

## Look Inside:

## News



Graphic courtesy of samrhine.com

Read about a recent biology conference held at the high school on page 2.

## Opinion



Graphic courtesy of New York Magazine

Read staff writer Mackenzie Talbott's take on the decline of *Vogue* on page 5.

## Sports

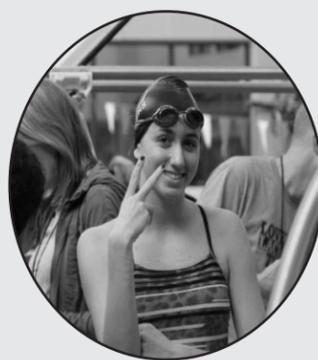


Photo by Molly Kramer

Sarah Klenke (10) splashed her way to state. Read more on page 11.

## Entertainment

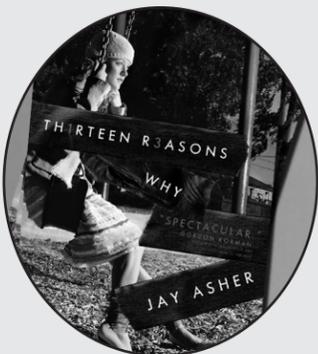


Photo by Erica Perl

Read a preview of the Netflix original series, *13 Reasons Why* on Page 8.

# Student remembered after fatal automotive accident

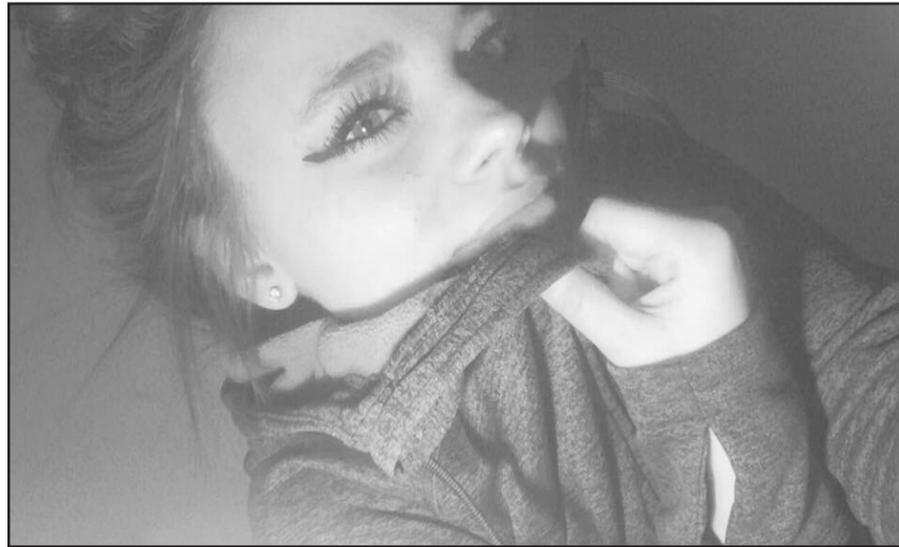


Photo courtesy of the Anslinger family.

By Erica Perl

@heylookitsErica | News &amp; Editorials Editor

On Saturday, March 4, freshman **Faith Anslinger** lost her life in a tragic car crash along with her friend, 20-year-old Kyle Allbecker. Faith's boyfriend, Garrett Cook, cousin of Allbecker, was in the crash as well, and remained in critical condition for several weeks after. He had three surgeries for his injuries from the accident as of date of publication.

According to WLWT 5, Allbecker lost control of the vehicle, crossed the centerline and collided with the front of another car. Not one passenger in the vehicle was wearing seat belts, the news program reported.

Cincinnati.com reported that the 52-year-old driver of the vehicle, Joey Slone, who Allbecker hit, was flown to

the hospital for treatment of his injuries, and his passenger Tonia Slone was treated at the scene.

The following Monday after the accident, approximately 250 of Faith's classmates and teachers wore red to school to show their respect and concern.

**Mrs. Peggy Johnson (Principal)** brought in a crisis intervention team to deal with the aftermath of the tragedy and emotions of Faith's friends and classmates. Many gathered at Nisbet Park on March 12 for a candlelit vigil in her honor.

In a community that so rarely has to cope with the untimely deaths of its youth, Lovelandites and those in the surrounding area have come together to raise funds for Faith's funeral and burial services.

An approximate \$5,750 (as of date of publication) was raised for both Faith and

Faith's family has thanked the community for the support they have received. "Faith Marie Anslinger Memorial" shirts can be purchased at [Goteesprintshop.com](http://Goteesprintshop.com). A percentage of proceeds earned will go towards funeral costs.

Kyle's memorial services via GoFundMe, and other collections held at the high school.

Faith's father, George Anslinger, posted a picture of students wearing red for his daughter on Facebook. "Thank you so much Loveland High. Faith would have loved this," he posted on the site.

Mr. Anslinger continued to show his appreciation on Facebook.

"For those who have helped my family... I personally want to thank each one of you from the bottom of my broken heart; the kindness and gentle words are cherished memories," Anslinger continued. "[It's] amazing how a young, quiet, down-to-earth girl could have such a huge impact on people's hearts. Her best quality [was that she] was a caring and very humble young lady who genuinely cared about other people."

