

Polls speak on student-teacher interaction

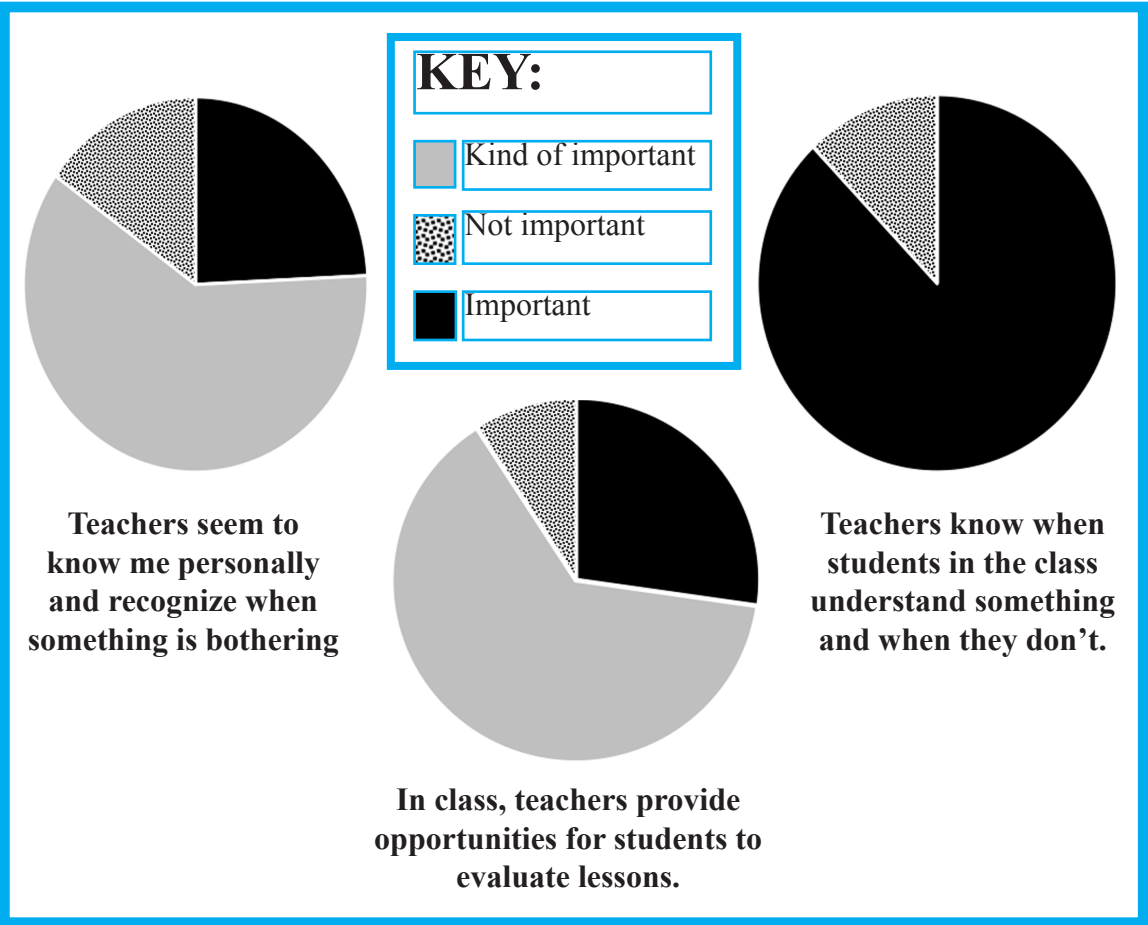
By Erica Perl
Staff Writer

What if students were given the opportunity to give their teachers honest opinions of their class? Ninety-five percent of students polled said that giving teachers their anonymous feedback at the end of the semester would be beneficial to the instructors, giving them a student’s point-of-view of the class.

Websites such as *Rate My Professors*, *MyEdu*, and *Professor Performance* have come to light in recent years. On these sites, students are able to anonymously rate their teachers based on helpfulness, clarity of teaching style, and overall quality. Critics of websites of this variety have argued that students bash teachers inappropriately in frustration of their own grade, but the general public seems to like them; *Rate My Professors* won two People’s Choice Webby Awards this year with over 15 million ratings of 1.4 million professors worldwide. Students are on board with student input, but how do administrators feel about it?

“It’s very important for students to have input in how teachers implement material,” **Mrs. Johnson** (Principal) said. “Whether it’s every day or over the span of an entire course, both teachers and students must be open to building relationships with one another because relationships are key to an adequate learning environment.”

As of now, Loveland does not have an official system for students to rate their instructors,



but some teachers believe that such “evaluation” is helpful in their teaching. “I welcome [students’] input on how to make the class better and I make changes based on this feedback,” **Mrs. Scherman** (Science) said. “I also ask my students to write a letter to the incoming students as help for them, and I gain insight into how they feel and what to add or subtract from the class with this as well. I believe that students are tapped into whether I am successfully teaching a class, so if I want to get better, I don’t look to my formal evaluations done by my administrators who come to watch me teach one to two times per year;

I change my tactics, activities, and teaching styles based off this survey and their honest opinions of their success in my course. In the end, this is what matters: that I am successful at teaching my students and ensuring their success on the AP exam.”

Any advice from students, whether it’s requested or not, is valuable, some believe. **Anna-Jessie Taylor** (11) was once able to address a problem she had with a former teacher and change the way he spoke in front of students.

“My history teacher from the school I went to before I came to Loveland was talking about the IQ scale one day in class,”

Taylor said. “He was explaining how the high end of the scale is referred to as ‘genius’, while a low IQ score is ‘retarded’. A minute later, he used that word interchangeably with ‘dumb’. I have a little brother with Down Syndrome and a good amount of experience with disabled people, so that word really bothers me,” Taylor said.

“Retarded used to be a politically correct term, but it isn’t very much so nowadays. In fact, it’s incredibly offensive. I wrote a short speech to give to my class and my teacher on why that wasn’t an okay thing to say, and my teacher apologized for what he

said,” Taylor explained.

Students don’t just want to point out flaws in teaching styles; they want to show gratitude to teachers that have made an impact on them, inspired them, and changed the way they think.

“**Mr. Sievering** [an English teacher at Loveland Middle School] was so chill and understanding of all different kinds of people,” said **Anilise Deal** (11). “He boosted everyone’s confidence, was hilarious, and had a way of making learning fun.”

According to a survey done by the Roar, students think it’s important that teachers interact with them on a personal level; **Daniella Moncada** (11) admires **Ms. Borchers** (Creative Writing) for this reason.

“She doesn’t lecture the class, she interacts with us, and she makes sure everyone knows what’s going on. She talks to us as if we’re her friends and she’s so welcoming. If you have her as a teacher, you’re going to love her,” Moncada said.

Others have learned more than the subject that was taught to them; students gather bits and pieces of real-life advice beyond their grade in a class.

“**Mrs. Partridge** (Chemistry) really challenged me in her class, and I ended up doing super well in chemistry because of her. She really showed me my academic potential and helped me discover my love for science,” said **Emily Shaver** (11).

Rate My LHS Teacher is nonexistent at the moment. Until comes around, though, students and teachers will have to work together and build relationships that benefit both parties.

Cinderella set to hit drama department stage

By Patrick Seroogy
Staff Writer

The actors and crew of the musical *Cinderella*, the LHS fall drama set to premiere on November 19-21, hit the ground running in their first rehearsal at the end of September, and have been since. They began choreographing and learning the many dances and songs right away in this modernized take of the classic folktale story of Cinderella, origi-

nally developed by Richard Rodgers and Oscar Hammerstein II.

In this story, for those unfamiliar with some version of the tale, Ella (*Cinderella*), played by **Maddie Porczak** (12), is antagonized by her stepmother Madame, played by **Sydney Mahon** (12), and two of her stepsisters (the other one is actually nice). The three stepsisters are played by **Margaret Eilert** (12), **Erin Williams** (12), and **Chloe tenBrink** (12). Soon, the prince of the land Toph,

portrayed by **Matt Truesdell** (12), hosts a ball where everyone is invited, and the next queen is to be chosen. With the help of a fairy godmother, Ella sneaks into the ball and meets the prince (without him knowing who she is), and the rest is fictional history.

“It’ll be awesome!” The director, **Shawn Miller**, simply but enthusiastically voiced his thoughts on how he thinks the play will play out, and how he feels about it. “Oh, I’m very excited. It’ll be fantastic.”

Co-director **Ginger Kroncke** explained why *Cinderella* was chosen for this fall’s performance, as it is quite different to the sequence of rock musicals previously performed. “It was something we’d not done before, and we felt we had the talent to do a great show like this one.”

Various sceneries, including a court and ball scene and a forest scene, will appear in this performance. As for props, the directors managed to snag the pieces of

an actual pumpkin carriage from another school to use in the play (with permission, of course), which has yet to be fully built.

Another thing is that this performance around, the pit (orchestra) is almost completely composed of students – there is really only one or two adults.

Ticket sales begin the week of November 9. More information can be found on the Loveland school website and lovelandlhs-theater.wix.com.

Staff Policy

The Roar is the official student newspaper of Loveland High School. The Roar is produced by students in Journalism.

