



# THE ROAR

FRIDAY  
October 6,  
2017  
Volume 18  
Issue 1

Loveland High School, Loveland, Ohio

Page Editor: Patrick Seroogy

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Photos courtesy of Disney, Netflix

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Photo courtesy of Snapwire

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Photo by Sarah Kirlin

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Photo by Julie Renner

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## District welcomes new superintendent

By Anna Svitkovich  
*@asvitty | Staff writer*

The tiger family has had a recent change in its administrative staff; **Dr. Amy Crouse** has been promoted to Interim Superintendent. She has been part of the school district since 2014, acting as the administrative assistant. Loveland’s former Superintendent, Chad Hilliker announced he was leaving on May 13th of last school year to be assistant superintendent of Hamilton County Educational Services Center.

Due to the late notice of Hilliker’s absence, the Loveland Board of Education was forced to make a decision in a short amount of time. Their eventual choice was Crouse, who felt ready to assume the responsibilities of the position.

“Now when I get home I worry about each and every student getting home safely, and it’s on me if they don’t,” Crouse said. She continued to explain that even though

this feeling makes her nervous, she is relieved to be assured out that every student is home and safe every afternoon.

“I love the challenge of this job,” Crouse



Photo courtesy of Loveland schools

said. She states that the new opportunities this job gives her is one of the things that makes it worth it.

“One of the differences is that since this is a bigger job, it allows me to have more relationships with more people,” she said.

Some kids I met from a project I did at the beginning of the year said hi to me in the halls, and that sort of thing wouldn’t have happened to me if I was still in my old job,”

Her beginning of the year project involved the sports teams kicking her off the team after her “horrible” tryout, because she wanted to prove she is not going to be someone she is not.

“Dr. Crouse was super energetic when she visited our volleyball practice. She had tons of Tiger Pride!”

**Clara Planner (10)**, a member of the varsity volleyball team, said.

However, Crouse’s current position as superintendent carries the tag of “interim.” This means that she (nor anyone for that matter) does not know who will hold the superintendent position next year.

“This year is sort of like a test drive for me and the school board, so I don’t know what the future holds,” Crouse said. She is nonetheless focused on this year and making sure her students are safe, healthy, and happy.

## Relief items collected for Harvey victims



Photo courtesy of Zachary West

*Texas Army National Guard soldiers move through a flooded Houston street. Thousands have been called out to help response to the storm.*

By Olivia Piziali  
*@loveolivia18 | Staff writer*

On August 25, 2017, in Houston Texas, Hurricane Harvey made landfall. According to CNN, 3 to 4 inches of rainfall was reported in the region over the span of an hour. There were multiple warnings of heavy rain and possible tornados in the area.

CNN reported that by late Saturday morning, it was a category 1 hurricane with winds up to 75 mph. “Harvey would leave areas uninhabitable for weeks or months,” said Brock Long, the director of the Federal Emergency Management Agency. Within 36 hours, Hurricane Harvey increased rapidly from a tropical depression to a major hurricane.

Due to the catastrophic damage from Hurricane Harvey, the roads in Houston have turned into rivers; homes have been destroyed. Other locations have been hit with an abundance of rain. As of September 6, 71 fatalities have been confirmed and pets have been left behind.

Multiple organizations have been asking for donations to help the victims from this hurricane. The American Red Cross has been accepting donations of money and items to contribute to the victims. Mayor

Sylvester Turner and County Judge, Ed Emmett, started a charity called “Hurricane Harvey Relief Fund” which accepts tax-deductible flood relief donations.

According to the *New York Times*, Matthew 25 Ministries distributed such items as personal care and first aid kits, diapers, paper products, and tarps to victims.

Locally, **Kailey Packer (12)** collected baby items for victims of Hurricane Harvey. She asked 2nd block classes at the high school to collect diapers, shampoo, and wipes. In addition, before teachers were collecting items from their classes, boxes were set up outside the office for donations.

“When people are giving items to organizations in times of need, they don’t think to donate anything for the smallest victims,” Packer said, explaining her choice of baby items. She has “a lot of grief and frustration for the victims.”

Kailey ended up collecting roughly 540 items from the high school alone. In total, there was close to 1,000 items collected from the district in total. She said she is proud of the Loveland community for wanting to donate to such a cause.

Other places around the world have been experiencing their own natural disasters. Florida received a significant

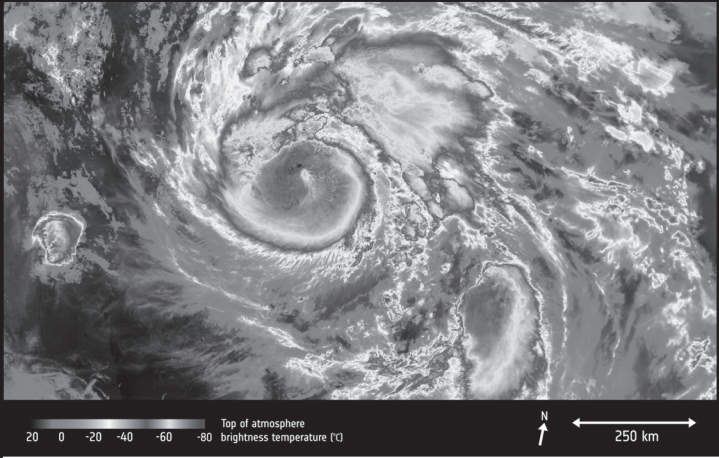


Photo courtesy of the European Space Agency

*A satellite observes the peak intensity of Hurricane Harvey. Harvey was the first major hurricane to make landfall in the US since 2005.*

amount of damage due to Hurricane Irma. On September 7th, an earthquake with a magnitude of 8.1 hit the southern coast of Mexico. “It is the strongest earthquake to hit the country in 100 years,” President Enrique Peña Nieto said. Oregon has also received dozens of wildfires recently as well.

According to the *New York Post*, GPS data has shown that Houston, America’s 4th largest city, has sunk about three-quarters of an inch due to the weight of the water from Hurricane Harvey.

Celebrities have also contributed to relief for victims. J.J. Watt of the Houston Texans donated \$20 million to Hurricane Harvey victims. Many others, such as Beyoncé, Leonardo DiCaprio, and Pink, have donated money to Hurricane Harvey victims.

On September 12, a hurricane relief benefit was broadcast across multiple television networks to help raise money for both Hurricane Harvey and Irma. According to *Variety*, the benefit helped raised over \$44 million. The telethon aired live from three locations. Many celebrities took part in the event including Justin Bieber, Oprah Winfrey, Drake, Julia Roberts, etc. During the telethon, it was announced that Apple donated \$5 million to help with hurricane efforts.



# Disney leaves Netflix to start own streaming service



Photo courtesy of Netflix



Photo courtesy of Disney

By Madeline Crowley  
[@madzcrowley](#) | Staff Writer

If you share anything in common with 98.7 million people around the world, it might be that you pay for a monthly Netflix subscription. One of the most popular film companies featured on Netflix is Disney but this won't be true much longer. Disney has decided to start its own streaming service at the end of 2018, meaning that all Disney and Pixar content on Netflix will be removed.

Disney is buying 42 percent of the internet distributor BamTech for \$1.6 million, according to *The New York Times*. Since cable TV has been overshadowed by online streaming services such as Netflix and Hulu, Disney is taking the opportunity to create a new revenue source based on the popularity of such platforms.

Disney's decision to split from Netflix has sent shockwaves into the entertainment industry. According to *The Verge*, some of the new releases that will be added to Netflix in the next year before Disney cuts ties include *Mulan*, *Cars 3*, *Incredibles 2*, *Avengers: Infinity War*, and

*Mary Poppins Returns*, as reported by *The Verge*. It is important to note that there is a good chance Disney is continuing its relationship with Marvel, a huge contributor to many of the Disney films offered on the streaming service. It does not seem likely that Disney would allow Netflix to stream some of its most popular movies when it has its own platform, but it is possible.

Bob Iger, CEO of Disney said, "I have described a very rich treasure trove of content for this app," at the Bank of America Merrill Lynch 2017 Media, Communications and Entertainment Conference in Los Angeles. "We're going to launch big and we're going to launch hot," he said, referring to the future streaming service.

"Personally I'm really disappointed that Disney is leaving Netflix because it's fun to watch the Disney movies I watched growing up. It brings back a lot of great memories" **Elizabeth Florea (11)** said. The new platform will offer a wider variety of options to choose from than the Disney content currently on Netflix. "I think that's an awful idea because there are so many Disney movies on

Netflix. Now I'm going to have to actually buy Moana," **Erin Albert (11)** said.

According to *Forbes*, the Disney split will create more of an opportunity for Netflix to create its own content in order to prevent future losses to the company.