## 2018 graduation requirements explained

By Cole Behrens

@Colebehr\_report | Staff Writer

The Ohio Department of Education (ODE) has changed the requirements for graduation for the 2018 class and beyond.

According to a press release from the district, in order for students in the class of 2018 and on to graduate, they need to do one of three things: pass the end of course exams, earn a certified industrial credential from an accredited school, or receive a "remediation-free" score on the ACT or the SAT.

For the end of course exams, a student must receive 18 total points on seven end of course exams out of a possible 35, with each course exam being worth five points. The seven tests that count towards the graduating score are Math I, Math II, American Government, American History, English I, English II, and biology.

The composite score that students must receive includes at least four points in math, four points in English, and six points across social studies and science courses. The end of course

exam testing will be administered from April 10-21st.

**Daniel Mengler (9)** expressed his dissatisfaction at the new graduation requirements.

"I feel as if the actions [the ODE] took were sudden and they did not examine the potential consequences of their actions," Mengler said.

According to the ODE website, another option to qualify for graduation is to earn an industrial credential at an accredited school. This entails earning a minimum of 12 points by receiving a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field, as well as earning a minimum score of 13 on WorkKeys, a work-readiness test. This is an option for students attending Great Oaks or other vocational schools.

The third option to qualify for graduation is to earn a "remediation-free" score on either the ACT or SAT. The remediation-free score is determined by college presidents and is subject to change.

Currently, the ACT remediation-free minimum score is an 18 on English,

and a 22 for Reading and Mathematics.

For the SAT, the minimum score in Writing is a 430, for Mathematics students need a 520, and the minimum for reading is a 450, according to the ODE website.

The school district is offering a free, one-time statewide ACT spring test for the junior class, which will be administered on March 21.

According to initial ODE reports, area schools, including Loveland, are at risk of seeing their graduation rates drop by as much as 15 percent, or more than 50 students, due to the new graduation requirements. This would lower the district's graduation rate to 78 percent. Furthermore, the overall Ohio graduation rate is expected to drop as much as 30 percent.

**Mrs. Peggy Johnson (Principal)** reinforced that the new requirements are now essential for graduation.

"The new requirements are now a fact of life. Loveland will continue to remain committed to providing a quality education for all students," Mrs. Johnson said.

FRIDAY, March 24, 2017

Page Editor: Claire Beran

## Dr. Sam Rhine holds conference for students

By Christian Harris

@Chris7ianHarris | Staff writer

The Genetic Update Conference was held at the high school on March 1st for students from the Biotech, Microbiology and AP Biology classes. The conference encompassed new research being conducted in the field of medical genetics.

The Genetic Update Conference was held by Dr. Sam Rhine, who is a world renowned expert in the field of medical genetics, and has held these conferences around the world, including Kenya, Russia, and Austria.

The main points that Dr. Rhine discussed revolved around the development of medical genetics and how scientists are developing methods and different forms of treatment to help combat or cure diseases that are otherwise not able to be cured or treated.

One main point was the presentation of cell replacement therapy. Dr. Rhine said this form of therapy has been developed thoroughly through the discovery of somatic

cells into stem cells. The cells can then be converted to pluripotent cells. These pluripotent cells can be put into a scaffolding of any organ of the body to grow an organ



Photo courtesy of samrhine.com

Sam Rhine poses for a photograph on his website. Rhine visited the school on March 1st to talk about medical genetics.

for transplant.

"This technology is awesome, I couldn't believe it," **Vaughn Richter (12)** said.

Another facet of the conference covered CRISPR/Cas9, which is a method of cutting specific parts of DNA so that we could "knock in" or "knock out" certain genes. This could cure a lot of diseases that are chronic or not able to be treated through conventional methods as told by Dr. Rhine.

"The information [Dr. Sam Rhine] provided was beyond belief," **David Guzior (12)** said.

CRISPR and cell replacement therapy have gone through a lot of controversy as to the ethics of changing the DNA of humans or growing human cells outside of the body according to Dr. Rhine

In 2015 there was a summit in Washington D.C. that discussed the ethics of gene editing and how it should be restricted or halted. The high school is one of the few venues in Ohio where Dr. Rhine will host the Genetic Update conference.

## Unusual weather creates problems for Ohioans

By Reese Tittle

@reesetittle | Staff writer

From sixty degree weather to a flood that produced thumb-nail sized hail, the weather this winter has been quite unusual compared to recent years.

According to *Weather Underground* reports for the past three years, the number of days where the high for the day reached sixty degrees or higher for the months of January and February has steadily increased. In January of 2014 the high didn't reach sixty degrees once, but in January of 2017, the high was over sixty degrees six times. In comparison to February, the difference was even greater. In February of 2014 the high reached sixty degrees only once, but in February of this year the high reached sixty degrees twelve times.

The high temperatures aren't the only thing unusual about the weather. In January of 2014 it snowed sixteen times during the month, and in January of this year it only

snowed five times. During the month of February of 2014 it snowed thirteen times in comparison to February of this year when it snowed 2 times.