Editorials reflect the staff's opinion but do not reflect the opinions of LHS administration or Loveland City Schools.

The Roar is published monthly. For information regarding advertising in The Roar, call 697-3749.

As a forum for students, letters to the editor are welcome, but are subject to editing for length, libel, and clarity.

Letters to the editor may be dropped off in room 108 or uploaded to our website blog (thelovelandroar.wix.com/the-roar).

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* International Second Place Award, 2015, Awards for School News Media (Quill & Scroll Honorary Society)

- * Coverage: exceptional rating
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* International Second Place Award, 2014. Awards for School News Media (Quill & Scroll Honorary Society)

* International First Place Award, 2013. Awards for School News Media (Quill & Scroll Honorary Society)

* George H. Gallup Award (top prize), 2011 Awards for School News Media (Quill & Scroll International Honorary Society)

* Second Place (Overall Publications), 2011 and 2012 Ohio Scholastic Media Awards

Staff Editorial

Core value cards send wrong message

As I walked from my classroom to the box in the office with my small, bright orange slip of paper, I felt a sense of pride followed by a sense of uneasiness. I was unsure where this uneasiness came from at first, but found eventually that I felt almost a guilt for the pride that I felt originally. Why was I being rewarded? I hadn't done anything out of the ordinary.

Even if I had done something particularly well, I wasn't sure how I felt about this validation, the opportunity to win a gift card. Sure, the recognition felt good, but what message was it sending?

In my case, I had simply fulfilled my expectations in a classroom and plenty of others had too. In the real world, this type of validation does not exist. In the workplace, there is not a party thrown when an employee keeps up with his or her responsibilities. They receive their salary, as students receive grades for the

work they've done, and that is the end of it, no special recognition. Students need to learn that validation for their actions is

“Upholding a moral code out of respect for oneself and performing small acts of kindness are a part of the small sliver of things that do not revolve around money.”

not always necessary.

One could certainly argue that this is high school, not the workplace and that recognition encourages the spread of these positive values. Perhaps this is true, but

the greater problem lies in the possibility of a monetary reward. Money is the center of our world. Upholding a moral code out of respect for oneself and performing small acts of kindness are a part of the small sliver of things that do not revolve around money. Even grades in school, (which many like to think we work for out of some intrinsic, idealistic motivation) revolve around money at their core. Students get good grades so that they can go to college so that they can get a job so that they can make money.

The teachers who give the cards are also put into a drawing for gift cards, resulting in the possibility that their recognition of students may not be sincere. Can we not allow one portion of our lives to remain untouched by money? Can we do nothing for a purely humanistic reason?

The core value cards are pure in intent, but the message they send needs revision.

Generation Z offers new perspective

By Claire Ruben
Sports and Entertainment editor

Trashing on teenagers is far from a revolutionary custom. For decades adults have criticized teens with an unending list of faults and weaknesses describing how they cannot communicate, live independently, or hold attention for more than a few minutes. While society protests the teens of today, members of Generation Z, or those born in 1994 and later, offer more than the inadequacies vivid in mind of adults.

Generation Z, also known as the iGeneration, is the first completely global generation. By growing up with easy access to the worldwide web, members constantly gain exposure to news, trends,

and cultural aspects on a global scale. With new information comes new, worldly perspectives, now unrestricted by previous geographical limitations. Technological advances to applications such as Skype and FaceTime connect anyone instantaneously, allowing for easy formation and maintenance of cross-cultural and even cross-continental relationships.

iGeneration babies possess a diversity unlike any of their predecessors. According to the New York Daily News, 15 percent of all new marriages in 2010 were interracial. Interfaith and interracial marriage rates climbed to all-time highs, blending backgrounds to create “the most tolerant generation ever,” according to the Pittsburgh Post Gazette. With the oldest members of Generation Z now entering

the workforce, such an understanding background will allow for collaboration in fields such as medicine or business from the greatest minds all across the world.

Monumental civil rights breakthroughs dominate Generation Z's upbringing. The election of the first African-American president and legalization of same-sex marriage have, according to Forbes, led to the iGeneration to be “more open-minded...than their Millennial elders.”

“Our generation has a lot to offer,” **Dania Gutierrez** (12) said. “I can't wait to see the great things we accomplish.”

Though the public often criticizes Generation Z for their overwhelming technological obsession, society must recognize the innovative and incorporative nature of the world's newest generation.

GUEST COLUMN

Advocacy for students

By Chad Hilliker
District superintendent

Test times reduced. Three words that when put together offer a simple summary for what was a school year loaded with complex conversations amongst school administrators, state legislators and – possibly most significantly – countless concerned parents... many from right here in Loveland. During the 2014-15 school year, we worked collectively as advocates for our students, and the result was positive change.

PARCC testing, which was at the center of the concerns, is gone, and in its place is AIR – our original vendor for state tests when we administered the OAA and OGT. The test time is now reduced to just one testing cycle and a reduction in the amount of time students are being assessed. As both an educator and parent I am pleased with the progress we have made. It is my strong belief that all parents should allow

their students to participate in statewide assessments this year. My own daughter will be taking the third grade assessments; it will give me an opportunity to see how she compares to her peers both locally and statewide.

“While together we have made positive progress – the task is not complete.”

While together we have made positive progress – the task is not complete.

As the educational leader for this district, I continue to advocate for students. My promise to you is to stay in contact with our elected officials to continue to engage in conversation about doing what is best for all students. I will continue what has been groundbreaking work with other



superintendents to communicate the outstanding work we accomplish in our classrooms. As school leaders we began discussing our concerns with the limited scope the state report card information provided to parents, and from those discussions the Quality Profile – which is now used in 60 districts across the state of Ohio – was born. And I will continue to advocate as part of the Alliance for Higher Quality Education's Accountability Task Force to help address the concerns over state testing.

Each year there are areas of improvement in education that need to be shared with our elected officials. This year the Greater Cincinnati School Advocacy Network has had multiple conversations with legislators about the need for charter school reform. Currently, House Bill (HB) 2 has made recommendations to improve the oversight for charter schools. As your educational leader, I am advocating for the same accountability of for-profit charter schools as our public school districts have experienced to ensure as a state we maintain a high quality education for all students in Ohio.

All students deserve our attention. All students deserve our best. All students deserve our advocacy.

Should you have any questions, as always, I'm happy to meet with you.

“No more sexy nurses; I want to be a doctor” *Store-bought costumes are offensive to some*

By Mackenzie Talbott
Staff writer

As Halloween approaches, many people around the world are deciding on their plans. Whether it is for the outdoor decor that they need to set up, the candy they have to buy, or when they are going to start trick-or-treating, the number one question on everyone’s mind this October is, “What am I going to be for Halloween?”

This is where many creative people get to shine. Some people will go for the classic ghosts and pumpkins, while others may go for a modern Donald Trump or Miley Cyrus. Unfortunately, not everyone has the opportunity to be what they want; especially people wearing female costumes. Once again, the consumer industry has a goal to oversexualize women’s bodies by making costumes “sexy”

or “slutty.”

Looking down the aisles of Party City, you will find no female doctor costumes, but a sexy nurse instead. It has come to a point where there is a sexy minion costume, with the minion goggles in very inappropriate places. The worst part is even the teen girls’ costumes are different than the teen boys’ costumes. A 13-year-old girl can’t be a fairy without the costume being designed for someone way over her age.

For this reason, a lot of people have resorted to making their own costumes. But as a Do-It-Yourself (DIY) craft-maker, I can say that homemade items always seem to be more expensive than the store bought version. Yes, the accomplishment of making DIY objects can be nice, but it is frustrating to see how young girls are being pressured to expose their bodies on Halloween, while guys get to

dress up as whatever they want with no societal rules.

Yes, there are risqué costumes in the male section, but they have an option not to go that route. They can be a firefighter, or a sexy firefighter with suspenders and a shirtless torso. While the women costumes for firefighters are short skirts and corsets with a bow for the hat, without the option of a coat and pants of a firefighter. If a female wanted to take the men’s costume, odds are it will be too big.

Another issue seen in Halloween costumes is the cultural appropriation attached to many popular costumes. Cultural appropriation is when an individual or a group of people wear items from other cultures that they know nothing about; they are only wearing the objects because they are pretty or “trendy”, without knowing or considering the importance or what it represents in the culture they took it from.

An example of this would be people dressing up as Arabs, Latinos with sombreros, or Native American warriors and chiefs. Black facing is an issue that many people participate in during the Halloween season. This is when a non-black person, paints themselves a dark tan or black for the purpose of looking black. It is not funny, or creative to become someone of a different race.

All of this being said please, respect people and their cultures while picking a costume. There will be many interesting costume ideas produced this year that will get creativity points without being racist, sexist, or culturally inappropriate. Girls, don’t be afraid to be a doctor, a superhero, or a favorite fiction character. Guys, be the firefighter, a princess, or a matching partner to a significant other. Happy Halloween and stay socially

Non-academic classes hold great value for future

By Kaylee Harter
Editor-in-chief

There is more to education than academics. Yes, one objective of high school is to enter college, trade school or whatever the next step may be, academically prepared. And yes, this is extremely important. Math, science, English and history courses all have their obvious benefits and applications. Specific numbers of credits in these areas of study are required for graduation, as they should be, if for no other reason than ensuring that students leave high school with a well-rounded base of knowledge, not to mention the fact that these are also requirements for university acceptance. So please, this is not meant to discredit academics. Core academic classes are infinitely important, but they are not exclusively important.