Iger also mentioned in an august interview with *Bloomberg Technology* that an ESPN streaming service will be created in addition to the Disney and Pixar platform, considering the Disney company owns ESPN.

Iger continued to say that the Disney fanbase is global, providing content for children, teenagers, and families across the world. He explained that their demographic is, "everyone and it's worldwide".

Disney splitting from Netflix has sparked some controversy across about media about the future of television and streaming service. Some have raised the question that if many film or streaming companies will soon their own streaming platforms. Considering the new Disney platform, there will be a likely different variety of movies and TV shows than Netflix offered.

## A Promise Maintained

By Brett Griffith, Loveland City School District Treasurer & CFO



Photo by Loveland Schools

At the September 18 Board of Education Business Meeting, it was time to once again revisit our five-year financial forecast - a tool we use twice each year (fall and spring) - to anticipate both the financial stability and future needs for the district. You have heard me say this before, and I will say it again now – as the chief financial officer of the Loveland City School District, I want you – our investor – to know that it is of the utmost importance to both our Board of Education and my team to operate in a fiscally conservative manner while maintaining excellence for the students we serve. I am pleased to report to you that the district has maintained financial stability – as promised during the last levy campaign.

To provide you with relevant history, the Loveland City School District passed a 5.6 million operating levy in May of 2014; passage of the levy provided our team an opportunity to invest in and enrich the excellent education we provide by enhancing the classroom experience for the 4,700 students we serve. Those investments included one-to-one technology for students in grades five through 12, the addition of a tuition-based all-day kindergarten option, a five-year commitment to investigating and purchasing the best instructional materials by subject annually – district-wide, development of more robust offerings at our high school, and strategic investment in classroom instruction district-wide through Innovative Instructional Grants. None of these investments could have happened

without your support, and – as always – we offer a sincere thank you to those who believed in our mission and continue to support our district. Our expectation is that the money from that levy will continue to fund the district – as promised – until 2018.

At this time, our five-year forecast projections show a need to be back on the ballot in the future for an operating levy; this information was shared with our Board of Education to consider during the Business Meeting. At this time there has been no discussion regarding any specifics, but as those discussions progress, the district will provide timely updates to you. Additionally, the Board is considering future needs regarding our facilities which were brought to our attention by community members who spent a good portion of the 2016-17 school year working with district staff to identify these needs for our district and research current best practices at surrounding districts. While any upgrades to facilities would be separate from an operating levy, it is important for you to understand that the Board is considering how to address both issues. Again, as those discussions advance the district will keep you informed on the latest.

As I have expressed to you before, I feel it is my privilege to serve our Tiger Family by ensuring our team prepares students for tomorrow, today while maintaining the fiscal health of our operations. I invite you to contact me directly should you have any specific questions about our district finances. My door is always open.

## City without mayor

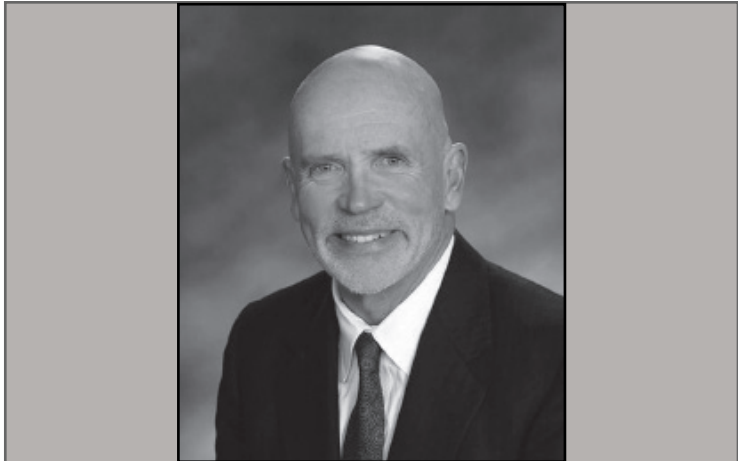


Photo courtesy of WCPO

By Courtney Kirby  
[@court\\_kirby](#) | Staff Writer

The city of Loveland currently has no mayor. Ex-mayor Mark Fitzgerald (above) resigned on August 14 after much pressure from Loveland community members. While his registration was valid, the process for his replacement was not, leaving the city without legitimate leadership.

According to city solicitor Joseph Braun, Loveland's Code of Ordinances requires that all special meetings of the City Council are preceded by a notice posted on the city bulletin board at least twelve hours in advance. However, the meeting was only posted 8 hours before its commencement, according to *WCPO*.

This rendered everything that took place in the meeting invalid, including the previously full City Council's decision to have council member Angie Settell become Loveland's mayor and council member Pam Gross become vice mayor.

While the happenings during the meeting were deemed illegitimate, Mark Fitzgerald's resignation was not. The registration paperwork was turned in and approved after the meeting took place, making Fitzgerald's resignation valid, according to the city of Loveland's website. This means that neither Fitzgerald or Settell are legally the mayor of Loveland.

While scheduling a meeting twelve hours in advance and making Settell mayor seems like the logical decision, the city council cannot vote on appointing a new mayor until all seven seats are filled. Fitzgerald held the seventh seat in the original, invalid meeting, but once he resigned from mayor, he also let go of his seat on the council.

Currently, our council comprises of the vice mayor Angie Settell, councilwomen Pam Gross and Kathy Bailey, and councilmen Ted Phelps, Robert Weisgerber and Stephen Zamagias, according to *lovelandoh.com*.

With only six seats filled, Loveland citizens are now campaigning to fill the seventh of the City Council. Signs have popped up around Loveland, asking for support in the upcoming election. According to *WCPO*, once all seven council seats are filled, the issue of appointing a mayor can be addressed, and will most likely end up with the results of the illegal meeting.

According to *WCPO*, Settell has addressed the situation as "a miscarriage of precisely why recalls are allowed" and "a sad and devastating chapter in Loveland."

So, until a replacement can be found to fill the empty council seat, Loveland will remain a mayor-less city.



# High School dress code bans ripped jeans

By Claire Krabacher  
@c\_krabacher | Staff Writer

Ripped jeans have been have recently been debated in the dress code. How many holes are too many holes? During class meetings in August, administration announced that ripped jeans of any kind would no longer be allowed. However, ripped jeans have actually been prohibited in the dress code in previous years.

“Dress code always stated no ripped jeans; it is not a change and the dress code is Board approved,” **Principal Peggy Johnson** said. She says that last year ripped jeans with holes below the knee were previously allowed, but due to students wearing jeans with holes that were not appropriate for school, the administration had to outlaw them altogether. There is a chance ripped jeans will be allowed in the future, if the rules are followed. “We’d like to consider jeans with holes below the knees; it just did not work last year,” Johnson said.

Many students are unhappy with

these guidelines because ripped jeans are a growing fashion trend



Photo courtesy of Snapwire

and a staple clothing piece. “I think they’re really cute [and a popular fashion trend],” **Piper Puthoff (11)**. *Glamour UK* published an article that showed many celebrities wearing the ripped jean trend; the article featured superstars such as Kendall Jenner, Gigi Hadid, and Zendaya wearing this style. This

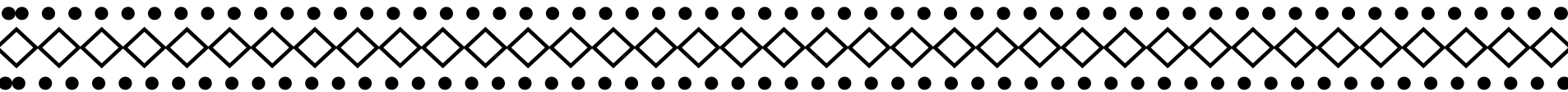
trend is a popular one, as some students have already purchased an expensive pair of pre-ripped jeans as school clothes. Due to the dress code policy, they are not able to wear the clothes they purchased to school.

Some students believe that ripped jeans are not provocative enough to warrant banning them. “I think that the ripped jeans rule is confusing and ridiculous considering most of us wear shorts that show our legs anyway,” **Caroline VanBuskirk (11)** said. Most such ripped jeans have slits at the knees or tears in the mid-thigh area. These do not show an excessive amount of skin or show off anything provocative enough to give reason to banning them in schools.

Dress code and what is appropriate to wear and what is not has been debated in the last few years. Kids in schools all over the country feel that their school dress code is overly restrictive and unfair. “I think the fact that people get ‘distracted’ from a little bit of skin is ridiculous,” **Zoe Long (11)** said. According to *News 10* in Oregon, students at Eagle Point High School in Eagle Point,

Oregon recently protested their dress code regarding ripped jeans. On September 14, thirty girls were sent home for having tears in their jeans as a protest. Similar protests have occurred in other schools like Hermon High School in Maine and Kelso High School in Washington, according to local news sources. Most of the uproar is caused by students feeling that the dress code discriminates against girls.