The weather has not only impacted the number of snow days we've had (which currently is zero), it has also impacted some of the school's clubs. The current president of the LHS Ski and Board Club, **Jonathan Geist (12)**, said although they only got to go to Perfect North seven times this season due to it being closed, it was still as fun this season as last year.

Speaking of the little snow we've had,

"Student drivers with current hail and rain please stay in your cars until this round passes." -Mrs. Johnson

the first week of March was definitely an unusual one. On the first of the month there were thunderstorms through the night which resulted in the Little Miami River flooding. Due to the water levels being so high, East Kemper Road, Karl Brown Way and Cones road were all closed. This, in addition to the rain and hail, resulted in the school holding attendance until 7:45 to give students enough time to arrive.

Mrs. Johnson tweeted to everyone, "Student drivers with current hail and rain please stay in your cars until this round passes. Unless unsafe then come in building!" (@LHSTigrInCharge)

Ms. Buhlage stood outside in the rain at the top of Tiger Trail to stop cars and made sure they made it through the parking lot safely.

Within that same week, Loveland saw snow and sixty degree weather which turned into a sunny weekend. With the warm weather, it will be interesting how it affects other spring sports in months to come.

## March updates

By Alyssa James

@alyssaajames | Staff Writer

On Tuesday, March 7 the High School Orchestras hosted Jeremy Kittel and Nathaniel Smith. The High School and Middle School string members worked with the two during the day and a concert occurred at 7 p.m. in the High School auditorium.

\*Spring Sports Meet the Team took place on Monday, March 13 at 7 p.m. in the High School.



Photo by Julie Renner

Spring student athletes gather for Meet the Team night held on March 13th in the gymnasium. In addition, parents came to support the teams.

\*All juniors took the ACT on Tuesday, March 21. Students did not need to register for this test.

\*On Wednesday, March 15 there was a Brain Awareness fundraiser at Scene 75 from 5-8 p.m. Scene 75 will be donating \$6 of each ticket to the National Organization for Disorders of the Corpus Callosum. All attending received one laser tag coupon for your next visit.

\*The Student Council organized Hoxworth Blood Drive took place on Tuesday, March 14. Students over the age of 17 who met the height and weight requirements donated blood. "Even though I can't donate blood myself, it's great to have the opportunity to help and support the cause," junior class secretary for student council **Maddy Armstrong (11)** said.



Photo by Lauren Parker

**Austin Gentry (12)** donates blood for the Hoxworth Blood Drive. Students' blood donations went toward saving 159 lives.

\*There will be a High School Drama performance on Thursday, April 4 starting at 7 p.m.

\*There will be an altered schedule the week of April 10-12 due to EOC Testing. The following Thursday will be make up testing with no altered schedule.

\*The deadline for parents to purchase a yearbook recognition ad for their senior is May 1st.

Deadline-- May 1st

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## C-SPAN ranked presidents; teachers shared viewpoints

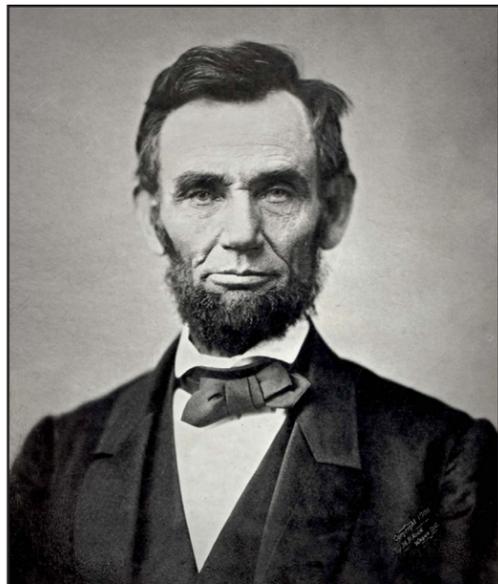


Photo Courtesy of WikiCommons

Abraham Lincoln

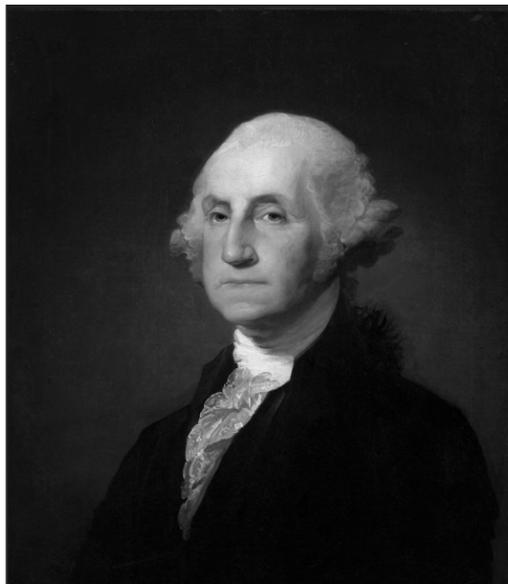


Photo Courtesy of WikiCommons

George Washington



Photo Courtesy of WikiCommons

Franklin D. Roosevelt

By Anna Azalion

@annaazalion | Editor-in-chief

The question, who was the best president of the United States, gets answered in different ways. For the third time, C-SPAN has released their Presidential Historians Survey in which 91 historians and political scientists who observed or studied the presidencies ranked past U.S. presidents on ten individual characteristics of leadership.