Some of the most enriching educational experiences can be found where students, and even other teachers, expect it least: the so-called blow-offs. These are the classes with little workload and “fun” classes that many students choose to incorporate as a hiatus from their otherwise rigorous schedule. However, low workload does not equate to worthlessness and fun does equate to frivolousness. In fact, quite the opposite is true. Fun can be equated to engaging. A low workload for students and loose curriculum guidelines (as opposed to strict, rushed requirements) for teachers allows for opportunities that are simply not available in say, an AP biology class. Within these non-academic classes, the time and freedom available is a catalyst for engaging class discussions and words of invaluable advice from the teacher.

Take Beginning Guitar with Mr. Lopez as an example that I have experienced firsthand. Many students enter the class because learning to play guitar sounds fun, but leave with more than simply the ability to play. Performances in front of the class taught confidence. Songwriting exercises challenged creativity, eventually proving that were was creativity present even in those who could have sworn that they had none. Class discussions about various types of music and musicians led to discussions of the appreciation and acceptance of all people. Mr. Lopez ventured from guitar lessons at times in order to provide inspirational speeches of encouragement about remaining true to ourselves and being persistent in achieving our dreams.

Mr. Zinnecker’s Fantasy/Science Fiction also presents unique lessons. Class discussions on our society and its problems and successes prompt new ways of viewing the world. We learn of the endless possibilities of technology and the problems it is bound to create. We are encouraged to be inquisitive about the past, present and future. We are taught to look deeper into aspects of our life that we would normally pay little mind to.

There has been an increasing push for students to fill their schedules with academics, academics, and more academics, with a frown upon some of these less academic classes. Students should not be discouraged from experiencing these non-academic classes, which inspire and promote creativity, so long as they are meeting the requirements and expectations to continue onto the next chosen step of their lives. Academics are important, but the life lessons taught in these non-academic courses are invaluable.



CONTRA



Starbucks vs. Dunkin' Donuts

Hannah Says **STARBUCKS:**

Ever heard the saying, “you get what you pay for”? It is especially true in the case of Starbucks. It’s hard not to feel awake and rejuvenated when sipping the perfect blend of your favorite drink. From seasonal drinks to a loyalty program that rewards customers with free drinks, this popular coffee shop has so much to offer. There is even a location in Downtown Loveland. One thing is for sure, Starbucks never disappoints when it comes to pleasing their customers.

One of my favorite things about Starbucks is the seasonal drink choices that they offer. If you are excited for fall, Starbucks offers drinks that get everyone excited for the new season. This includes classics like the Pumpkin Spice Latte, the popular Salted Caramel Mocha Frappuccino, and, of course, the brand new Toasted Graham Latte. You can even make Starbucks coffee at home with their bags of coffee, which support a good cause. For every bag of coffee bought at participating shops, Starbucks will donate a new disease-resistant coffee tree seedling to a farm in need, starting in Central America.

Not into coffee? No problem! There are plenty more reasons to love Starbucks, such as refreshing teas, velvety hot chocolate and protein rich smoothies, not to mention, the new Fizzio handcrafted sodas. There’s even delicious caffeine free options for all ages. Starbucks also provides fresh and delicious baked goods, cake pops, Bistro Boxes, (the Starbucks’ version of a Happy Meal), and lastly, hot breakfasts.

Although Dunkin Donuts is closer to Downtown Loveland, Starbucks is still only six minutes away and well worth the extra few minutes of driving. Whereas Dunkin Donuts can’t even get the sugar crystals out of the bottom of their iced

Claire Says **DUNCAN DONUTS:**

After being a Starbucks guru for years, I finally came to the conclusion that I’ve been spending too much money on coffee. It hasn’t been easy searching for coffee shops with cheap, yet delicious coffee, but finally I’ve found a new favorite.

Dunkin’ Donuts is now my holy grail. With a drive-thru window, it makes getting coffee so much easier. You can stay in the comfort of your own car without having to walk in or if you prefer to walk in and order, you have that option as well. I personally like to walk in because the people at Dunkin’ are so friendly. I always am greeted with a “Hello”, which makes my day a little better. They’re ready to help me with whatever I could possibly need.

Of course, my favorite part is actually getting my coffee. I love the iced coffee and the pumpkin latte the most. If you aren’t a coffee drinker, they also have an amazing strawberry banana smoothie. You also can’t walk into Dunkin’ Donuts without getting a donut. Their donuts are fresh and made in the store, unlike Starbucks who has their pastries shipped in and heated up each day.

Dunkin’ Donuts is also much quicker than Starbucks. I am in and out of there in less than five minutes. In Starbucks, the line takes forever because there is usually only one person behind the counter. They take orders and make the drinks, which causes the line to get backed up. At Dunkin’, there are always multiple people ready to assist you.

After comparing Starbucks and Dunkin’ Donuts, I’ve come to the conclusion that I would much rather spend my money at a place with great coffee, great donuts, great workers, and great service: Dunkin’ Donuts.

Student trainers help athletes recover from injuries

By Nick Henthorn
Staff writer

He had done it a million times before. **Logan Walton** (12), an offensive lineman, ran up field to block a defender during a practice drill. Only this time, he felt a pop in his knee. “Josh (Clarke, Head Athletic Trainer) was immediately with me,” Walton said. “He was telling me to try to straighten my leg out and messing with it, trying to figure out what was wrong.” Because of a trainer’s quick response, Walton felt his injury was diagnosed and attended to swiftly. Athletes of all sports get injured every year, and when that happens, the athletic trainers are responsible for taking care of them. The sports medicine staff is comprised of both paid professionals and student trainers. The student sports medicine team includes **Andrew Boys** (11), **Hailey Bauer** (12), **Mason Hytree** (11), **Ally Westley** (12), and **Olivia Henderson** (12), all of whom joined the staff for a variety of reasons. “I became a student trainer because I want

to do something in sports medicine when I’m older,” Boys said. With housing trainers at all levels of sports medicine career paths, from high school students, to professionals and college interns from the University of Cincinnati (a nationally accredited CAATE professional athletic training program), a

student trainer is not a bad way to start. “I joined the training staff for all the college benefits,” said Hytree. Colleges offer numerous scholarships to high school students participating in sports medicine, including the Jack Cramer Scholarship, a prestigious award which requires a 3.0 minimum GPA, and at least 200 hours of observation in a high school athletic training room under the supervision of an Athletic Trainer who is a member of the National Athletic Trainers’ Association (NATA). Despite different reasons for becoming a trainer, the athletes believe they all exhibit the same dedication to their job, showing up to every sport event before it begins, setting up their workplace, getting players treated, helping athletes with rehab, and then staying afterward for the same reasons. “Josh and all the trainers are very important to our school,” Hunter Wentland (11) said. “They keep us healthy and ready to play our best.” “The student trainers are a huge help,” Josh Clarke said. “They work hard and make everything simpler.”



Photo by Nick Henthorn
Andrew Boys (11) tapes Alec McClellan’s (11) wrist before football practice. Boys is one of the student trainers who helps athletes at practices and games.

Athletes commit to play sports at collegiate level

By Claire Beran
Staff writer

Each year, seniors stress over applying for college scholarships. From writing essays to sending transcripts, many students are overwhelmed with the process. However, many athletes are receiving athletic scholarships. Applying for these scholarships isn’t something that can be completed online. Athletic scholarships require an athlete to visit the desired campus and possibly talk with the coach about options for their future. Division 1, Division 2, and NAIA schools are the only ones that can offer money, but the college can assist students in finding other academic scholarships to decrease the cost of college tuition. **Drew Plitt** (12) chose to play football at Ball State University, **Eric Popp** (12) decided that Ohio University would be a great fit for him, and **Jake Saunders** (12) decided on Northwestern University. “I had a lot of options, but Northwestern had everything I wanted, especially in their academics,” Saunders said. **Courtney Spicer** (12) committed to play soccer at Southern Indiana University on Valentine’s Day of 2014. “Southern Indiana said I could major in nursing while playing soccer. Most other places said I couldn’t do that,” Spicer (12) said. **Ali Whalen** (12) committed to play soccer at Thomas Moore, **Amanda Sugure** (12) also committed to play soccer, but at Heidelberg University, and team captains **Andrea Gomez** (12) and **Hannah Fischer** (12) both have Division 1 verbal commitments. Gomez will play soccer at Wright State University and Fischer will play at Northern Kentucky University. **Rachel Ernst** (11) has committed to play soccer at Kent State University. So far, she is the only junior with a verbal commitment. “Kent State have a great soccer program that I’m excited to be a part of. Kent has lots of resources academically and is a fantastic place for me to further my career.” Ernst said.



Photo by Rick Elliot
Drew Plitt (12) throws a pass to Luke Waddell (11). The Tigers beat Withrow 50-0.