Other schools in the Cincinnati area mostly allow ripped jeans, so long as the holes are below the knee. For example, the Mason High School dress code says, “No cutoffs, tattered clothing or jeans with holes above the knee.” Anderson High School dress code prohibits, “clothing with tears or holes,” but doesn’t specifically state jeans. Dress codes are different in schools around the city, but they all have a recurring theme: The way students dress should not be a concern or distraction and students that should take pride in their appearance. However, some would argue that ripped jeans are not a distraction at all, but a fashion statement that students can take pride in.



# Trump administration no friend to sciences

By Patrick Seroogy  
@lovelandroar | Editor-in-Chief

President Donald Trump is no stranger to controversy, including controversial delegations. The appointments he has made as president so far seem to serve his spoils system (the practice of a political party, after an electoral victory, to give supporters, family or friends civil service jobs as a reward) as much as, if not more than, they serve the country as a whole. This is nothing new in American politics, but the Trump administration contains an odd number of people with credentials not appropriate for their positions, in particular those at the heads of science-related departments and agencies. Based on the policies of these people and those the president and his cabinet have so far seen to carry out, it has been made clear, if it was not clear already, that the Trump administration is no friend to the federal research and practice of a good number of natural sciences.

Over the seven-plus months Trump has been in the Oval Office, he has notably selected individuals to fill key positions that did not have

significant, if any, experience with the jobs they are meant to fulfill. With regard to head positions in science-related departments, the president, according to *The Hill*, has stacked them with climate change sceptics and placed people with no background in hard science where they shouldn’t be.

One of the most recent, and perhaps most blatant, examples of this lack of a (proper) merit system is Trump’s appointment of Samuel Clovis, Jr., early in September as the Under Secretary of Agriculture for Research, Education, and Economics in the Department of Agriculture - in other words, the department’s Chief Scientist. Clovis - a veteran of the Air Force, former economics professor and radio talk show host-turned politician, according to *Politico* - has no background in hard science or agricultural science.

The law that extends to this position, according to Office of the Law Revision Counsel, directly stipulates that the person in it must be chosen by the president “from among distinguished scientists with specialized training or significant experience in agricultural research,

education, and economics,” of which Clovis has none. And yet, Trump selected a politician with a direct lack of qualifications to occupy a role an experienced scientist is meant to fill.

That is not the only case of inappropriate inaptitude: Trump nominated Congressman Jim Bridenstine at the beginning of September to be the next administrator of the National Aeronautics and Space Administration (NASA). Bridenstine, despite his focus and interest in space policy during his congressional tenure, has no formal qualifications in science or engineering; this has been his main criticism, along with the fact that he rejects the scientific consensus on the existence of man-made climate change, according to the *Washington Post*. The same can be said of the Secretary of Energy and the Director of the Environmental Protection Agency (EPA), Rick Perry and Scott Pruitt, respectively, according to *The Hill*.

It is clear that Trump’s policies do not reflect a major concern for the environment. Two examples that illustrate this are the facts that he

pulled the United States out of the Paris climate agreement and approved legally furthered construction of the Keystone pipelines, which President Obama previously rejected. His endorsement of the coal industry is no foregone measure of success, either, as the industry itself is a declining one, under severe pressure from competing market forces such as cheaper natural gas, according to the *New York Times*.

Trump’s appointment of people friendly to the conventional energy industry is no coincidence. They are individuals like-minded to the president, who is himself a business mogul. The disadvantages sciences such as climate science will suffer as a result of these unfriendly nominations are intentional - these studies are opposite the general economic-environmental agenda of the president and his party. Trump’s as good as explicit opposition to alternatives, along with the policies reflected in his choice of presidential cabinet members, suggests other long-term concerns and interests in his administration than the pursuit of environmental matters and scientific research.



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# “IT” proves to be hit



Photo courtesy of: Heard County Parks and Recreation

By: Grisha Tackett  
@TheRealGrishaT8 | Staff Writer

Stephen King’s new horror/thriller just hit cinemas and theaters across the country. In the film children become terrified of a clown, Pennywise, and band together to fight against him. Directed by Andres Muschietti, the movie stars actors like Bill Skarsgard (Pennywise), Jaedon Lieber (Bill Denbrough), and Jack Dylan Grazer (Eddie Kaspbrak). The movie is based off of Stephen King’s 1986 book IT. The movie has already received good reviews and holds a 90 percent rating on Rotten Tomatoes.

The movie was phenomenal. It was one of my favorite movies I’ve seen in all of 2017. It was more than just a movie; it was a thrilling, hair-raising experience. I would rate it a 4.7 out of 5 stars. The movie was exciting and keeps you on your toes throughout it. With its frequent, horrifying jump scares, it’s hard to predict when Pennywise will appear again. He transforms into several different monsters during the movie and it leaves you wondering what will happen next. This movie is fresh, exciting, and unlike any other horror movie I have seen in a while.

The movie was more than just a horror movie, Muschietti really allowed for us, the audience, to connect with the

characters. All the characters had personality and they all were facing their own battles. Each of the characters had their own quirks and talents which kept the movie entertaining. I loved this because it gave the movie purpose; It wasn’t just some movie with a clown terrorizing children. In the movie, all of the children are social outcasts and refer to themselves as such. Stereotypically in horror movies, the children make terrible choices that lead them to the killer, which makes the audience frustrated. In this movie that wasn’t the case, they make intelligent choices and it really added to the overall experience.

The plot of the film was great too. The story kept a great flow and it fit like a jigsaw puzzle. It carried other genres other than just a horror movie. The film was a horror, comedy, and love story all in one. The movie had as many funny jokes as it did terrifying scare scenes. Going into the theater, I was not expecting to be laughing and certainly not a love story. This was a great job by Muschietti because it took the story of Pennywise and transformed it into something new and fresh.

Even though the movie was terrific, it wasn’t perfect. All movies have their flaws and this one definitely has a few. For one, the movie felt like it was dragged out a little.

Some of the scenes in the movie, although entertaining, did not belong. It felt like the producers tried to fit too much into one movie and I did lose interest at a few points.

The animations in the movie were off too. The special effects in the movie looked like it was out of a 1980s film. They ruined some of the scare scenes because it looked so awkward.

As I left the theater after watching it, I was very satisfied. The movie The setting, the plot, and the script were all exceptional and really made the movie. If you are a horror movie fanatic, this movie is right up your alley.



Photo courtesy of IMDB

## Riverdale: Archie, gang continues to entertain



Photo courtesy of Comic Book

By: Anna Svitkovich  
@asvitty | Staff Writer

Mark your calendars for October 11! The CW’s hit teen drama, *Riverdale*, is premiering its season two, complete with 22 new episodes. The show managed to sweep the “Teen Choice Awards,” despite having only thirteen episodes released at the time. *Riverdale* is based on the classic *Archie Comics*, and continues to showcase its timeless characters such as Archie, Betty, Veronica, Jughead, and Reggie. The executive producer of the show, Roberto Aguirre-Sacasa, loved the comics as a kid. “It started from a lifelong love of the characters, when I was a kid.

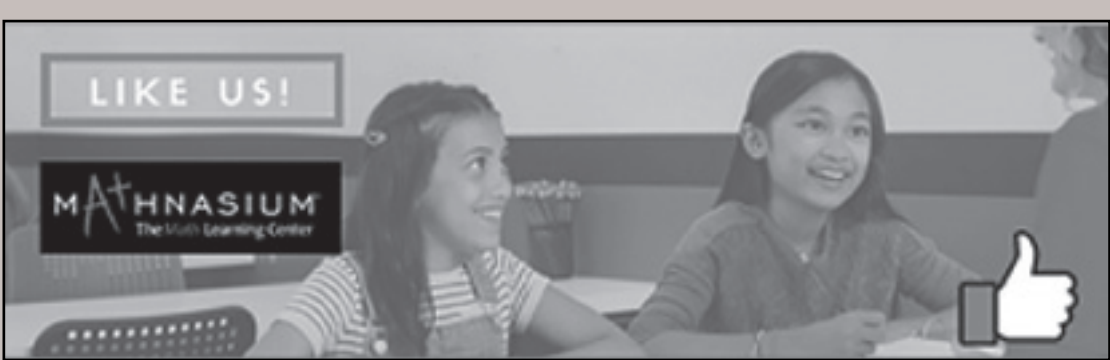
The earliest stuff I remember reading were those double digest,” he says, at an interview with Accent TV during 2016 San Diego Comic Con. That’s why when he was asked to do a show based on Archie, he happily agreed. “He said ‘Would you ever be interested in doing a live-action Archie?’ and I said, ‘Yeah, that would be a dream come true!’” said Aguirre-Sacasa. However, even though it is based off the comics, there is almost no parallel. Instead of cartoon heart eyes, there is murder, secrets, and sleuthing. “It’s kind of tonally a mix of light and dark,” Aguirre-Sacasa said to SYFY Wire. The dark twist on what was originally a perfect world, will enthrall everyone who watches, young and old.