The top three are, in order, Abraham Lincoln, George Washington, and Franklin D. Roosevelt. These three have not moved position since 2009, but for the first time, Former President Barack Obama is ranked at number 12.

Other recent presidents rank as follows: Bill Clinton – 15, George H.W. Bush – 20, Jimmy Carter – 26, and George W. Bush – 33.

**Mr. James Vanatsky (History)** commented on one of the top three. He described Lincoln as “Top Shelf!” giving the advice, “stand for something or you’ll fall for anything.”

History teachers at the high school provided opinions on the rankings.

“Eisenhower at 5? That’s a little high for my liking,” **Mr. Alex Wanstrath (history)** said. “Overall, the scores seem about right for the criteria being judged.”

**Mr. Charles Warden (history)** provided his top three along with an analysis. Abraham Lincoln was number one on Mr. Warden’s list.

“[It’s] hard to argue that anyone other than Lincoln belongs at the top of this list given the circumstances of his times,” he said.

Of Teddy Roosevelt – his number two -- he said, “While he doesn’t score as well as some ranked above him, in my opinion it’s hard to

name anyone that had more of an impact on the creation of our physical land mass and the preservation of federal lands and national parks. Additionally, his stance on foreign affairs has always been interesting to me.”

Mr. Warden ranked Ulysses S. Grant in third.

“Historically, Grant was part of the Triumvirate of Great American Leaders, Washington, Lincoln, and Grant. But contemporary history has been less than kind to US Grant and he has fallen out of favor in many of these historical surveys,” he said.

**Mr. Kelen Weathers (history)** introduced another point of view.

“Rankings are always subjective and arbitrary. People feel deeply about the current conditions and often romanticize the past.

It is also difficult to judge presidents and policies until time has passed. Rankings will change depending on age, background,

profession, and numerous other factors,” Mr. Weathers said.

Mr. Weathers also expressed that the information he provided was his “personal perspective, not factual basis.”

According to C-SPAN, its “academic advisors devised a survey in which participants used a one (“not effective”) to ten (“very effective”) scale to rate each president on ten qualities of presidential leadership.” The qualities consisted of public persuasion, crisis leadership, economic management, moral authority, international relations, administrative skills, relations with congress, vision/setting an agenda, pursued equal justice for all, and performance within the context of his times, according to C-SPAN.

These same qualities will be used in future years to rank the 45 men who have acted as President of the United States of America.

## Declining popularity causes Club Penguin Shutdown

Patrick Seroogy

@lovelandroar

Business Manager

Club Penguin, the Disney-owned MMO (massively online multiplayer) game for children, is shutting down on March 29 after an 11.5-year run. Its discontinuation was announced in conjunction with the startup of a successor, Club Penguin Island.

The new product is solely available for mobile devices and has been in development for several years, according to a statement published by the team behind the games. The new one will launch at some point after, but within the same month as the termination of Club Penguin.

“It’s dumb that it’s getting replaced, but I guess people weren’t using it enough,” **Sydney Cree (10)** said.

According to TechCrunch, part of the motivation behind a replacement was the declining popularity of the site, indicated by the decrease in digital traffic. The trouble may come from the large number of other digital applications and entertainment vying for kids’ attention. The new Disney game “will look to recapture kids’ interest, with a modern-day take on the original virtual world (but one that’s focused on mobile).”

Given the site’s over 200 million registered user accounts (as of 2013), according to Polygon, the game was played by a number of children - some of whom recall it fondly.

“Club Penguin was a classic, in a weird way; something that people enjoyed,”

**Isabella Huelsman (10)** said.

Club Penguin launched in 2005 and after significant popularity was acquired by Disney Interactive in 2007. Since then, the franchise expanded to include other services, such as spin-off games, but which over time were also discontinued in concurrence with the site’s decreased following.

The announcement of the site’s cessation struck a sentimental chord with old players. Memories of the game are those of nostalgia -- however, its closure is perhaps a sign that, as Huelsman puts it, “all good things must come to an end.” It can be interpreted to be an indication of the shift of this generation into adulthood and away from childhood and adolescence - a sign of change.

“People don’t like change, even if it’s something ultimately small or meaningless - when something has a history. Like Club Penguin,” Cree said.

The near-12 year history of Club Penguin is a colorful one, be that from the multi-colored cartoon penguin-avatars or the in-game locations and activities. The social platform even turned into a source of peculiar entertainment for adolescents and adults, such as making it a game to see how fast they could get their account banned, according to *The Guardian*. Other atypical events occurred along the way, but such that players’ experiences with the game are, to a degree, memorable.

I think it (Club Penguin) has some little place in everyone’s minds from their childhood, at least for the people who played it,” Huelsman said.

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## View: Abusive relationships often normalized

Most don't go into high school expecting to find "the one", but many students look for a meaningful relationship. It's exciting, invigorating and something that most teens want to experience while in high school. Some get into a relationship because they genuinely like the person, but it has also become normal to begin getting into relationships because that person is desperate to not be left out. It has become evident that, unhealthy relationships are encouraged by social media and modern pop culture that humorize and downplay abusive qualities in relationships.