Sports briefs with Henthorn

By Nick Henthorn
Staff writer

As October passes by, Loveland Athletics are in full swing. With golf, volleyball, soccer, cross country, tennis and football in progress or concluded, there has been a lot of games to watch and players to cheer for this fall. Boys golf finished 6-1 overall, including 5-1 in conference, and finished second in the ECC tournament. Girls’ golf finished a perfect 11-0, with seven of those wins coming in conference. They had 5 of the top 10 rated ECC golfers, with Haley Florence (12) ranking highest at number three. Girls’ Head Coach Barb Orsinelli won the ECC Coach of the Year Award and the Girls team took the ECC Tournament. Volleyball finished 15-7 overall with a conference record of 9-5. Marie Plitt (9) finished first on the team with 234 kills, and Megan Kirlin finished first on the team and first in the ECC in assists with 663. Boys Soccer finished with a record of 4-2-1 in confer-

ence, 4-8-3 overall. The girls’ team finished 5-2-0 in conference, 12-3-1 overall. Colleen Swift led the Tigers in goals with seven, while Brooke Harden led in assists with seven, which also tied for the most in the ECC. The girls made it all the way to the ECC Championship, losing to Turpin 1-0. Karl Mueller of the boys’ cross country team finished with a time of 16:24.77 at the ECC Meet, the third best time of any boy in the ECC. Ashley Mays of the girls’ team finished with a time of 19:34.00 at the SNL event, the sixth best time of any girl in the ECC. Girls Tennis finished 10-10 overall but was 4-2 in conference. The girls finished third best in the ECC tournament with a total score of 27. Football is sitting with a 4-4 record, and a 3-2 in conference record. Drew Plitt (12) is currently fifth in the ECC in passing yards with 1136, Luke Waddell (11) is first in the ECC in rushing yards with 1417, and second in receiving yards with 562. Ryan Batsch (10) is tied for first place in the ECC in total interceptions with 3.

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Nerf War teams shoot down competition

By Claire Ruben

Sports and Entertainment Editor

Shoot or be shot. These guidelines govern the S.W.A.T. team-like brigades of seniors invading Loveland’s every nook and cranny. Each week brings a new matchup of surviving “nerfers” competing for the ultimate prize: \$1,700 split amongst members of the winning team and title of Nerf Wars Champion. Seventeen ten-member teams registered for a single-elimination tournament that consists of five, week-long rounds. The goal of the weekly brawls is to “kill,” or eliminate, all members of the opposing team by shooting them with foam bullets, striking with foam axes, or jabbing with foam

**Nerf Wars is not a school sponsored event and does not take place on campus.*

swords. Certain restrictions prohibit the time and place of offensives, such as the ban against attacks at school or a student’s place of work. According to a member of the team known as “Popdarts”, strategy and what some may consider borderline stalking is necessary to plan where and when a team will launch its next attack. “I once hid in someone’s truck bed to try to shoot them,” **Amanda Sugrue** (12) said. Recently reinstalled as a senior tradition, Nerf Wars aims to unite the soon-to-be graduates in a competitive contest of skill in marksmanship and deceit. “I decided to bring back Nerf Wars because this summer was really boring

for me. I wanted to bring the whole class together for something fun,” former

“*I wanted to bring the whole class together for something fun*”
--Zach Winoker

games commissioner **Zach Winoker** (12) said. The Nerf commissioner provides insight as to war’s rules and restrictions and ultimately determines the validity of every kill. According to participant **Hannah Fischer** (12) debates over who killed whom and if a participant was actually shot occur

daily, fatiguing both the commissioner and the team captains of the parties involved. In fact, these constant arguments forced the original commissioner into resignation. “I quit commissioner because people were getting too intense and belligerent,” Winoker said. While Nerf Wars places seniors in head-to-head combat, students claim that battling against their peers has actually brought them closer together. “While I was facing off against the opposing team, I viewed them as the enemy. Afterwards, however, we could laugh about the crazy things we tried to do to each other, together” **Ali Jones** (12) said.



Photo by Zach Winoker

Zach Winoker (12) readies himself for battle. Winoker was the ex-commisioner of of this year’s Nerf War.

Frankie discusses all things football: team, coaches

By Karlin Holley

Staff writer

Football season is here, there’s no doubt about that. With the stands filled with cheering students and parents, you can feel the excitement in the air for those Friday night lights. But very rarely do football teams include a girl as one of the players. We talked to **Frankie Tessler** (11), a player slightly different than the rest, and got to know more about what football was like at first, people’s reactions and her future plans with football.

Q. What made you first decide to play football?
A. **I was getting bored of playing soccer, and I knew that football would be a big change, but I was up for it.**

Q. When did you first start playing?
A. **I started playing my freshman year.**

Q. What position do you play?
A. **I’m the JV kicker**

Q. What is the best part about playing?
A. **The games are my favorite part.**

Q. If you could change one thing about it what would it be?
A.**I would change that there would be drills specifically for kickers during practice.**

Q. What is it like playing with all the guys?
A. **It’s obviously very different than being on a team with girls, but they’re all pretty cool and supportive.**

Q. What are the team dinners like?
A. **Team dinners are one of my favorite things, we’re all just hanging out eating really good food and talking about football.**

Q. How has the attitude of the team changed since you first started?
A. **Freshman year, the boys and I were all pretty hesitant, but pretty much all of them are cool about it now.**

Q. Do you plan on playing next year?



Photo by Nick Henthorn

Frankie Tessler (11) practices punts. Tessler is the JV kicker for Loveland Football.

A.**I do plan on playing my senior year, I’m looking forward to being the varsity kicker and to see what this next season will bring.**

Q. Have you considered playing after high school?
A. **I have definitely thought about it; to be able to be on a college team playing football would be a major accomplishment.**

Q. What do you have to say to any other girls who would be interested in playing?
A. **I would tell them to just try it; you honestly have**

nothing to lose. Coach always says you pick your effort and your attitude; if you give 110% and have a good attitude you can definitely play.

Q. Outside of football, what do you like to do?
A. **I work at Skyline and I’m with my friends most of the time.**

Q. What were the initial reactions from people?
A. **People were very surprised. My dad and brother actually told me I couldn’t play but eventually my mom (who was all for it) convinced them. When I first signed up a lot of people didn’t believe I would do it. Some of my friends are still surprised.**

Q. Do you feel like other teams have ever treated you differently because you’re a girl?
A. **Most teams don’t figure it out until we’re lining up on the 50 yard line after the game is over. Glen Este actually has a girl kicker too and one of the guys said, “Whoa, they have a girl too!” which was a cool thing to me.**

Q. Do you feel that people at school treat you differently because you play football?
A. **A lot of students and teachers don’t know I play until they see me in my jersey. As far as I know most people are pretty indifferent towards the whole thing.**

Q. Do you feel that the coaches ever treated you differently?
A. **No, all of my coaches have treated me the same as they treat the other guys.**

Q. How have you changed physically since you started playing?
A. **I have definitely gotten stronger. I remember freshman year I could barely squat 30 lbs and now I can squat 135 lbs.**

Loveland marching band presents a season of spies

By Niki Fiorenza

Staff writer

The Marching Band (LHSMB) presents their 2015 season with their spy-themed show, 007. This season’s show consists of four songs relating to the James Bond movies. It starts off with an opener of Goldfinger, the title song in the 1964 Bond film. Next in the show is the ballad written by Adele,

Skyfall, which was the theme song of the 2012 Bond film of the same name. This song features solos from saxophonist **Garrett Fasig** (11). After that is the famous tune, Live And Let Die, which is the title song of the 1973 Bond film. Live And Let Die includes a trio, featuring trombonists **Henry Daumeyer** (11) and **Bailey Hansen** (12), and trumpeter **Teddy Jones** (12). Closing the show, the band plays the James Bond Theme, which is the signature song of the

entire James Bond series. Drum major **Jenny Frank** (12) states, “I feel like this year out of all of my five years in marching band has been the best show-wise. The energy exuded by former members is reciprocated by the underclassmen, so the show is far more enjoyable.” On Saturday, October 3rd, LHSMB hosted the Drums Along The Little Miami competition at the high school. Several

bands from all around Ohio came to compete, and LHSMB performed after every previous band. Although Loveland did not compete, due to the fact that the hosting band is not allowed to, they received an excellent rating of two. The marching band performs their show at every Friday night football game at halftime, or you could attend a competition and watch them perform along with several other bands.