Aguirre-Sacasa believes his cast is one of the reasons the show is so successful. “This cast is amazing. It’s very diverse, and that’s what we wanted. We wanted our cast to reflect the real world,” he said. Among the show’s cast are newfound talents; such as Lili Reinhart, Camila Mendes, KJ Apa, and Madelaine Petsch, as well as some more experienced stars; like Cole Sprouse, Luke Perry, and Mädchen Amick. Apa stars as Archie Andrews, redhead and

friend-to-all, while Reinhart stars opposite of him, as Betty Cooper, the perfect girl next door. The pair later befriend Veronica Lodge, portrayed by Mendes, a rich girl in hot water. Each episode begins and ends with a narration from Sprouse’s character, Jughead Jones. These core four characters go through love triangles, betrayal, and traumatizing events, yet continue to stay strong as individuals, as well as a group.


The show is taking Loveland by storm. “I’m hooked. It’s one of the best teen dramas I’ve ever seen, and pretty much my most favorite show ever. The mystery and drama of the show keep me very entertained!” said **Hope Geers (11)**.

Most teens can relate to things in the show, however it is just beyond the reach of reality. It brings up situations such as school dances, social hierarchy, and the pressure of high schoolers’ lives. However, the murder of the most popular kid in school usually does not happen, so it creates suspense that no one can resist watching or create in their own lives. Whether it’s snatching eight “Teen Choice Awards” or stealing teens’ hearts, this show is reviving and renewing *Archie Comics*.



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# #goodcleanfun

## Paw painting popular tradition among seniors

By Claire Krabacher  
*@c\_krabacher | Staff Writer*

Principal Peggy Johnson is known for being very active on Twitter, tweeting about students and their achievements inside and outside of the classroom. One of her most popular hashtags is #GoodCleanFun which brings attention to students having fun, enjoying extracurriculars, or getting involved in the community. Every month we will be highlighting people who illustrate #GoodCleanFun.

One fun tradition that senior athletes and band members take part in is the painting of the tiger paws on the “Victory Walk” up to the turf. Senior athletes get a chance to decorate a paw and put their name on it for all to see. This tradition is special to many seniors who have played their sport for four years. **Megan Kirlin (12)**, a player on the girls varsity volleyball team, said, “It is a tradition that has been carried on for many years. You’re told about it as a freshman and you finally get to do it as a senior. And it’s a fun bonding activity for the seniors. Its like you finally made it as a

senior athlete.”

After watching seniors before them, many are now excited to participate in the long standing tradition themselves. “It’s neat that I got to do it. And was fun to design it to my desire,” **Brenna Bily (12)**, also a varsity volleyball athlete said. Athletes and band members enjoy getting to show their creative side that people don’t necessarily see on a regular basis.

The paw painting is also a chance for bonding between seniors who have played together since freshman year. “Senior paw painting is a tradition that many athletes look forward to and I was excited to have the opportunity to paint my paw this year with my senior friends on the tennis team,” **Maddy Butts (12)**, a varsity tennis athlete, said. “It was harder than it seemed but it’s exciting to finally get to see your name on the victory walk,”

The senior’s paws are on a display on the trail leading up to the turf for the duration of the school year. Paw painting is a tradition and a creative way to recognize senior athletes for their hard work and dedication in their sport for 4 years.



Image courtesy of Sarah Kirlin

**Megan Kirlin (12)** and friends decorate their senior paw prints on the victory walk at the Loveland High School. She was a member of the girls’ Varsity Volleyball team.

# Taylor Swift back in spotlight with controversial new song

By Kayla Gibbins  
*Staff Writer*

After a year out of the spotlight, Taylor Swift is back with a bang. Taylor Swift made up with Spotify and other streaming services and put her music back online in June, a move that many fans took as a sign she would be releasing new music soon. This proved to be true, and Swift is releasing a new album, titled *Reputation*, that drops on November 10th of this year. She already released a single, “Look What You Made Me Do,” which has brought about some controversy, but also several new records. The song has broken the world record with 84.4 million streams in one week, 43.2 million views on YouTube in a single day, breaking Psy’s record for “Gentleman.” The single has even dethroned “Despacito” as the #1 song on the Hot 100 list, according to NPR Music.

The single is vastly different from Swift’s usual, relatable pop tunes, and has a much darker, edgier vibe. The lyrics come across as a kind of revenge song, seemingly attacks directed at her naysayers. There are several theories fans have put out, including the idea that the lyrics are about Kanye West and Kim Kardashian after her complicated falling out with the couple last year. Those of the other opinion believe it

is a more generalized attack towards all of her critics, according to NPR music.

The music video for “Look What You Made Me Do” strengthens the notion that the new album will be like nothing she has done before. The video showcases different versions of Swift, as she tries to rebrand herself. Each of these scenes in the video is said to have another meaning that makes fun of different conflicts in her recent career, according to an article in the *New York Times*. The video begins in a graveyard, with a tombstone that reads, “Here Lies Taylor Swift’s Reputation,” showing from the get-go that she is making major changes. A zombified Swift emerges from the ground, wearing the dress from her “Out of the Woods” video. This has been theorized to further portray how her old “innocence” is quite literally dead. The next scene shows her lying in a bathtub filled with jewels. This is rumored to make fun of Kim Kardashian’s robbery, during which she was bound and kept in a bathtub at gunpoint while her jewels were stolen. The scene in which she crashes an expensive car is very reminiscent of the style of Katy Perry, which may allude to her long-time feud with her fellow pop star. In another scene, she dances with a line of men in shirts that read “I <3 TS.” Her ex-boyfriend Tom Hiddleston once wore a

similar shirt at a party, so some believe this is a move to draw him into the scandal and call him out. Another scene shows Swift standing at the head of rows of perfect mannequin girls while the word “Squad” flashes behind her. It then cuts to a view of her lying next to a pile of dismembered mannequins. This is taken to represent her perfect “squads” of friends who seem meticulously put together, and may allude to a kind of lone-wolf future for her. The big moment of the song comes when she sings standing atop a mountain of old versions of herself, clawing over each other and struggling to reach the top.

In response to this scene, **Margot Hammons (11)** said, “I feel like she is coughing up what little creativity she has left.” Swift takes these past versions from important moments in her career, and shows how she has risen above them to become a new Taylor. At the end of the song, these past Taylors come back to argue with each other, and the new versions of Taylor. They make fun of different aspects of criticism she has received, and the video ends with her quote, “I would very much like to be excluded from this narrative,” which caused major backlash during the *Famous* feud.

The *New York Times* also reports that she is trademarking several lines from the

song in order to sell merchandise. Phrases such as the title itself and the controversial line, “I’m sorry the old Taylor can’t come to the phone right now” will be printed on shirts, bags, and other items following the release of the album. This throws even more ammunition for debates about her intentions with this new music. One side argues that she is becoming more truthful to herself and telling haters to back off, while others think she is trying to create this new image for profit, and to blame her actions on others rather than take responsibility. Students had different opinions on this new Taylor, and **Anna Geiger (9)** said, “I personally love her new song. I see it as she is trying to get back at the people who hate her and she is embracing herself. I feel that it is a great lesson she is teaching people - just love yourself and don’t care what others think.” **Patricia Lennon (11)** took more of an opposite approach, saying, “Personally, I think artists should have the freedom to make whatever music they want, but it seems like Swift is switching from her old style of personal, meaningful lyrics, to repetitive dance music that is easy for people to sing along to.” As Swift continues to release music, her intentions will become clearer, and we can all decide if we can accept this new image she is creating.



Photo courtesy of Wikimedia

Taylor Swift poses with a snake ring, one item of merchandise for her new album. Swift has been a popular singer for over 10 years, but has rebranded herself with a new, darker image.



Photo courtesy of Taylor Swift

Taylor Swift performs in Sydney, Australia on her Speak Now tour in 2012. Swift has shifted from a “good country girl” image, and is now looking to be a “darker” pop star.



# Sports teams give back



Photo courtesy of Loveland JV Tennis

The girls tennis team volunteers at Granny’s Garden. The team volunteered over the summer and helped with the mulching and picking up litter.



Photo courtesy of Mrs. Renner

The boys golf team competes at Team Ethan’s Wifflemania event on August 19. Money to raised to benefit the Great Lakes Catastrophic Injury Fund.