Everyone wants to feel special and feel loved and when in a relationship they do; which explains why many teens would rather ignore the signs that they are a part of an abusive relationship. According to a book called *In Love and Danger* by Barrie Levy, up to 69 percent of teens reported emotional and psychological abuse in their relationships.

Emotional abuse is hidden in a lot of ways; qualities like extreme jealousy can easily be mistaken for love and affection. Jealousy is normal, but not when your partner's jealousy keeps you from spending time with your friends or family. Social media sites,

such as Twitter, undermine the importance of building a relationship built on trust by humorizing the need to check your boyfriend or girlfriend's phone.

All this tells teens is that their partner can't be trusted. Social media makes us think it's normal to freak out because our significant other is texting someone else or even liking their Instagram photo.

By acting jealous and possessive, abusive partners isolate the other to the point where they are completely dependent on them. Many high school students are especially vulnerable to falling victim to this because they will remain in the abusive relationship so they don't feel alone.

Unfortunately, for a lot of teens, relationships are a sign of social status as well. Guys may not be considered popular unless they have a girlfriend or a date to a school dance and girls may be labeled as "easy" or a "flirt". The labels placed on teens that aren't in a relationship have caused them to stay in relationships that are unhealthy and are slowly tearing down their self-confidence.

According to a study done by Springtide Resources, a site that provides statistics

on violence against women, 72 percent of women reported that being ridiculed by their

in happy, healthy relationships.

Additionally, unhealthy relationships have been romanticized by modern pop culture. Relationships that high school students binge watch on Netflix are actually teaching them habits that can lead to an emotionally abusive relationships.

"TV shows do make sex and hooking up really casual when it's not," said **Audrey Cook (11)**. Teen shows have thrived off of strong females that have the power to "break the bad boy", such as *Twilight* and *Pretty Little Liars* when in reality, it is the epitome of an emotionally abusive relationship.

Being in a relationship where two people respect each other and value each other equally isn't impossible to have in high school, but the pressures that students face to get into relationships are there and shouldn't be ignored. Plus, while teens do have the option to not follow certain social media sites or watch certain TV shows, many do watch these shows and are given the impression that this is reality. If there are warning signs within a relationship resembling emotional abuse, do not stay in it. It will be more beneficial in the long run.

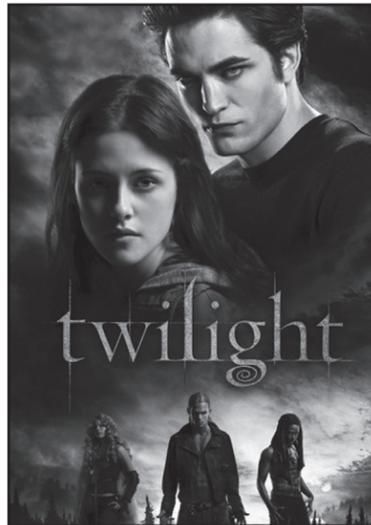


Photo courtesy of Roger Ebert

abusive partners had the greatest impact on them. Many teens that suffer from this kind of treatment feel as though they have to walk on eggshells in order to keep their relationship functioning properly. Especially in high school, there is added pressure to be in a relationship because we see our friends

### Student Opinions

"I think they could easily become a problem since most people haven't been in a real relationship before and might not have a healthy relationship to compare theirs to" - **Faith Gunn (10)**

"It's really common and it's harder to get out of, I think, because they often times manipulate you. They are "brain washed" into not leaving, or they are just scared of leaving because they are genuinely scared of their partner, and nobody should live like that." - **Tara Smart (10)**

"I think that as teenagers we tend to romanticize the heck out of relationships and because of that we fail to realize that balance needs to happen relationally which results in them becoming unhealthy" - **Abbie Tackett (11)**

"I think that it's a problem because children don't know what they are getting into. They meet someone who they romanticize either in a friend way or a romantic way. They look past the person's unhealthy habits until it's too late. Emotional abuse is really hard to pick out unless you know about it" - **Blue Gunn (12)**

## Vocational courses neglected in high school

By Hannah Bingham

@hannahbingham9

Features Editor

In today's economy, there are a plethora of jobs that have come out of our technological innovation. This economy demands a workforce that possess the skills to continue this growth.

In high school the common path for many is to move straight from high school to college, but for many students it is important that they have the opportunities to learn about and experience careers.

Rather than pushing career-based courses off to off campus vocational schools, where students may feel limited to low-level academic courses and just job

training, the benefits of combining career-based courses along with academically rigorous classes would be astronomical in preparing students for the future.

By combining high-level educational and career-based courses, it would be easier to address the learning in both college and career readiness in a way that would be more appealing, especially to students that are at risk of leaving high school.

A student at Scarlet Oaks said "It also gives you motivation to finish high school so that you can graduate and go into your career after high school or go to college and study the career that you want and get the certifications you need," **Chastity Haskamp (11)**.

Each course would be specially designed to help students see the relevance of what they are learning.

While high school currently pushes many students straight into college to discover what they want to do, "some people already have an idea of what they want to do in life, so having the option to stay close to home while taking classes to help you pursue your goal would be a very good idea," said **Tyler Dixon (12)**.