Pope Francis visits America for first time

By Madelyn Cummins
Staff writer

Pope Francis traveled to the United States from September 22nd until September 27th, visiting Washington D.C., New York, and Philadelphia. Pope Francis is the fourth Pope to visit the U.S., but his trip was, in many aspects, different from the usual papal tour. Traditionally, the Pope spends his time among dignitaries and influential persons of the country, but Pope Francis spent his time among average Americans, because he views himself as a “servant of the servants.” “Do you know what the title was of the Pope that ought to be used? Servant of the servants of God,” Pope Francis said on his return flight after visiting the United States, according to the Vatican Publishing House. Unlike the traditional elegant meals and visits with influential Americans, Pope Francis visited victims of sex abuse, students in inner-city East Harlem, New York, and prison inmates in Philadelphia. He turned down a lunch with leaders in Washington to dine with the homeless and refused a luxury car, instead riding around in a small black Fiat. “I think it’s cool that the Pope drove around in a Fiat,” **Bailey George** (11) said, “Even the president rides in an expensive, fancy car. It shows how humble the Pope is.” Pope Francis also had two other firsts on his visit to America: canonizing the first saint on American soil, Father Junipero Serra, and addressing a joint meeting of Congress. During his meeting with Congress, the pontiff addressed several social issues: immigration, global warming, poverty, peace between religions, the death penalty, and the importance of family. “We must not be taken aback by their numbers,” the Pope said about immigrants, “but rather view them as persons, seeing their faces and listening to their stories, trying to respond as best we can to their situation.” “I think it’s amazing that he is trying to make these people feel accepted and at home

here no matter their situation,” **Nicole Goret** (11) said. “They are people too and they are just trying to do what is best for themselves and their families.” When discussing global warming, Pope Francis claims there are “rights of the environment” and that the United States needs to better protect its air, water, and trees. “I think the Pope discussing environmental issues with congress might help create some stricter environmental laws,” **Lydia Powell** (11) said. Francis also believes we need to remove the separation between the rich and poor classes and between religions, especially when the religious divides are causing wars. “Every life is sacred,” the Pontiff said to congress in a televised speech. “Recently my brother bishops here in the United States renewed their call for the abolition of the death penalty. Not only do I support them, but I also offer encouragement to all those who are convinced that a just and necessary punishment must never exclude the dimension of hope and the goal of rehabilitation.” Pope Francis then addressed the importance of families to our communities in his speech, calling them “a factory of hope.” He then admitted skeptics might question his knowledge of such issues. “Father, you speak like that because you’re not married,” a skeptic might say, he said. “Families have difficulties. In families we quarrel. Sometimes, plates can fly. Children cause headaches. I won’t speak of mother-in-laws.” “But,” the Pope said, “in families, there is always light.” “Even if the Pope isn’t married, he still knows how families get along,” **Avery Lawrence** (10) said. Pope Francis spent time among the homeless, incarcerated, and needy of Washington, New York, and Philadelphia, which has been “a consistent theme of his papacy,” according to the Knights of Columbus, “symbolically connecting the powerful and elite of the nation with those who are most needy.”

Morlan Osgood named one of America’s top four youth volunteers

By Jon Parker
Staff writer

Morlan Osgood (12) was named one of America’s top 4 youth volunteers of 2015 by The Prudential Spirit of Community Awards during the program’s 20th annual national award ceremony at the U.S. Chamber of Commerce. Over 33,000 youth volunteers across the country, Morlan earned the title of National Honoree, along with a personal award of \$5,000, an engraved gold medallion, a crystal trophy for our school, and a \$5,000 grant from The Prudential Foundation for a nonprofit charitable organization of her choice. Osgood is the Co-Founder and President of a non-profit organization called STEMs

for Youth, an educational program that has helped over 14,000 students in grades 2-12 to develop their interest and skills in STEM subjects, which include science, technology, engineering and math that are taught through visits to summer camps, after-school classes, conference workshops and other activities. “I was inspired to co-found STEMs for Youth when I started tutoring a young lady in math. She hated math. It had become a confrontational issue with her parents and teachers. When flashcards or math equations appeared, she shut down. Instead of focusing on traditional methods, I tried different activities using a familiar platform, LEGOs. I changed the focus of math to calculating how to program a

LEGO robot, the real-world application of memorizing facts. The light bulb went off and she is now taking Honors Math courses! I had completely changed her feelings about math,” said Osgood She also said, “Through my work with STEMs For Youth over the last five years, I have had the opportunity to touch the lives of over 15,000 youth across the nation with 80% showing an increased interest in STEM. We are making a difference, one child at a time.” Osgood was also recently honored by being chosen by Nickelodeon and Girl’s Life Magazine as one of the top 4 young female entrepreneurs across the country and will be featured in the October/ November edition of Girl’s Life Magazine.

Osgood placed second with 1.37 million votes. “I have had some amazing opportunities as a result of my work with SFY. The most exciting of which have been meeting the President of the United States and having an audience with the Dalai Lama,” said Osgood, as she went on to explain how she’s been invited to attend the Nobel Prize Award Ceremony, interact with the Nobel Prize Laureates, and participate in Nobel Week in Stockholm, Sweden, in December. “We at STEMs For Youth couldn’t have done all of this and impacted 15,000 lives without the support of the Loveland Community. Thank You,” said Osgood.

October News Brief

By Patrick Seroogy
Staff writer

Attention!
Effective Monday, Nov. 2, all doors within the Loveland City School district will be locked and secured; access will be made available through a buzzer system through which the party would indentify his or her self(s).
Sports
The Athletic Boosters Arts & Crafts Expo will take place on November 7; the Fall Spirit Wear Sale will also happen on this date. “Meet the Teams” of LHS Winter Sports on November 18 in the gym at 7 PM; LHS Winter Sports pictures will also be taken on this date. The LHS Fall Sports Awards will take place in the high school gym at 7 PM on November 12.

Tests & Deadlines
November 5 is the deadline to register for the SAT test on December 5. The deadline to submit college applications to be mailed before fall recess (Thanksgiving) is November 6.
Clubs
Partner’s Club will meet on October 29. The Student Council Community Give Back Game will happen at the high school on October 30. The Multi Medial Club will meet on October 30, and again on November 13. Information about the club and meets will be in future announcements. Tigers in Service will meet in the Strings Room on November 2, right after school. Induction into the NHS

(National Honor Society) will happen at the high school on November 5 at 7PM.
General Events
October 31 is Halloween! Yay. The election for Loveland’s mayor and four of its council members will take place on November 3. November 6 is the deadline to register for the ACT test on December 12. No school on November 12 – Veteran’s Day! The Rose-Hulman Math Contest will happen at Lakota West High School at 11 AM on November 14. “Cinderella,” the LHS fall drama, will premiere November 19-21. Matinee will be on Saturday at 2 PM. Ticket sales begin on November 9. The first quarter ends on November 24.

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Worship Service Times

5:00pm on Saturdays

8:45am and 11:00am on Sundays

Sunday School for pre-kindergarteners through adults on Sunday mornings at 10:00am

Nursery service is provided for children age 3 and under on Sunday mornings.

Biotech finds bacteria throughout school

By Anna Azallion

Business manager

Each year, the biotechnology class (biotech) does a project where they go around the school and swab various surfaces. They then grow the bacteria to see what they discover. According to Mr. Jamie Allison (Biotech), this activity serves as a warm-up exercise for the microbiology unit.

Recently, the juniors in biotech performed this project once again, and according to Bailey George (11), the railings on the stairs are clean.

To find this bacteria, the class swabbed different surfaces around the school using a petri dish of LB agar and sterile swabs. They then put the plates in an incubator for 24 hours. Upon returning to class the next day, they took pictures of their petri dishes, and Mr. Allison used interotubes on a select few of the swabs so the class could see the process of identifying bacteria.

Mr. Allison praised the overall cleanliness of the high school but wanted to make it clear that innocuous and harmful bacteria

exists everywhere. He also wanted to make it clear that the testing the students perform is not always precise stating that the validity of the classes' data is questionable.

"Because [the interotubes] we use to identify the bacteria are so expensive, a catalogue company sends me the expired ones. So the accuracy may or may not be on," he said.

Although bacteria exists everywhere, students discovered some irregular types in the school. Students found a bacteria called Klebsiella on the foam rollers in the weight room, and Shigella on an elevator button.

According to the Center for Disease Control, Klebsiella is a type of Gram-negative bacteria that can cause different types of infections. Among these are Pneumonia, bloodstream infections, and Meningitis.

According to the Mayo Clinic, Shigella is an intestinal disease that can be spread. It is often discovered in a child care setting when staff members don't wash their hands well enough after changing a child's diaper. The bacteria can cause a slight form of

dysentery.

Juniors and seniors may be aware of a similar article published by "The Roar" in 2013. In 2013, Biotech performed this project with interotubes that were not expired and found four pathogens coming from hand dryer air in a bathroom. These four pathogens were Pneumonia, two types of Serratia, and one type of Pseudomonas, which can cause minor illnesses when present in something like a bathroom hand dryer.

Upon finding this, Mr. Allison alerted the administration and a work request to the dryer company was submitted.

The 2015 Biotech juniors did not swab under the hand dryers this time, so it is inconclusive if this problem was fixed. However, according to Isaac Gordon (12), if the air from the hand dryers are hot, this kills a lot of the bacteria. If the air coming from the dryers is cold, recycled air from the bathroom is coming out onto newly washed hands, thus making them dirty.

Mr. Wickline proposed another project. He would like to compare the LHS hand

dryers with those of another public restroom, like Target. Could this possibly be a new project for Biotech?

According to the United Kingdom National Health Service, wet hands spread bacteria more effectively than dry hands. How many people give up on hand dryers completely drying their hands, and just use their jeans to finish the job? Couple this information with Gordon's facts about hand dryer heat, and one must wonder which is the better option?

Two LHS science teachers answered that question.

"Hand dryers, because paper towels are recyclable, but no one recycles them. There is a myth that hand dryers are less sanitary," said Ms. Tracy Burge (Environmental Science)

Ms. Kristin Sherman (Biology) said paper towels are the better option.

"I think they centralize the bacteria instead of blowing it all over the place."

This project is just one glimpse into the curriculum of Biotech, and the things they do every year.

