’s a timeless classic with the perfect mix of comedy and fun!”

Nate Richmond (12): “*What a Girl Wants*. Amanda Bynes is on fleek in that motion picture. I can really connect with her character in that movie; it’s almost like watching myself go through the same experiences in my life.”

Zach Robbins (12): “My favorite chick flick is *The Best of Me*. I like it because it tells the story of a young couple through the eyes of a flashback. It’s a heartbreaking tale because the couple was separated for

inappropriate reasons. It made me sad and angry at the same time. Just like a good chick flick should.”

Kirk Tegtmeier (11): “*Sleepless in Seattle* is my favorite chick flick for many reasons. First off, Tom Hanks is the male lead, so you know the movie is good, and the cunning Meg Ryan plays the female lead; in this movie it seems possible that all women can relate to what Annie goes through--the struggle to try to impress a man and find out if he really is Mr. Right. Second of all, [the movie] references two of the other greatest romantic movies: Casablanca and An Affair To Remember. Lastly, the script is beautifully-written to make us fall in love with the idea of falling in love. There are tons of quotes to make one swoon, so be prepared. Whether or not you believe that love is scientifically based on hormones or if it all falls in place from fate, ‘Sleepless in Seattle’ may make you question what love is.”

Bobby Kieffer (9): “I like *Bridesmaids* because of the crazy events that take place at the food poisoning scene. The cast chemistry makes for a hilarious film.”

Exercising Fall Creativity

Students share ways to enjoy season

By Alyssa James
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Halloween, Friday night lights, pumpkin flavors and bonfires. Could it get much better than that? Whether you are going to a pumpkin patch, enjoying fall fashion, going to haunted houses, or even trick or treating, there are numerous ways to enjoy this year’s fall.

“Going to haunted houses is my favorite thing about fall.” said **Molly Kramer (11)**. She plans on going to haunted houses with her friends to celebrate Halloween this year.

Other students enjoy dressing up in creative costumes for their Halloween festivities. **Jacob Meece (11)** wants to be a Yankee candle.

“I’m going to wear a barrel and decorate it as a ‘Yankee candle.’ I chose it because I think it accurately

describes who I am as a human.” Meece said.

Another student who plans on creatively dressing up for this holiday is **Zoe Price (12)**.

“I’m going to dress as the Grinch, the costume was from dance last year. It’s a green velvet costume and it has a Santa jacket to go over it. It also has Grinch hands and a Santa hat. I will do my makeup green too”, Price said.

With cool temperatures and that memorable smell of fallen leaves, spending time outdoors is a popular pastime among students.

“I love how the leaves turn and the air gets crisper, it’s the perfect time of year. I also love thanksgiving and Halloween, the whole season in general is great.” **Katie Hansen (11)** said.

Along with Katie Hansen, **Melina Mirza (11)** loves enjoying the autumn weather.

“Fall is my favorite season because I love fall fashion, the excitement of Halloween, and it’s always so pretty out.” Mirza said.

Whether by getting a good scare from a haunted house, finding a creative costume or getting in on the latest fall fashion trends, Loveland students find their own ways to enjoy the abundant aspects of fall.



Photo courtesy of flickr.com

Pumpkin flavors adds spice to treats this fall season

By: Reese Tittle

@reesetittle | Staff Writer

Along with the cold weather arriving, pumpkin spice flavors become popular. Pumpkin-flavored products have



Courtesy of Frauke Feind

become more relevant in the past five years. According to an article from *The Huffington Post*, sales of pumpkin flavored products have haven risen 79% since 2011. Pumpkin spice lattes from Starbucks can be seen as the source of the pumpkin/ pumpkin spice trend. Pumpkin spice lattes first debuted in 2003, but marketers saw a major increase in sales between 2008-2012.

Marketers are trying to appeal more to the general public by hopping on the pumpkin spice trend. With many new products consumers can have something pumpkin flavored for every meal of the day.