In addition, these pathways and programs can be beneficial to students who maybe don't do their best learning in the traditional classroom setting, but learn better doing things hands on. Many high schools are attempting to address this

and according to statistics from National Center for Education Statistics (2011) these courses do, in fact, reduce dropout rates. Through these added courses there is even the incentive for students to earn dual enrollment credits on their high school diploma.

Classes such as physical therapy, early childhood education, food service, banking, finance and automotive technology are not often offered at high schools or are simply low-level electives. By making these career-based courses a more significant part of our high school curriculum, students would be better prepared for the path that they decide to take.

### Staff Box

*The Roar* is the official student newspaper of Loveland High School. *The Roar* is produced by students in Journalism.

Editorials reflect the staff's opinion but do not reflect the opinions of LHS administration.

*The Roar* is published

monthly. For information regarding advertising in *The Roar*, call 697-3749.

As a forum for students, letters to the editor are welcome, but are subject to editing for length, libel, and clarity. Letters to the editor may be dropped off in room 108 uploaded to our website blog ([thelovelandroar.wix.com/the-roar](http://thelovelandroar.wix.com/the-roar)).

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\* International Second Place Award, 2016, Awards for School News Media (Quill & Scroll Honorary Society)

\* Coverage: exceptional rating

\* Writing/ editing: distinguished rating

\* International Second Place Award, 2015.

Awards for School News Media (Quill & Scroll Honorary Society)

\* International First Place Award, 2013. Awards for School News Media (Quill & Scroll Honorary Society)



## CONTRA



## Early wake up or late arrival?

Later starting times  
better choice

By Karlin Holley

@karlin\_elise | Staff Writer

Each school year, teenagers wrestle with the same issue; not getting enough sleep. It is recommended that teenagers get eight hours of sleep every night, but with sports, extracurricular activities, and homework, that almost never happens. So what would happen if schools had a later start time?

Research conducted by the Sleep and Circadian Neuroscience Institute at the University of Oxford and also by the National Sleep Foundation, shows that teenager's brains don't start functioning until at least 10 a.m., so having a later start time could at least improve student's alertness, attendance in school, and brain function in class.

"I feel like every student would benefit from a later start time. I know that I am often late and I know a lot

of others who are late too. If school were to start later, then there would be less tardies and our minds would be more awake and ready to learn," **Maggie Dowd (12)** said.

According to the National Sleep Foundation, teenager's brains start secreting the sleep hormone called melatonin at around 10:45 p.m. and doesn't stop until around 7 a.m. So when teenagers are forced to be able to work through their natural body

clock, it obviously is going to have negative results and make it very hard for students to focus.

Although some schools think that shifting to a later start time could be disruptive, in the long run this change would be highly beneficial.

A Colby College economist, Finley Edwards, found that an hour later start time increased math and reading test scores by 3 percentile points.

A later start time could also hugely benefit student athletes. In a 2012 study done by The American Academy of Pediatrics, of middle school and high school athletes, studies found that getting less than eight hours of sleep is the biggest factor in injury. Two-thirds of the athletes that didn't meet the sleep requirement ended up getting injured.

Not only are tired teenagers a problem in classrooms, but also on the road. According to the National Sleep Foundation, drowsy teens are the cause for more than half of all drowsy driving accidents. An entire county in Kentucky, Fayette County, changed their start time to an hour later, and as a result teen car crashes for 16 and 17 year olds dropped 16.5% in the following two years after the start time change.

Although the change at first might be a bit hectic, schools would gain so much more than they would lose.

"Not only are tired teenagers a problem in classrooms, but also on the road."

Current school hours  
best choice

By Claire Beran

@theclaireberan | Sports Editor

Trust me, I am a sleep enthusiast. There is nothing like coming home from a long day, putting on comfy clothes, and falling asleep in your warm bed. I would love to move the start time of school back an hour or two, but I think for involved students like myself, this would be more of a nightmare than a dream.

Although schools have considered moving their starting time back to after 8 am, I am convinced that schools that start early have just as many benefits as ones that start later.

One of the many benefits of starting school early is the time after school. If you're anything like me and you're involved in sports and clubs you know how much you value your time when you get home. Normally, we get out of school at 2:25 and practices or clubs start at 2:45 or 3. They last about two hours, which takes us to about 5:00 at the latest. That leaves us with the rest of the night to get homework done, hang out with friends, or even binge-watch Netflix.

If school had a later start time, we wouldn't get out of school until later, which would push all after school activities back a few hours, leaving you with less time to get your stuff done. On average, I have about two hours of homework, projects, or other college-related things to do every night. Starting school later would give me less time to complete everything and overall

would make my grades suffer.

Similarly, students with jobs have an opportunity to work more because school starts early. Schools with later start times don't accommodate for students with jobs. If school started later, I wouldn't be able to get to work until later which ultimately would make my paychecks less. I have to go to college next year so I'm trying to work as many hours as I can during the week to help pay for my tuition.

In addition to having more time for extracurricular activities, starting school



Photo by Getty Images

early can also benefit parents. Parents that work can easily get their kids on the bus or drive their kids to school. School starting later would require parents to either be late to their job or they would have to find someone to watch their kids in the morning.