False alarm lockdown creates interesting experiences

By Anna Azallion

Business manager

While in high school, there are several worst case scenarios. A fire, a natural disaster such as a tornado, and an intrusion. In the last couple years, the high school has had close calls with two out of three of these situations. Last year, a fire was thought to have occurred, which later turned out to be a false alarm, and this year, a lockdown, which also turned out to be a false alarm.

On October 15 during the second half of second block, **Ms. B. Buhrlage (Assistant Principal)** made the P.A. announcement stating that the school was on lockdown.

Teachers and administrators immediately took action to place students in the safest environments possible.

Most students have most likely heard rumors of what took place, but according to the Loveland City Schools website, the lockdown occurred due to the installation of a new computer system. During the installation process, the software triggered an alarm and automated police notification system. The Loveland Police Department was alerted, and per protocol, arrived promptly at the high school, placing the school on lockdown.

With any unusual situation, each person involved often has their own experience to share.

Jake Saunders (12) and **Maddie Porczak (12)** were filming for LHSNN when the police officers entered the building.

"After we had finished filming, a police officer ran inside holding a rifle, turned toward us in the hallway and started yelling that there was a lockdown and to get into a classroom," said Saunders.

Saunders and Porczak proceeded to take cover in **Mr. Jim Barrett's (LHSNN)** classroom where, according to

Saunders, they could see the police officers arriving at the high school.

Sam Russo (10) had a different experience.

"Me and my friend took like six desks and made a circle with them then put desks on top and made a fort," said Russo.

On the second floor, **Mrs. Beth Wexler (Life Skills)** protected her classroom.

"I felt safe because Mrs. Wexler put the fridge in front of the door, plus she has [kitchen] knives for self-defense," said **Ashton Barger (12)**.

In the gym, teachers removed students to the locker rooms.

"We were in the locker room sitting quietly. There were helmets on top of the lockers. If any threat presented itself, we decided we were going to use the helmets as our defense, said **Corey Bender (12)**.

On the 3rd floor in **Mr. James Dorsey's (Forensics)** room, the students sat quietly, but were making plans to escape if necessary.

"Mr. Dorsey said that if we needed to, we would punch through the dry wall into the next room where the windows are lower to the ground," said **Jordon Adair (12)**. "Everyone was very calm," she added.

"**Mr. Allison (Biotech)** handed me the fire extinguisher to protect myself since I had a cast and was on crutches," said **Isaac Gordon (12)**.

One community member reported that she is glad the incident occurred because it was like having a drill without anyone knowing it was a drill. Mrs. Tina Lewis, who currently has a student at the career center, said she was happy about how quickly the police department responded.

"I'd feel better now about the safety of my daughter if



Photo by Isaac Gordon

Mrs. Beth Wexler barricades her classroom door with a refrigerator during the lockdown. Mrs. Wexler teaches Creative Living during second block.

she attended the high school this year," said Lewis.

This experience gave students and community members alike something to talk about, as well as an idea of what might happen in the event of an intrusion at the high school.

Ohio is introduced to Uber, new form of transportation

By Hannah Bingham

Staff writer

The ridesharing company Uber, which got its start in San Francisco, CA has now spread to Cincinnati and plans to become even more prominent in our area. Although Uber is more popular in big cities, it plans to recruit 10,000 more drivers across the Ohio map next year. More than a million people use this extremely popular car service every week, but here's the main things to know about it before it grows in the Cincinnati Area.

One of the reasons Uber is popular is because of their extremely easy- to- use app. The Uber app connects to any Android, iOS and Windows phone that connects riders with drivers through the phone's

GPS. This alerts both the driver and the rider of one another's location, as well as the estimated time of arrival.

Uber also offers four different levels of service in Ohio, starting with UberX, the lowest cost option because you are riding in the driver's very own car. Next, UberXL offers larger rides which is perfect if traveling in a larger party. Lastly, UberBLACK offers top of the line cars similar to a limousine or a town car, but not without a price.

Uber is also a safe option, due to the fact that they require each of its drivers to

pass a DMV test and background check. Also, all drivers must have their own insured vehicle, which is not always the case when it comes to taxi drivers.

Another perk of Uber over taxis is that their rates are 26 percent lower.

However, similar to taxis, every city has a different price. Each ride has a base fare, then a per-minute and per-mile price is added on. For the UberX



choice in the Cincinnati area, the base fare is \$1.40 plus \$0.18 per minute or \$1.20 per mile. However, one thing you need to look out for is Uber's, "surge pricing." According to Uber's website, the company uses it to get more drivers to get out and drive during busy hours. This means that at times of high demand, the amount of drivers become limited and prices increase. Whenever there is surge pricing, there will be a notification in the app; just make sure to be aware of these before getting a ride at these times.

It seems that the Uber Company is here to stay and is becoming even more prominent in the Cincinnati area. From here on out, instead of begging for a ride somewhere, getting ride is as easy as tapping your phone screen.

Senior Service Day

Seniors *serve* community in annual day of

Day Of *action*

By Claire Ruben

Sports and Entertainment Editor

Amid the stress of college applications and planning for the future, seniors recently took a break from the rigor of a normal school day to give back to the community, taking part in Loveland’s third annual Senior Service Day. Seniors participated in service projects located throughout the Loveland and greater Cincinnati communities. Projects ranged from environmental efforts to care for the elderly to work in animal shelters and beyond.

Greenacres

The Greenacres Foundation preserves outdoor space for the purpose of environmental education and appreciation.

Students helped to complete a prairie restoration project by planting 5,000 native prairie plants throughout the farm.

Students planted 2,000 plants in prairie restoration efforts.

Granny’s Garden

Granny’s Garden is an outdoor classroom located at Loveland Elementary School that uses hands-on learning to foster an appreciation of nature among students.

Students harvested vegetables and laid mulch at Loveland Elementary School.

Grailville

Grailville is a place of spiritual and social transformation for women as well as a center for ecological sustainability.

Students cleared a hiking path by picking up and moving fallen trees so that people could easily walk through.

Cincinnati Parks

Cincinnati Parks creates green-spaces, parks, and playgrounds for Cincinnatians in every neighborhood.

Students planted flowers along the Fort Washington Bridge.

Loveland Care Center

Loveland Care Center is a rehabilitation clinic and nursing home dedicated to providing comfort with a personal touch.

Students did laundry, interacted with residents, cleared tables, and played chair volleyball with senior citizens.

Matthew 25 Ministries

Matthew 25 Ministries provides relief to victims of disasters and to the citizens of third-world nations.

Students mixed paint to recycle colors that will be used in others countries.

Question, Persuade, Refer Training (QPR)

Epiphany Church hosts QPR training for young adults to identify behaviors that could lead to suicide. Students learned facts about suicide in order to identify potentially suicidal peers and prevent dangerous actions.

New Life Furniture

New Life Furniture provides gently used furniture to those overcoming homelessness or abuse.

Students arranged housewarming bags, assembled boxes of kitchen supplies, and hauled and painted furniture to be delivered to community members recovering from homelessness.

Saint Vincent de Paul Society

Saint Vincent de Paul provides spiritual, emotional, and material assistance to disadvantaged Cincinnatians.

Students helped move things from storage sites to Cincinnati Music Hall for the Retrofittings fashion show that is in collaboration with University of Cincinnati’s College of Design, Architecture, Art, and Planning.

Saint Francis Seraph School

Saint Francis Seraph Ministries works to enrich the educational experience for students living in Over-the-Rhine from preschool through eighth grade.

Students cleaned school walls and stairs, served food, and interacted with St. Francis students.

Society for the Prevention of Cruelty to Animals (SPCA)

The SPCA works to ensure humane treatment of animals.

Students cleaned walls and floors, did laundry, organized towels, washed food bowls, and played with cats and dogs.



SPCA



Greenacres



Cincinnati Parks



Grailville



Loveland Care Center



Matthew 25 Ministries



Granny’s Garden



New Life Furniture



Saint Francis Seraph School



Saint Vincent de Paul



QPR



FOOD CAN DONATIONS

L.I.F.E FOOD PANTRY BENEFITS LOCAL FAMILIES

By Catie Shipp
News and Editorials editor

The “Pass-It-On” food drive returns for its 15th year as the Loveland Inter-Faith Effort (L.I.F.E) preps to team up with the school district to create baskets for local families in need. This food drive takes place every November to ensure that all families have the opportunity to sit down together and enjoy a traditional meal for the holidays.

“As an organization, we plan to serve nearly 600 families this year with the holiday baskets. Each basket will consist of two meals for both Christmas and Thanksgiving Day. In addition to the donations of non-perishable food items, clients will receive a gift certificate to Ron’s Market to purchase the protein of their choice, for most of our clients do not have access to an oven,” Linda Bergholz, Director of L.I.F.E said.

All six schools of the district and the administration office, participate in the collections of food items to ensure the success of the drive. Students and volunteers deliver the donations to Prince of Peace Lutheran Church; then L.I.F.E workers organize and assemble the meals for the clients in need.

“The “Pass-It-On” food drive has been a tradition at Loveland for as long as I can remember. We appreciate the support of the L.I.F.E organization in helping to organize this event. It gives our students and families a chance to support our community and the families who need help. It is important that all of us participate to make a difference for others,” Superintendent Chad Hilliker said.