By Claire Wallace

@ccwallace4 | Staff writer

With school starting back up again, there is more structure to students’ lives, which can result in more organization. Some people find they have lots of free time in their lives, and others get really busy with extracurricular activities and sports. This can sometimes lead students in the direction of volunteer work. Over the summer, some students were able to come together with their sports teams and volunteer as groups. This is a great way to get closer as a team, work on teamwork and help out causes that need support. Many teams participated in volunteer work this summer.

The girl’s tennis teams were able to help out a local Loveland Schools organization. They were able to volunteer at Granny’s Garden School, granny’s garden is educating students on gardening and teaching them where produce

comes from. “Volunteering as a team helps us bond and connect on community service rather than solely on tennis,” said **Andrea Wittekend** (12). The team helped in the garden by completing a variety of small projects, anything from mulching to picking up litter, to organizing the gardening closet.

An event held recently in the Loveland community was “Team Ethan Wifflemania” tournament. The funds raised were donated to the Great Lakes Catastrophic Injury Fund. The boy’s varsity golf team participated in the event. The event was a big success, with multiple teams competing. Even Mr. Red, of the Cincinnati Reds, was there!

In the aftermath of Hurricane Harvey, the middle school cross country team organized a food drive to help support the victims. Many students donated to the cause. After the food drive was over, “Thank you Loveland tiger XC families for your support and generous donations for those hurt by the hurricane. Glad to be part of tiger community,” was tweeted

out by Coach Adams. The middle school team was able to collect around 250 cans for the victims.

The girl’s track team helped out at Nest’s Learning Center for a few days. Nest Learning Center is a nonprofit based in Loveland. Their goal is to provide at-risk children with homework and school help, along with providing them a healthy snack. “Volunteering with Nest was a lot of fun,” said **Sarah Hallock** (10).

“Based on this experience, I would definitely volunteer with Nest again,” said **Carson Sarver** (10). Other girls on the team mentioned that they felt more comfortable working as a group instead of going by themselves.

There are always ways to get involved with causes you care about, and any of the organizations listed above would enjoy support from volunteers. If you are ever unsure about volunteering, ask around at different organizations, such as Granny’s Gardens or Nest Learning Center. You never know if you’ll like something until you try it!

## New research for concussions in research

By Grisha Tackett

@TheRealGrishaT8 | Staff writer

As the new football season rolls around so does the risk for traumatic brain injuries. Unfortunately, head injuries are a common obstacle many players and teams are forced to face. According to the National Academy of Sciences, high school football players typically suffer a rate of 11.2 concussions for every 10,000 games played. The risk for suffering one is twice as high for high schoolers as it is for collegiate players. Concussions also report for fifteen percent of all high school related injuries. While new advancements in equipment and helmets are helping, concussions and other brain injuries are still an epidemic that is sweeping our nation and can leave a lasting effect.

A large part of the problem is players returning too soon after a head injury and putting themselves at a much higher risk for another one. Concussions and other head injuries are extremely difficult to diagnose on the sidelines and some even go unnoticed by medical professionals. According to the National Federation of State High School Associations this is because the tears and damages done to the brain are on a microscopic level and tests such as an MRI or a CT scan can fail to map these injuries . This puts some doctors in a sticky situation because they can’t make an accurate diagnosis. Players might be suffering from a

concussion and not even know it. Symptoms for a concussion could take hours to appear and if that player is left in the game, they run a great



Photo courtesy of Erik Drost

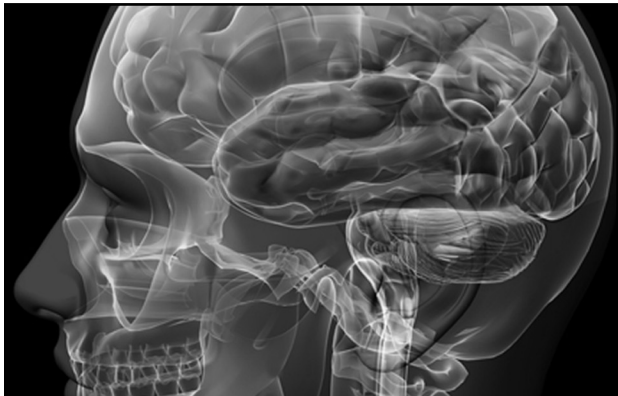


Photo courtesy of ModUP.net

risk of worsening that head injury.

Repeated blows to the head can cause major health issues for these players down the line. One of the most well-known diseases

associated with head injuries in Chronic Traumatic Encephalopathy (CTE). Boston University defines the disease as “a progressive degenerative disease of the brain found in people with a history of repetitive brain trauma (often athletes)”. According to the Huffington Post this disease mainly affects professional players but it can affect college players as well. The big issue with this disease is that symptoms can take decades to appear, and the only way to diagnose it is with a post mortem analysis after the patient has passed away.

Once a head injury is suspected or the player complains of symptoms that run parallel with one, the coach is required to remove that player from a game. The OHSA prohibits a player from re-entering the game the same day the head injury was suffered. It also requires that a player must be cleared to play by a medical professional in order to pad up and step back on the field.

Proper diagnosis and education on concussions is vital to keeping our kids safe and on the gridiron. These repeated blows can lead to heavy health consequences and complications down the road. Keeping the safety of these students is top priority and should always be treated as such. On the bright side, with new technologies in helmets and better tackling techniques, the number of these head injuries is on decline. The future is looking bright when it comes to preventing and treating concussions.



# Football team undergoes change

By Courtney Kirby

@court_kirby	Staff Writer
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Friday nights are known to most high school students as game nights. Whether you're on the team, in the band, on the cheerleading squad or simply a part of the student section, most can agree that the most attended high school sport would have to be football. But, how much do you really know about the football team?

For as long as many around Loveland can remember, we've fielded a varsity team, a junior varsity team and a freshman team. This year though, the coaching staff switched out their freshman team for a JVB team. This means that compared to only freshman being allowed to play on the freshman team, sophomores and juniors can now join them on the new team.

According to **Mr. Conatser (Assistant Athletic Director)**, due to a lack of sophomores, seniors and juniors, many freshman had to step up and play either on Varsity or JV. Due to regulations saying a player can only play a total of 50 hours a season and the number of freshman who joined, Loveland could not meet the regulations required to have a freshman team. While many think the fact we

switched from a freshman team is because a lack of freshman players, the freshman class is the class with the largest number of players. There are 24 freshman football players but only 12 sophomores, 18 juniors and 15 seniors.

Both **Julie Renner** (Athletic Director) and **Mr. Cranford** (head Football Coach)

said the same thing in regards to why they didn't just cut the freshman team. They argued that the last thing they would want to do is cut players and that they wanted to make sure that all members of the football program got the chance to play to their 50 hour limit, regardless of if those hours were spent all on varsity or JVB.. Coach

Cranford stated that not getting any player a chance to play for all 50 hours would be cheating them out of an opportunity to get better.

Along with making sure every player gets a chance to play, Cranford also has all three teams practice and lift together. “We want to make sure we get each kid individualized attention,” so that, “No matter what team they’re on, they still get a chance to learn from the varsity level coaches,” Cranford said.

During this transition, many other schools have been welcoming about Loveland adopting the change. According to Coach Cranford, he gets many emails a day asking for a coach from any school to pick up a game. He likes the sense of community and that all coaches want what's best for their players, to get playing time and experience. Scheduling games also hasn't been much of a problem, as JVB now plays either Thursdays or Mondays. According to Mrs. Renner, many teams in the ECC, of all types of sports, have been switching their freshman team for a JVB team.

While the reasons to make changes to sports programs as society heads into a new direction are numerous, they are fairly narrowed down for the football program

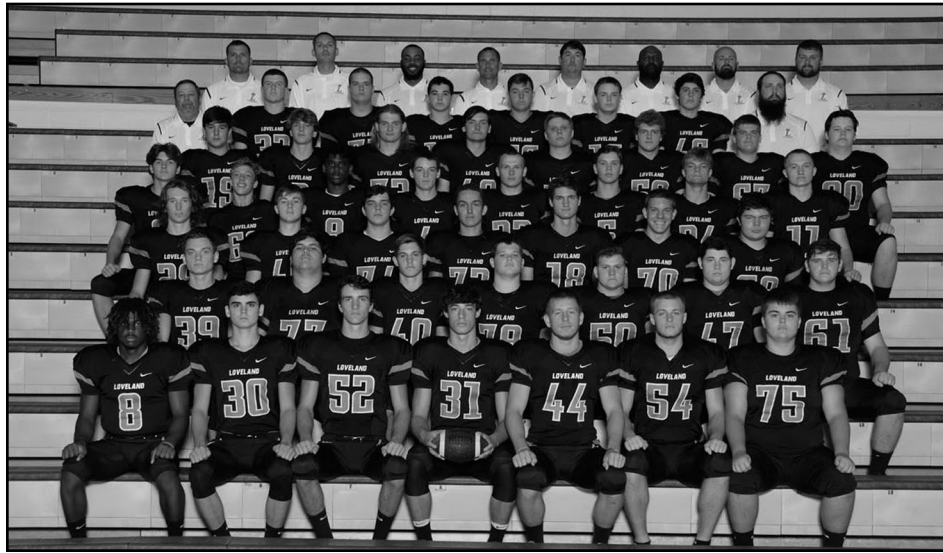


Photo by Julie Renner

The football program is using the new JV B team to grow and develop the program. The Tigers achieved their first regular season win against Withrow on September 15th.