Although there are many benefits to beginning the school day later, I truly believe that it wouldn't benefit the majority of the people affected by school starting times. Starting school earlier wouldn't make me a better student and would cause problems for people in our school district.

Once popular *Vogue* magazine no longer relative

By Mackenzie Talbott

@mack\_talbott | Staff Writer

If Anna Wintour (*Vogue* Editor-in-chief) was dead, she would be rolling in her grave right about now. Thanks to her recent blunders to the fashion world, she may as well be. Fashion lovers and magazine readers alike all have the one question on their minds. Why has *Vogue* gone so downhill?

Between writing articles about the clutter of Trump's desk to having a white model (Karlie Kloss) appropriate Asian culture (Lin Weu) on set readers are dropping, concerned, and annoyed, and editor-in-chief Wintour should be too.

Fashion magazines aren't known to have articles about the world outside of trends and fashion icons, but that's not the real trend anymore. Magazines such as *Harper's BAZAAR*, *Elle*, *Cosmopolitan*, and *Vogue's* own "mini me" *TeenVogue* especially have included riveting science articles, political debates, and important life skill column.

However, this doesn't mean all the fluffy articles about the best lip colors for fall and hottest celebrity shoes aren't important. It's all about finding the balance, something *Vogue* has had slip out of their fingertips. Instead of writing about the continuing Flint Michigan water crisis like *TeenVogue* did back in January, they decided to do a piece

on model Kendall Jenner's new gold teeth. I couldn't even attempt to write a paragraph about a stupid gold tooth in a girl's mouth, but apparently that is more important than the impending destruction of our climate.

*Vogue* has a huge tendency to pick favorites for their covers and editorials, and it became boring, bland, unappealing and dull. Fast. Seeing the faces of Gigi Hadid (the cover model 11 times), Kendall Jenner (the cover model five times), and Karlie



Photo by Getty Images

*Vogue* has the same cover models on rotation. White model Karlie Kloss (pictured above) modeled a Japanese Geisha in the "Diversity" issue.

Kloss (cover model four times) on a rotation in 2016 was draining. Sure, they are some of the biggest models in the industry, but covers

need a fresh face. People like Chanel Iman, Ashley Graham, or even Selena Forrest who just walked 15 shows during New York Fashion Week are all in the same circle as Jenner, Hadid, and Kloss, yet I can't think of a single page they got. There is no such thing as an honorary mention for magazine covers. You don't get a "these people were almost on the cover," on the credits page.

Perhaps the biggest issue with the reader numbers dropping is just how blind *Vogue* truly is. For the March issue, the "Diversity" cover, Karlie Kloss, white model was put into a Geisha and photographed for the Asian sets. Two issues arose with this photo-shoot: the first being Lin Weu featured on the cover of the "Diversity issue" would have fit much better seeing as she is actually an Asian model, in touch with Geishas, which are Japanese women in performing art. What they did instead was cast aside the correct choice once the cover was done, referred their usual list of models, as if to say, "We just want to appear diverse on the cover, but we'd rather hire the same models we always do because we think it will result in more sales"

The second issue with Kloss's shoot is how misrepresented the Geisha culture is. According to *Hollywood Life* writer Jenna Lemoncelli, Geisha women "are said to be typically dressed in formal kimonos, Shimada-styled nihongami black wigs, with

white face makeup, red lipstick and dark eye makeup," and Kloss's cover isn't even close. While the model has issued an apology via Twitter, it's a little too late. A number of people are behind the creative process of a photo shoot: stylists, photographers, camera crew, editors, publishers, and even Wintour herself. It takes just one person to say, "Something's not right". Could the suggestion go ignored, yes, but no one has tried a suggestion in the first place.

Continuing with their ironic form of "Diversity" plus size model Ashley Graham was photo shopped to appear slimmer and was given slimming cloth patterns on the cover to appear nearly as slim as the other six girls who joined her in the beach scene. Why try and hide the feature that makes Graham diverse if you're supposed to be celebrating it?

It seems that a role reversal has taken place. *Teen Vogue* is the one to pick up at the grocery store and subscribe to online, and *Vogue* is just something to flip through to pass time at the salon. *Teen Vogue* celebrates diversity correctly, with interchanging models of all races and sizes, accurately represent cultures, give a balance between hard and soft news, all while appealing to teenagers. Anna Wintour needs to take notes from Elaine Welteroth, (*TeenVogue* Editor-and-chief) and admit just like a parent does to a child, she's outdated and fading.

## The College Convo

### College Prep Edition

**How to prepare when college is five months away**



By Anna Azallion  
@annaazallion | Editor-In-Chief

The last months of high school are in full swing for all the seniors out there. Congratulations to all of you on all of your future endeavors. To those of you admitted to a college, these last five months before move-in day, if you're like me, are excruciating. Personally, I can't wait until move-in day and the start of my college career.

Even though there's five months until the next chapter of our lives begins, there are some things you can do now to prepare.