The Loveland L.I.F.E Food Pantry works year-round to provide food, financial assistance, and services to needy residents within the school district; therefore, their work continues well beyond the holiday season. The organization seeks donations in a variety of forms including non-perishable foods, perishable foods, money or gift cards, and the service of volunteers. They stay busy throughout the year to ensure that their work provides a positive impact on the community as a whole.

“We work really hard throughout the year to ensure no one in our community is hungry. Summers are very challenging, for there are kids who rely on their school’s free lunches and it’s up to us to make up for it. In addition, we’ve instituted a breakfast club program, giving breakfast opportunities to local kids in need. Therefore, the donations we receive during the “Pass-it-On” drive are crucial since they not only go into the holiday baskets, but the excess serves to stock our shelves for the remainder of the year as well,” Bergholz said.

The L.I.F.E food pantry is always seeking volunteers, donations, and opportunities for food drives within the community. For more information on how to help, go to <http://www.lovelandlifefoodpantry.org/>, or email Linda Bergholz at lifefoodpantry@yahoo.com.

Tigers In Service expanding events

By Nick Henthorn
Staff writer

Tigers in service are getting ready for another year of exciting community service activities, and with plenty of new ideas and opportunities spanning from the monthly Matthew 25 volunteering to helping out the Loveland Care Center, it should be a great one.

“Tigers in service has always offered a lot of varied and exciting service opportunities to the students at Loveland” Mrs. Bierkan, the new head of Tigers in Service, said. “It is obviously a good way to complete service requirements for Honor Society and to amp up your college applications but serving others in the community is so very rewarding to those who receive the services and to those who serve.”

The first Matthew 25 Ministries volunteering opportunity is Saturday October 24, with plans in place to do it monthly thereafter. On October 26 Tigers in Service is going to the Loveland Care Center to carve pumpkins with the residents, and expects to visit there to decorate the center in December. Additionally, every month the group makes lunches for both the elementary and intermediate school students of Loveland who participate in the after-school tutoring program called Cool School.

Tigers in Service also hopes to assist the Bethany House for women and children, a homeless shelter, as well as helping Loveland’s own Katie McElveen’s project with the Ronald McDonald house, called Windows of Hope. The group anticipates that they will take a visit to the League for Animal Welfare in Batavia to help out the staff and the animals there. “When we give of ourselves, and (hopefully) do things for the right reasons, it helps us to become the best version of ourselves and it helps us to bring out the best in others.” Bierkan said of the club.

SYRIAN REFUGEE CRISIS SPREADING

Charitable nations take in Homeless

By Madelyn Cummins
Staff writer

The Syrian civil war, which began in 2011 and continues today, is creating mass chaos not only in Syria but throughout the world as its fleeing citizens try to find safe refuge. Three main forces are fighting: the Syrian government supported actively by Russia and its military, the rebels supported by the U.S. government, and the Islamic State in Syria (ISIS).

The refugees are putting a strain on the hearts and economies of countries across the world as they struggle to accommodate the thousands of people pouring across their borders.

Syrian civilians have been deserting their homeland in search of a better life since the start of the war, mainly entering the surrounding countries of Lebanon, Jordan, Iraq, and Turkey. Currently, one out of every thirteen people in Jordan and one out of every five people in Lebanon is a Syrian refugee, according to Mercy Corps, a humanitarian group assisting Syrian refugees.

“The risks on the journey to the border can be as high as staying. Families walk for miles through the night to avoid being shot at by snipers or being caught by soldiers who will kidnap young men to fight for the regime,” Mercy Corps said.

There are about nine million Syrian refugees currently, more than half of whom are children, according to the European Union. Most of these children have not had an education for months or even years.

“There was shelling every day in our neighborhood. I waited until I could find secure passage for us... I carried my two daughters for a mile through the mud to get to the border,” Qassem, a Syrian refugee interviewed by NBC News, said after escaping into Jordan with his wife and three young daughters.

These countries are now so filled with refugees that they are unable to hold more, and those escaping Syria are

having to travel farther to find safety. Many Syrians are resorting to being smuggled out by Turks who charge about \$1500 (a year’s income for many) for a seat on an overfilled inflatable boat to travel across the Mediterranean Sea to Greece, and many don’t make it there alive.

Of those who do make it to Europe, life is not much easier. Most arrive with only the clothes on their backs and not a penny to their name.

“We had no options,” an anonymous Syrian refugee interviewed by Humans Of New York, now living in Greece, said. “Minding our own business was not a choice. We left with nothing but our clothes.”

Many European countries are voting on whether or not they will house refugees, and how many they will allow. For the Syrians who are able to make the difficult journey to Europe, this provides a sense of hope for the future.

But many Syrians will never make it across any borders. The UN estimates more than 220,000 people have been killed in the conflict, half of whom are civilians.

The United States, which has already been housing thousands of Syrian refugees, has just agreed to open its gates to at least 10,000 more this upcoming year.

“I know what it’s like,” an anonymous bakery owner, who was once an immigrant, said in an interview with Humans of New York. “So every day I drive the van to the port and hand out bread to the refugees.”

Handing out bread to refugees is not the only way to help them. There are countless organizations that are accepting donations to help the Syrians, including Mercy Corps, Unicef, and CARE.

This refugee crisis, which once only affected the population of Syria, has now spread through another continent and across the ocean, into the United States.

“THE RISKS ON THE JOURNEY TO THE BORDER CAN BE AS HIGH AS STAYING.”

New country duo challenges societal beliefs



By Anna Azallion
Staff writer

Country Music. How many people want to stop reading now? Don't let the genre scare you away.

Maddie & Tae, the latest country duo, will leave you pleasantly surprised with their breakout album, *Start Here*.

The duo, one member from Texas, the other from Oklahoma, met through a mutual vocal coach. After meeting, they were instantly best friends ready to pursue a music career together. To do this, they risked a lot.

Tae Dye, one member of the duo, had to figure out how to

graduate high school early, and Maddie had to turn down college so they could move to Nashville and begin writing and recording.

Their debut album, *Start Here*, released August 28, is anything but your average country album. It begins with an upbeat song called “Waitin’ on a Plane,” easily relatable for every teen dying to escape their hometown. That’s the thing about Maddie & Tae’s music; they began working on this music at age 17, making them and their tunes the type that one can mirror back to life.

The album progresses, coming to track #2, “Girl in a Country Song.” This song took America by storm, challenging a woman’s place in country music, and in society. The song makes fun of “Bro Country,” today’s popular style of Country music; the twangy style that tends to objectify women. Most people who hate the genre think of this subgenre upon hearing any country song.

Maddie & Tae, whether it was on purpose or not, are challenging “Bro Country” and shaking things up. With lyrics like, “Tell me one more time, “you gotta get you some of that”/ Sure I’ll slide on over, but you’re gonna get slapped,” and, “We used to get a little respect/ Now we’re lucky if we even get/ To climb up in your truck, keep our mouth shut, and ride along/ And be the girl in a country song,” one can’t help but laugh and enjoy their music.

This duo is unique for more than just their creative lyrics that confront societal beliefs. *Start Here* continues with songs about everyday teenage struggles and triumphs. “Shut up and Fish,” pokes fun at the preppy city boy who is just too clueless, saying, “I was fishin’, he was wishin’/ We were kissin’, I was gettin’/ Madder than a hornet in an old coke can.” This is something a lot of girls can relate to when a lot of boys just can’t take a hint.

As the album continues, the tracks vary from songs about following your dreams, complaining about that popular snob you can't help but hate, break ups, wanting a kiss from that perfect guy, and true friends.

The album ends with a coming of age song, “The Downside of Growing Up,” perfect for anyone ready to start college or go off on their own. Like all of the songs on this album, it dawns a bouncy, rustic beat, with incredible harmonies and fun lyrics.

Overall, *Start Here* receives a 5 out of 5 and a recommendation from this reviewer. All types of people can enjoy and relate to this album, especially teenagers who are currently experiencing the subject matter of these songs.

Stephen King's *Doctor Sleep* sets spine-tingling mood

By Niki Fiorenza

Staff writer

In spirit of the Halloween season, Stephen King novels are entertaining if someone enjoys a spine-chilling read. His most recently released novel, *Doctor Sleep*, does not disappoint.

Doctor Sleep picks up on the story of Danny Torrence, the young boy with psycho-intuitive powers in King's classic 1977 novel, *The Shining*. The evil past of the Overlook hotel still haunts him to this day. Sustained by an Alcoholics Anonymous community in a small New Hampshire town, Dan comforts the dying elderly at a nursing home, where they call him "Doctor Sleep".

Before his powers that plagued his childhood can fade for good, he meet twelve-year-old Abra Stone, who experiences a similar power. She alarmed her parents early on by predicting the 9/11 disaster during infancy, and has since caused dismay by sticking every spoon to the ceiling during her birthday party. Her spectacular gift throws Dan into a war with an otherworldly tribe, reigniting his past demons, and he is summoned into battle for Abra's soul and survival.

Each chapter of the 531 pages is increasingly thrilling as the plot thickens. Stephen King is an excellent writer, especially when it comes to the darkest of topics. *Doctor Sleep* is a highly recommended read if you're looking for something to enjoy during the spookiest time of year.



Stephen King's "Doctor Sleep" first edition cover. King's official website posted the cover in early September of 2013, to the approval of fans.