# Underclassmen lead cross country team



Photo Courtesy of Julie Renner



Photo by Kristin Scherman

By Claire Wallace

@ccwallace4	Staff Writer
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The cross country season has begun, and so far the girls' team has come in first place at two of their meets. They recently finished 1st at the "Norwood Invitational" on Saturday, September 2. The "Norwood Invitational" was an all-run race; so the whole team ran in one race. Leading the team were a few freshmen, sophomores, and seniors.

**Ansley Richards (9)**, is a standout on the team. She has been the first finisher for Loveland at meets this year. This is her first year of cross country. "It's already my favorite sport," Richards said. She placed first overall at the "Norwood Invitational." Richards was able to get a time of 19:48 at the "Voice of America" meet on August 26; this was her first official cross country 5k meet and finishing under 20 is quite an accomplishment.

“The team as a whole is amazing. The support they give and fun we have is really special,” Richards said. Richards loves the rewarding feeling of finishing a run; she also enjoys being able to see her progress throughout the season.

Another strong runner on the team is **Ellie Carr (9)**. She ran cross country at the middle school, but this is her first year running at the high school level. Ellie is a member of the varsity team and is working hard to keep her spot, running a 20:01 at the first meet of the season.

She aims to be a consistent runner and improve each week. Carr hopes “to ultimately help the team win the Eastern Cincinnati Conference, ECC, championship!” She has enjoyed getting to know her teammates, and upperclassmen who make her and other freshmen feel welcome.

Other current varsity team members include: **Skylar Daumeyer (9)**, **Allie Fogel (9)**, **Nami Cannon (10)**, **Lexi Duff (10)**, **Sofia Dillhoff (10)**, and **Grace Moriarty (11)**. Returning varsity member **Emily Hamm**, a junior, is excited for this season.

“We are definitely a young team. I’d like to see the team have strong bonds that will last,” said **Hamm (11)**. **Mrs. Scherman (Coach)**, has been working extremely hard on creating a strong team for this year’s meets. The team hopes to continue performing well at races and they want the title of ECC champs.



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# Mr. Hilliker reflects on time at Loveland

By Courtney Kirby  
@court\_kirby | Staff Writer

Mr. Chad Hilliker worked in the Loveland City School District for 14 years and held the title of superintendent for the past four years. This past school year he accepted a new job, the next step in his career. After a decision by the school board, **Amy Crouse (Former Assistant Superintendent)** was named interim superintendent. Waiting until the end of the 2016-2017 school year, Mr. Hilliker started his new position this year.

In a recent interview, Mr. Hilliker spoke about his time at Loveland, his favorite memories, his new job and how it compares to the time he spent with Tiger Nation.

Courtney: When did you first know you wanted to be a superintendent?

Mr. Hilliker: When I first started at Loveland working with Dr. Boys (former superintendent) in 2003, I began thinking about being a superintendent. He was great with the community and staff, and it made me want to do my best for Loveland!

C: What was your favorite part about Loveland?

H: My favorite part of Loveland City School District was the community. I enjoyed seeing the students and staff learn and grow together. It was also great to work in a community that loved their school district.

H: Probably one of the best stories is how people would confuse Loveland, Ohio with Loveland, Colorado. One day I get a call from an

irate parent who was complaining that we were not allowing kindergarten students wear police costumes for Halloween. I explained that I did not know anything about this being the case, and the person argued with me for 15 minutes about how ridiculous it would be to say that kids could not wear certain costumes. At the end of the conversation, he said he was going to the press about it. I said, “Go ahead!” As I hung up the phone I looked down and saw the call was from Colorado.



Photo courtesy of Mr Hilliker’s blog

Mr. Hilliker has recently taken a new job with the Hamilton County Educational Service Center. For the past four years, Mr. Hilliker worked in the Loveland District as the superintendent.

I figured I had made it a bad day for Loveland, Colorado superintendent!

C: What title do you hold now/what’s the name of your new job?

H: My new role is with Hamilton County Educational Service Center. HCESC serves all the public school districts in Hamilton county as well as many other school districts in our area.

C: Can you define what your new job looks

like?

H: In my role as assistant superintendent I help support all of the school districts in our area as well as oversee all the business operations for HCESC. We help school districts with special education, professional development, attendance services, classroom instruction, gifted services, and technology (just to name some).

C: Who are some of the people you work with on a daily basis?

H: I work with over 700 different employees that serve over 120 schools in our area. While at Loveland my main role was to help students achieve at their highest ability with the school staff. In my new role I help districts find solutions to problems they face. If they need assistance in different aspects of school operations, we provide people or services that can help them meet those needs.

C: How does this job differ from the one you had at Loveland and how has your day-to-day schedule changed with your new job?

H: As I have changed jobs my day-to-day schedule has changed dramatically

When I was in Loveland I had the opportunity to visit schools and talk with students, staff, and community members. I also got to attend many school events in the evenings. Now, I spend time working with smaller groups of people and have few evening events. I definitely miss seeing all the Tigers, but I am enjoying my new position.

## Loveland High School welcomes new teachers

By Madeline Crowley  
@madzcrowley | Staff Writer

Ringin in the new school year includes buying new and colorful back-to-school supplies and clothes, but along with it comes new faculty. High School students started school this year with some new faces leading their classrooms. There are five new staff members at the school this year: **Mrs. Buck (Honors English 11), Ms. Pelfrey (Math), Ms. Henderlong (Social Studies), and two intervention specialists, Ms. Haury and Mr. Derrick.**

Ms. Henderlong, from St. Louis, MO says that she is most looking forward to this year as it is her first year teaching freshmen.

“I’m excited to see how much my students grow this year,” Henderlong said.

Many of the teachers come from diverse backgrounds. I was curious to find out more on these teachers’ stories and asked them a few questions about where they’re from and how they’re settling in at Loveland. Unfortunately, Mr. Derrick was not available to answer questions at the time.

Ms. Henderlong joined the high school with an extensive background of teaching in a wide array of areas and subjects. She taught first grade immediately after finishing college as a member of the AmeriCorps. She was then a reading specialist and taught Sociology, Psychology, and Condensed Government for two years. For three years she taught AP Human Geography, US History, Model

UN, World Affairs, and African American History.

And then there’s Mrs. Buck, hired as an Honors English 11 teacher, who previously taught at Turpin for 18 years as well as having the pleasure of working with Mrs. Johnson two years ago before she became the principal at Loveland. She said that her students have been so welcoming and



Photo courtesy of Loveland Schools

*Five new staff members came to Loveland for the 2017-2018 school year. Mrs. Buck, Ms. Pelfrey, Ms. Henderlong, Ms. Haury, and Mr. Derrick had various experiences with teaching before coming to Loveland.*

she is excited to spend the year studying literature and writing with them. She is also looking forward to getting to know her new Loveland colleagues.

Ms. Pelfrey was a student teacher at Sycamore High School and a long-term sub at Kings High School before beginning her job at Loveland. This is her first year teaching. This year she is looking forward to sharing her passion for math with her students.

Ms. Haury has previously taught for eight years in special education, five years in South Carolina

and two years at St. Columban. She is ,“looking forward to getting to know the staff and students of LHS and continuing to grow [her] teaching experience,” Ms. Haury said.

If you’re ever struggling to find love in a place where options may be slim, Mrs. Buck might be a good person to consult. She said, “I married my high school crush! On the first day of school of my freshman year, I spotted this cute guy in the lunch line with shaggy hair and Chuck Taylors (it was the ‘80s). Many years and many twists and turns, later we got married! Sure seems like fate.” Mrs. Buck also recently, “completed a triathlon with my sister because she put it on her bucket list that we would do it together! This was a feat because I am the middle of five kids and the least athletic of the bunch.”

Also, if you see Ms. Henderlong moving fast in the hallway, don’t be alarmed, it may just be that she’s used to moving considering she has moved 15 times before, to a total of 6 states. She explained that this is her second time living in Ohio because she lived here as an infant.

Don’t be surprised if you hear Ms. Pelfrey singing her math lesson. Why might she be doing that? Well, a fun fact about her is that she loved to sing and perform during her high school career.