Below are a few options to try. For breakfast, try “Engine 2 Apple Pumpkin Granola” along with “Dannon Oikos Pumpkin Pie” Greek yogurt. Whole Foods also offers an organic low-fat pumpkin spice yogurt.

A product to catch the public’s attention

this season has been the Cheerios; that came out with a pumpkin spice flavor. With products such as these it is possible to have your favorite fall flavor and still eat healthy. In the afternoon try “Ready Pac Pumpkin Spice Bistro Bowl.” This is a pre-made salad that includes turkey, carrots, cauliflower, and pumpkin seeds topped with a pumpkin vinaigrette. In an article from “Popsugar” the writer Nicole Perry tried the salad.

“Points for creativity, but I couldn’t get into it,” she said. For a snack after lunch, consumers can try “Nature’s Bakery Pumpkin Spice Fig Bar” or “Nature’s Path Organic Pumpkin Spice Chewy Granola Bars.”

After lunch try two pieces of “Oroweat Whole Grains Pumpkin Spice and Roasted Seeds” bread with various toppings to make a sweet and savory sandwich.

If you’re still craving something sweet after dinner try something from Trader Joe’s. Trader Joe’s offers many different pumpkin flavored dessert options. Some of these options include, “Pumpkin Bread Pudding,” “Mini Ginger Pumpkin Ice Cream Mouthfuls,” “Mini Pumpkin Pies” and many other options.

To top it off, if having pumpkin flavored foods wasn’t enough, many places offer or carry pumpkin flavored drinks. One of the most common places as mentioned earlier is Starbucks selling a Pumpkin Spiced Latte.

“I love fall my favorite part about it is being able to get a pumpkin spiced latte from Starbucks,” **Maddy Armstrong (11)** said.

Other drinks to try would be pumpkin chai flavored tea from DavidsTEA or “Sprouts Pumpkin Spiced Flavored Black Tea.”

Whether looking to enjoy pumpkin flavored food or pumpkin flavored drinks, there are plenty of options out there to try.

Cheap coffee for cheap people available closeby

By: Cole Behrens

@Colebehr_report | Staff Writer



Courtesy of Dirk Vetter

Cheap coffee. It’s exactly that, cheap. Like the maxim goes; “you get what you pay for”, and coffee is certainly no exception. But of all the cheap coffees in the Loveland area, which one is the best? Here is a review of low price coffees in the area to help the fiscally responsible caffeine junkie find their perfect cup of joe.

Speedway- The initial smell of the coffee was promising: very mild, and sweet smelling. Unfortunately, that’s about where the positive aspects of this coffee stop. It begins with a very watery taste, with almost no noticeable flavor. And then it hits you. An over-roasted, burnt taste so overpowering it made me question whether I was drinking coffee or hot dirt water. Almost undrinkable.

Score- 1/5

United Dairy Farmers- This cup was very nutty and aromatic, and the smell of nuts carried over to the flavor. The taste of the coffee was smooth, pleasantly acidic, and had a very hazelnut taste, almost reminding me hazelnut butter. As far as cheap coffee goes, this was my favorite.

Score- 4/5

Circle K Coffee- The aroma of this coffee was lightly chocolatey and sour. The flavor of this coffee was average, and certainly the sour smell was very present in the taste of the coffee. The sour beginning built up to the very strong, almost charred, finish. The bitter taste was very strong, and almost unpleasantly so. All in all, this coffee was not too great.

Score- 3/5

McDonald’s coffee- This coffee’s smell was nutty and acidic at the same time, and was very strong smelling. However, the watery taste of the coffee only slightly redeemed itself with the citrus notes at the end. Overall, this coffee could have been very promising if had not been so bland.

Score- 3/5

With the exception of speedway coffee, none of the cheap coffees were particularly bad. They were all worth the \$1.50 I spent on each of them, and if you find yourself without caffeine and strapped for cash, UDF is your best bet for a cheap cup of quality, pleasant coffee.

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