#### Apply for scholarships.

Last month I explained the importance of scholarships and how to apply for them. If you missed it, check it out on our website in the archives (lovelandroar.wixsite.com)

#### Keep checking up on your financial aid.

Just because the university or college offers you financial aid doesn't mean you don't have to do anything to get it. Usually you have to accept it, similar to how you accepted your admission. Keep checking the financial aid to do list to check for instructions on what to do.

#### Find out when the accepted students days at your college are and go to them.

I don't know of any colleges that don't have accepted students' day for all of next year's freshman.

At Miami, there's "Make it Miami" days for all of you who haven't accepted your admission and are undecided. Even if you've accepted your admission, this is still a great day to check out the campus again.

I can almost guarantee no one else is going to Syracuse University (if you are, let me know), but to give you an idea of what your college might have, I'll tell you about the Spring Reception Days they offer.

You can visit the

university any weekday and go to an information session just for accepted students, but you can also attend these accepted students' days throughout April. These days are a mix between a regular college visit and orientation, something almost every college offers.

Find a roommate if you're not doing random.

Two months ago, I gave you all the details on finding a roommate. You can find that in the archives on our website, too, but here's a recap.

Use social media to get to know the other incoming freshman and find a roommate. When you find someone you think might be a good fit for a roommate, try to get together with that person or at least Facetime so you can get a feel for that person's personality. Unless you're feeling adventurous, avoid getting a random roommate, because there tend to be more horror stories than success stories.

Start making a list of all the things you'll need for next year.

If you have a Pinterest account this is a great resource for lists of what you do and don't need for college. I suggest compiling all the lists out there into one "ultimate packing list."

Another great place to find not just the ultimate packing list, but a ton of articles to help you prepare for the next chapter in your life, is Her Campus. I know I've talked about Her Campus before, but they have chapters at most colleges in America and everything you need to thrive in college under their resources tab.

Good luck, Tigers! Stay strong, try to avoid senioritis, and start preparing for the exciting things to come whether that is at college or somewhere else.

## Fake News can be dangerous

By Patrick Seroogy  
@Lovelandroar | Business Manager

Fake news, according to The Guardian, is deliberate or intentional misinformation (disinformation, meaning deliberate misinformation) spread with the purpose of political or financial gain. In recent times, it has come to be largely digital phenomenon spread through social media. It was particularly prevalent last year preceding (and following) the 2016 presidential election.

Whatever one's impression, the capacity of this stuff to mislead and misinform has been shown to be significant, even dangerous. People's genuine belief in disingenuous news that has been fabricated and propagated for political or financial reason, or simply for the fun of it, as is sometimes the case, according to CBS, has weighty real-world consequences.

Now, let me first make a distinction: "fake news" is not the same thing as media bias, nor satire. It is not limited to party lines (in fact, it can go to quite the partisan extremes), nor does it necessarily include the opinion content of editorials or exaggerated information, as is the case with sensationalism and yellow journalism (the episode of often half-

truthful, attention-grabbing headlines in the news world).

The same is the case with the host of poorly-sourced stories with accounts of malicious intent targeted toward President Trump that have been published by the mainstream media, according to The Washington Examiner, but which have caused him arguably understandable frustration.

However, "fake news" is certainly not what President Trump, for one, blanketly claims it to be: the mainstream news outlets. (The media have its own issues, which include sloppy or simply bad reporting. Those things are a problem in and of themselves, but are not what is being discussed here).

Rather, fabricated news held its own significance surrounding the election, sometimes even more so than that of acclaimed news syndicates. The conclusion reached by one study published by Stanford University was that fake news influenced the outcome of the election, the pieces of evidence of which used to come to that verdict I will make plain.

Fake news articles were shared millions of times over social media, especially through Facebook and Twitter, according to NPR. The most popular fake news stories were more widely

shared than the most popular mainstream news stories on Facebook.

According to Pew Research Center, a majority of adults get their news from social media. In

"...fabricated news held its own significance surrounding the election, sometimes even more so than that of acclaimed news syndicates."

addition, according to The Washington Post, a good many people believe the fake news stories or headlines they read without verifying or fact-checking the information.

The study by Stanford University found that political "fake news... was both widely shared and tilted" for or against a particular politician and political candidate an upwards of 38 million times on Facebook.

These pieces of information logically point toward the conclusion that a number of people were lead to believe something or the existence of something that was likely a falsehood. Given that many of these falsehoods came with a political slant, it makes sense that "fake news" in this

situation had an influence on voting behaviors and, subsequently, the presidential election.

Another note-worthy example would be the "Pizzagate" conspiracy, which referred to human trafficking by the Democratic Party and a contrived child-sex ring run by several of its members. The idea's believers not only flung harassment and hundreds of threats towards the staff of the restaurant where this conspiracy was supposedly taking place in Washington, D.C., according to Fortune, but culminated in a shooting by a man with an AK-47 who had come to "self-investigate," according to ABC News—the restaurant, that is, to see if there were any kids there. Evidently believing the conspiracy himself, what he had not come to do was see whether the claim itself had any veracity, as his claim might logically imply.

Fortunately, no one in that incident was injured - but can you see the direct effect of fake news' influence on people's thought processes and their view and belief of the truth? The imposition of those falsehoods in the real world has the ability of engendering hefty ramifications, the most extreme of which seem to be capable of being human lives.

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