With five new teachers in the building it provides more opportunities to experience new learning styles. All in all, the school year is looking bright for these teachers and their students. It looks like they are starting the school year off strong!



# Artistic expertise: photos in a flash

By Sam Aldrich

@SamAldrich7 | Staff Writer

Lights, camera, action! When focusing on the artistic aspects of Loveland High School, it would be neglectful to not take a closer look at the photography department. Photography is among the many artistic mediums that can be explored within Loveland's many different arts programs. Photography offers a unique perspective on two dimensional art- it allows the artist to observe and capture art they find in the world around them, rather than simply create it on a canvas.

In the high school's various photography classes, students can learn to shoot with both film and digital cameras. The classes go through the processes of developing photographs and acquire the technical skills required to take high quality photos. They explore the elements of art and design in order to effectively incorporate these into their pieces to achieve higher quality pictures. This involves students developing a certain perspective of the subjects they choose to explore, one that allows them to see art in the world around them and share it through this artistic endeavor.



Photo by Sam Smith

*Smith is active in the Film Club here at the high school. This photo is titled "Deacy and the Storm".*

Photography is a great option for those interested in pursuing classes within the visual arts, but may not be drawn to pencils and paint. A camera requires a similar understanding of how to create art, but uses a different skill set that allows for a wider range of people to become involved, as long as they can get their hands on a 35mm camera.

**Sam Smith (12)** is among Loveland High School's many student photographers; he has been involved with photography since a very young age. "I was raised around cameras and with an appreciation for art," Smith said. Smith feels that "art is a form of expression, and in some ways a coping mechanism." His intent is to exchange in-

timite messages with his audience through his art (like many artists).

"I really enjoy trying to share something that is both universal and personal," Smith said, elaborating on the relationship between the artist and their work. He shows that photography can be more than simply pointing a machine and shooting. It can be as introspective as any other art form with just a little care from the artist. "Visual art has the ability to speak above words and to say what there aren't words for," Smith said. He means to show the personal investment that can go into pictures when the artist chooses to invest themselves in the medium.

Another aspect of photography is film, a motion-driven



Photo by Sam Smith

*Another photo taken by Smith. This one is titled "Light Trails and Books".*

art that largely focuses on storytelling. Film's length can allow many different ideas to be included within the same piece, encouraging a more expansive exploration of topics and messages within a single recording. The high school's curriculum doesn't currently offer courses focusing on film specifically, but the school's Film Club provides students with the opportunity to pursue filmmaking. Smith is also a talented videographer, having won an award for one of his pieces at the "Overture Awards" in Cincinnati. This is a competition open to high school students across the greater Cincinnati area that awards those who demonstrate excellence in a variety of different artistic disciplines.

Along with film, Smith is also interested in computer generated animation. Computer animation, as opposed to hand drawn animation, combines film and the digital creation of artistic pieces in a way that gives the animator more freedom over what occurs in scenes than with traditional filming. The computer programs used in the animation allow all this to be achieved without creating

physical pieces of design.

"It's incredibly time consuming and I don't claim to be very good at it, but I love how expressive I can be," Smith said. Smith thinks animation is a good option for those who, like him, "cannot paint or draw for the life of [them]," giving those who don't excel in those mediums the options to get into a different method of creating these kinds of visual art.

To those interested in becoming involved in photography, Smith says, "It's a dumb cliché, but if you want to get into art: just go do it." He suggests finding, "every flaw in your work and use that as motivation and momentum to make the next piece better. Don't just shoot what gets likes on Instagram." While social media may not be the ideal motivator for artistic inspiration, anyone interested in seeing some of Smith's work should check out @samw-smith33 on Instagram.

The photography programs around Loveland High School provide students with access to a unique opportunity to capture and create art. Anyone considering participating in photography could consider Loveland's photography classes, as well as both Photo Club and Film Club, as they each provide opportunities to explore photography as a student artist.



Photo by Sam Smith

*Smith is involved with photography at the high school. He has been around cameras since a young age.*



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## "Devil in the White City" author tweets at teacher

By Anna Svitkovitch

@asvitty | Staff Writer

Anyone who read *The Devil in the White City* knows the book is filled with quotes and texts just waiting to be analyzed. For summer work, students who would be taking Honors English 10, taught by **Brenda Wilkerson**, were to read and analyze the book. Wilkerson was so proud of her students in fourth block reading and analyzing so intently, she decided to post a picture on her twitter (@MrsWilkerson06) and tweet at the author of the novel, Erik Larson. "They looked very astute and intelligent while they were studying," said Wilkerson. Included in the picture in **Alex Coleman, Sam Dippold, Maria Bashardoust, Anna Mueller, Keller Walls, and Courtney Kunysz**. The tweet reads, "Honors 10 analyzing the effects setting has on readers through examining textual details in @exlarson book: *The Devil in the White City*." The tweet ended up getting more than just a retweet from Principal Johnson.

Larson tweeted back! The author (@exlarson) replied, "Please tell the kids I am SO sorry my book became HOMEWORK! (Actually, I love it!)" Wilkerson was ecstatic about her social media success. "[My reaction was] utter excitement and nerdiness. I was just so excited that I had to share it immediately with all my friends," she said. Even the students were impressed with their teacher's

social media accomplishment. "It's really cool that Erik Larson replied to the tweet. He has a lot of followers and it was crazy that he saw this tweet. My class is hoping to Skype with him," said Kunysz. Wilkerson and her class are trying to see if the author would want to Skype, so they could go more in depth with the book and what it really means. It is not confirmed whether or not Larson has replied to the class.

Wilkerson encourages twitter being used as a form of communication throughout schools. "I think that twitter is great for a lot of different reasons. It's a good way to promote what you believe in, like that reading is important," she said. Most school faculty uses twitter, such as Principal Johnson, Superintendent Crouse, and most coaches. "I also know that our leader, Mrs. Johnson, is on twitter and likes to see what kids are doing classes," said Wilkerson. Wilkerson also mentioned that if she was a parent that she would love to see what was going on in her kids classes, and would follow all of their teacher's on twitter.

Accounts you can follow on twitter to keep up with Loveland Schools among other things are: **Loveland Tigers** (@lovelandtigers), **Superintendent Dr. Amy Crouse** (@LvIndSuper), **Principal Peggy Johnson** (@LHSTigerInCharge), **Loveland Athletics** (@Renner\_Ad), **LHS News Network** (@LHSNN), and **The Roar** (@lovelandroar).



Photo by Joe Mabel

Erik Larson speaks at the Seattle Public Library in Seattle, Washington. He replied to a tweet from Mrs. Wilkerson showing students reading his novel.



# Voyager spacecraft celebrate 40th anniversary

By Patrick Seroogy  
@lovelan- | Editor-in-Chief

Forty years have come and gone since the launch of the Voyager spacecraft of the National Aeronautics and Space Administration (NASA) in 1977. Since that time, Voyager 2 and Voyager 1 have become NASA’s longest-operating and farthest-traveling missions, accomplishing new feats despite their age and change and advancement in technology. The probes’ still-ongoing history is a celebrated one, such that they have themselves become scientific and cultural icons of the space age in America and worldwide.

According to NASA, Voyager 1 and 2 were originally dispatched on September 5 and August 20, 1977, respectively. (Voyager 2 went first because of its expectation to reach the outer planets of the solar system later than Voyager 1). Over four decades of operation, the craft have communicated with NASA daily, supplying a wealth of information about space through observation of the solar system based on scientific instruments.

The Voyagers are NASA’s longest-living and farthest spacecraft; according to Science News magazine, few other missions can match the accomplishments these have achieved. Voyager 2 is the only man-made craft to have passed by Jupiter, Saturn, Uranus and Neptune. Voyager 1 is, so far, the only spacecraft to have entered interstellar space, the void of space beyond the protective solar bubble of the sun which surrounds the solar system.

“I think it’s pretty amazing that we have a spacecraft in interstellar space communicating with us here on Earth,”

**Jack Alexander (12)** said. Voyager 1 reached interstellar space in 2012, and Voyager 2 is set to follow in that regard. The spacecraft are now billions of miles away from Earth, according to CNN - Voyager 1 almost thirteen billion, and Voyager 2 almost eleven billion. Along that distance, they discovered active volcanoes on Jupiter’s moon Io, signs of a subterranean ocean on Jupiter’s moon Europa, and encountered Saturn’s moon Titan, among other celestial objects.

“I hope that we can continue to gather important information about space from them so that it may help us out with other missions one day,” Alexander said.

Conversely, a part of the missions’ significance is the scientific interest they have generated. According to CNN, said interest inspired and resulted in later missions, such as the Galileo mission to Jupiter and Cassini mission to Saturn, as well as the discovery of three of Saturn’s moons.

The Voyagers have also had significant influence in popular culture, namely in the form of the iconic “Golden Record,” of which both Voyagers each carry a copy. According to The Atlantic, these gold-plated copper records meant to last billions of years in the dead of space, carry with them a basic, catalogued record of humanity: sounds of music and nature, photographs of humans, greetings in dozens of languages.

Voyager 1, according to NASA, also inspired Carl Sagan to make his speech about the “pale, blue dot” that is Earth in the vastness of space. In 1990, The craft took the last images of its mission before its cameras shut off so as to conserve power, those of a “Solar System Fam-

ily Portrait.” According to the Washington Post, it will be forty-thousand years before either Voyager comes close to another star.

The Voyager spacecraft are reflective of a space age, one that started largely in the decade with the Apollo mission to the moon. They can even be said to have had a similar impact on science on pop culture, considering their planetary and other (inter)stellar achievements, and the presence of the Golden Record as a symbol of humanity. A former member of the Voyager imaging team for NASA, according to Public Radio International, would even go so far as to describe the Voyager mission as “the Apollo 11 of the planetary exploration program.”



Photo courtesy of NASA/JPL

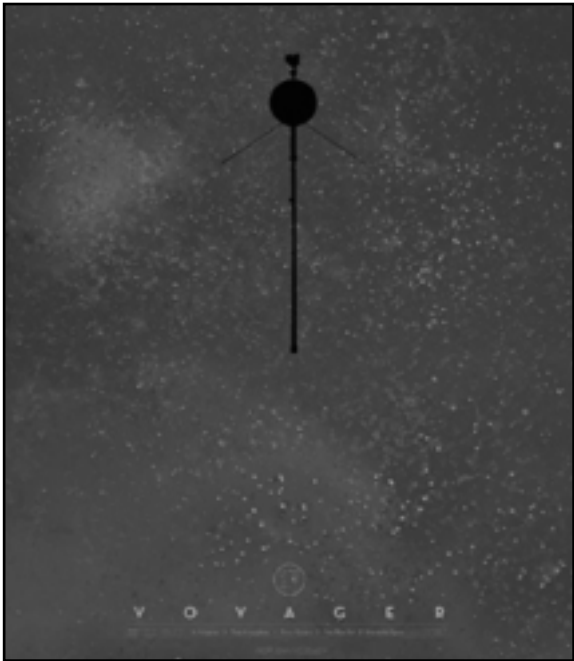


Photo courtesy of NASA

ABOVE: NASA celebrates the 40th anniversary of the Voyager Spacecraft by releasing special downloadables. Three posters and two infographics were released for the occasion.

LEFT: The Voyagers communicate with Earth via the Canberra tracking station. The Spacecraft has sent photographs back to NASA for 40 years.

# High flying photography hits LHS home games

By Kayla Gibbins  
@lovelandroar | Staff writer

If you’ve seen a drone flying high above the crowds at a home football game this year, you’ve witnessed **Zach Reichman (12)** hard at work. Reichman is a member of the yearbook staff, and he takes pictures of any school event, but he prefers to work on sports. “I love to get action shots that tell a story,” he said. You can find his action shots in the yearbook for girls’ track, boys’ basketball, cheer, and girls’ soccer.

At Friday night football games, he brings out his drone to capture air shots of the field, crowds, and fireworks. The elevated view adds a different perspective to his photos and the yearbook. Reichmann says the drone can go very

high, but the FCC (Federal Communications Commission) sets a height limit of 400 feet for drone photography. The only time he is restricted from flying the drone is during the actual game play, so as to avoid distractions for the players.

Reichman first got into photography when he took the Photography I class in his sophomore year. “I fell in love [with photography],” he said. “I joined the yearbook junior year and started taking sports pictures for them and found I had a real talent.” He began using a drone last year when he photographed the senior picnic and class photo.

Reichman has also started his own photography business, ZMR Photos. In it, he takes pictures of special events and does senior portraits. When asked about his favorite

photos, he responded, “I love all my photos and take deep pride in them. Any photo that has a story always is a good photo.”

Zach is on instagram @zmr\_photos, so make sure to follow him if you want updates on events he will be attending and to see more of his work. His website for his business is [zmrphoto.weebly.com](http://zmrphoto.weebly.com), which provides his contact information if you are interested in his services, as well as a gallery of his work.

With more home football games to look forward to this fall, there will be plenty of opportunities for Reichman to capture the pride LHS displays out on the tiger turf. His unique photography and action shots showcase the incredible things students do out on the field.



Photo by Zach Reichman

The LHS Marching Band, youth football players and youth cheerleaders take the field for pregame at the year’s opening football game. The photo was captured by Reichman’s drone.



Photo by Zach Reichman

Reichman also uses his skills to take photos at events outside of school. Here, he captured fireworks blasting on the Ohio River one night.



# MARCH OF THE LIVING

## APRIL 2018

### FROM POLAND TO ISRAEL



an all expense paid trip.\*



Open to Cincinnati high school seniors with at least one Jewish parent.

### FROM DARKNESS TO LIGHT



### WE ARE STILL HERE

#### INFO SESSIONS

Oct 9, 7pm    Oct 18, 7pm  
Nov 1, 7pm

*This trip is an excused absence for most high schools in Cincinnati.*

MAYERSONJCC.ORG

**#NEVERFORGET**

# REGISTRATION NOW OPEN FOR MARCH OF THE LIVING 2018 CINCINNATI JEWISH TEENS WILL JOURNEY TO POLAND AND ISRAEL TO HONOR THE PAST AND CELEBRATE THE FUTURE

**CINCINNATI, OH** – In April 2018, a delegation of Jewish teenagers from Cincinnati will march from Auschwitz to Birkenau, the largest concentration camp complex built during the Holocaust. They will then travel to Israel to remember those who gave their lives for Israel's independence, and to celebrate the future of a young country and its spirited people. Throughout this journey, they will learn, mourn, laugh and cry. They will form new friendships while connecting with their past. They will show the world that they could not, and will not, be destroyed.

This trip is part of a global movement called March of the Living. Each year, Jewish teenagers from Cincinnati gather with thousands of their Jewish peers from all over the world for the March, to honor the millions who suffered and died during the Holocaust and stand as a symbol of resilience and vitality, and to celebrate Israel's independence.

"There's something so special about learning about the Holocaust with other Jews. It's different from school where you might be the only Jew in the classroom, like I was. I found that at school, no one took it as seriously as I did [...] Not that they didn't care, it's just that it didn't happen to THEIR people. The March of the Living is special because you get the opportunity to learn

about our history with other Jews that care about it and take it as personally as you do, and it's really a beautiful thing to mutually share. This trip is important, it's fun, and it's educational." said 2017 participant and Cincinnati Country Day School student Hannah Guttman.

The journey then continues on to Israel, where students experience the nation's history and culture in addition to honoring the memory of Israel's fallen soldiers and victims of terror, Yom HaZikaron. The trip culminates with the celebration of Yom HaAtzmaut, Israel Independence Day, with another march to The Western Wall in Jerusalem's Old City.

This two-week trip leaves lasting impressions on those who make the journey; 2017 participant Hannah Guttman was so moved by her experience that she decided to move to Israel for a gap year before enrolling in college.

"I found myself, alongside my new friends, with a passion and motivation to educate those around me about the true enormity of this movement. I am at a time in my life where my own thoughts, actions, and feelings will come to define me and my values as I begin my journey into adulthood. ...[T]here is no better way to learn more about yourself, what you believe, and what you find intolerable or true than to attend

March of the Living," said 2017 participant and Sycamore High School student Drew Schneider.

This year, April 12, 2018, will mark the 30th Anniversary of the March of the Living, which will conclude with the celebration of Israel's 70th Independence Day on April 19. The Cincinnati delegation will travel from April 8-22, 2018, with one week in Poland and one week in Israel.

Three information sessions will be held for current high school seniors and their parents, on October 9, October 18, and November 1. Each session will cover important dates, information about the trip, and how to access Israel travel grants funded by The Jewish Foundation of Cincinnati. To learn more and to RSVP for these sessions, visit MayersonJCC.org.

*\*This trip is organized by the Mayerson JCC, in partnership with The Holocaust and Humanity Center. Cincy Journeys Israel Travel grants are generously funded by The Jewish Foundation of Cincinnati and administered by the Jewish Federation of Cincinnati. The grants are not need based and are offered to Cincinnati Jewish high school seniors who have not already used their high school Israel travel grant. For more information and to learn how you can be a part of the 2018 March of the Living trip, visit MayersonJCC.org.*

Contact Phil Ganson at 513.761.7500 x1294 or MOTL@MayersonJCC.org for more questions and the locations of the info sessions.