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The Scorch Trials provides thrills for movie-goers

By Patrick Seroogy
Staff writer

In this movie sequel to the first film of the Maze Runner series comes an action-packed tale filled with desolate landscapes, insane, no-longer human creatures, and a whole lotta’ running (through and away from both of the first two things, respectively).

In the first movie, Thomas, along with the rest of the Gladers, as inhabitants of the Maze named themselves, were left stranded without their memories in said Maze. The “Maze” is a giant labyrinth in an unknown area whose walls close at night, keeping scorpion-like monsters named Grievers out of the Glade, the human-inhabited center of the area. After Thomas arrived there, being one of the last to do so, life quickly spiraled out of control, and Thomas and friends were pressed to find a way out. Eventually, they make it to the outside world, only to learn that solar flares have long since ravaged the Earth, and much of the planet has become a wasteland. They are then apparently rescued by armed, masked agents, and are whisked away to somewhere by helicopters.

In this second film, the teens are brought to a facility where they are told they will begin their new lives. Thomas is suspicious, and soon uncovers a startling secret about



their supposed rescuers and caretakers while sneaking around the air vents. Thomas and friends, plus a few new ones, escape the facility with some difficulty and go in search of a fabled rebel grouping called the Right Arm, one that supposedly aids those immune to the Flare virus, the sickness that has ravaged the earth and basically caused the apocalypse. And so, the small band of teenagers journeys through the Scorch, a destroyed city and its surrounding deserts

located somewhere in Mexico, as the book the movie is based off of revealed. All the while, they escape Cranks, humans that became not-so human after being infected by the Flare, meet enemies and unexpected allies, and attempt to escape a delusional government organization bent on finding a cure to the Flare.

This movie, interestingly, tells the story through a multitude of thrilling action scenes of both running and fighting. The picture and idea of desolation, abandonment, and an all-around apocalyptic scenario really builds as the film progresses. One can’t help but imagine running with the characters themselves as the scenes play out. The characters themselves are not extensively expanded upon, but their personalities do shine through in their deeds and words throughout the film. There’s more than one emotionally deep and heart wrenching moment in there along with breathtaking danger pieces.

As with any book-to-movie adaptation, movies will receive hate because they do not adhere to their original text, and that is exactly the case with The Scorch Trials. Note that movies such as this one are based on the books, and so should not expected to follow them exactly, but this film has changed the events relatively majorly. That’s not to say that makes the film worse in any way, not at all; but it is, for

lack of a better word, dissatisfying, when scenes from the book are altered or left out completely and new happenings take their place.

But, as it so happens, I actually think that the movies delivers better (action) scenes than the novels themselves, even if those scenes weren’t in the original content. But I think real, finalizing judgment should be withheld until the movie trilogy is finished and the finale plays out; then opinions on whether the books or movies are better can be exclaimed. Both lone-standing and compared to the book, this particular film delivers an excellent tale nonetheless – maybe even more so, depending on the person.

Overall, this is an exhilarating action movie brimming with excitement and just as much story, emotion and sentiment. One cannot help but feel his or her heart race at the scenes of the main characters running from danger and toward their destination; mine sure did. I would strongly recommend seeing Maze Runner: The Scorch Trials, if not its prequel first. I give this movie 4 stars out of 5.



He Named Me Malala lacks unique angle

By Erica Perl
Staff writer

While He Named Me Malala spotlights an inspirational and thought provoking individual- Malala Yousafzai- the result is more similar to a 60 Minutes segment than a picture directed by an Oscar-winning director. Davis Guggenheim, producer and director of controversial documentary An Inconvenient Truth and other critically acclaimed films, falls flat in this derivative, 87-minute length film that comes across as insincere and rehearsed.

Malala Yousafzai, named after the Afghani folk heroine Malalai of Maiwand, takes after her father in nearly every way. Ziauddin Yousafzai had planted the seed of Malala’s love for education, helped her overcome a speech impediment, and inspired her to speak out from early on in her childhood. The aspect of Ziauddin’s influence in Malala is the most endearing aspect of the film, though her scene-stealing, goofy little brothers are a close second.

In 2012, Malala’s bus was stopped by a member of the Taliban, an Islamic fundamentalist political movement in Afghanistan. The Taliban fighter sought to silence her activism for human rights and female education in the Swat Valley in northwest Pakistan, where at times the local Taliban would ban girls from attending school. After a shot was fired to her head, Malala was far from silenced, and started to use her story as a platform to advocate for women under Taliban control. Not only did she survive- she thrived.

After recovering from her injuries, Malala presented the Malala Petition, which called for global unity to ensure all boys and girls could go to school. Three million people- and counting- have signed the petition. Two years later, she has been recognized by many award committees, in-

cluding the Tipperary International Peace Prize, the Children’s Peace Prize, the Ambassador of Conscience Award, the Nobel Peace Prize, and several more.

Despite her accomplishments, Malala has stayed as humble and down-to-earth as possible, and never wants to take anything in her life for granted. In the film, Malala is shown in her bedroom doing schoolwork like a normal teenage girl, which is the closest glimpse the audience gets of her personality throughout the entirety of the film.

The most disappointing aspect of the He Named Me Malala was that no new information was exposed, and no digging beneath the surface was done to show a side of Malala in a new way or further exploit the atrocious actions of the Taliban. It seemed as if the director was more inclined to make the film as uncontroversial and safe as possible than to illustrate the inner workings of the mind of a teenage girl that has survived an attack from the Taliban, spoke in front of the UN, and won the Nobel Peace Prize. When not interrupted by unnecessary and childish animated sequences, Malala’s story is breathtaking and thought provoking, yet Guggenheim displays her as a symbol, rather than an 18 year-old girl.

While I have to admit I was entertained, the film fell flat, in my opinion. I expected to be blown away by newfound insight on Malala’s life, unknown lawlessness of the Taliban, or at least anything I hadn’t already heard from every media platform after Malala was first shot. Despite my animosity for the director and his direction of the film, Malala’s initiative was inspiring and uplifting.



Fall into fall with fun Cincy attractions



Photo by Riley Massey

Riley Massey (10) and Sean Brison (12) hang out in a sunflower patch at Blooms and Berries. Riley enjoyed the corn maze the most.

By Claire Beran
Staff writer

Fall is finally here, which means the Cincinnati area has more activities available. From pumpkin patches to haunted houses, the Queen City has it all. According to students, these are some of the most popular fall attractions:

1.Blooms and Berries

With hay rides, corn mazes, sunflower patches, and pumpkin picking, Blooms and Berries is a local option for some fall fun. They sell produce grown on their farm in their store, along with homemade apple cider.

“The apple cider is amazing and the corn maze is super fun,” Tara Schroer (10) said.

2.The Land of Illusion Haunted Scream Park

The Land of Illusion Haunted Scream Park has five haunted attractions in one theme park. They also have nightly entertainment and contests.

“Right when you walk in, there were so many illusions, and people kept popping out at me,” Emma Vogt (9) said.

3.Hollmeyer Orchard and Store

Hollmeyer Orchard and Store is a three-generation farm, established in 1916. They sell 40 different types of apples, plums, peaches, blackberries, pears, and vegetables.

“I’m allergic to apples but they look perfect and juicy,” Kara Joseph (11) said.

4.Costume Contest on Fountain Square

On October 30, Fountain Square will be hosting a costume contest from noon-1 pm. It’s open for all children adults.

“It was fun to see all the lights and the really cool costumes. I love to dress up!” Fitz Dwyer (9) said.

5.Wilmington Haunted Hollow Ride

Every fall season, the Wilmington Haunted Hollow Ride reopens to the public with new scenes and new obstacles. According to their website, they’re ready to scare the “living to death”.

“It was almost the scariest thing I’ve ever been a part of and being with all my screaming friends just made them pick on us even more,” Danielle Kenyon (11) said.

Sleep provides physical, mental benefits for highschool students

By Karlin Holley
Staff writer

Sleep. It always seems like there’s never enough of it, especially for high schoolers who are desperate for every minute they can get. Sleep can be a hard thing to fit into high school students’ lives sometimes, especially with early start time for school and trying to balance homework and extracurricular activities.

Sleep deprivation is hurting students more than they might think. Healthy adults need at least seven to nine hours of sleep, whereas teenagers need even more. It’s rare to come across a high school student who gets close to the recommended amount. Without sleep, one’s body has a much harder time fighting off illness, it ages skin, can cause weight gain,

and can even cause trouble remembering things, which is the opposite of what you want when you spend those late nights up studying for a test. So could changing the start time of school help students become better rested? Research shows that teenagers are biologically wired to go to bed later and wake up later. With 7:30 A.M. and earlier

starting times for school, it is leading to a nation of seriously sleep-deprived teenagers. According to the National Sleep Foundation, seemingly normal things like needing an alarm clock to wake up and needing to sleep in on the weekends are signs of sleep deprivation. So far, 19 schools or districts in the United States with start times

earlier than 7:30 have pushed back their start times and 100 others in 17 other states are considering doing the same. On top of grades and extracurricular activities, sleep should be considered one of students’ top priorities. With all the negative sides to teenagers being so seriously sleep deprived, getting enough sleep can not only lead to an overall

better mood, but it can help with thinking and the ability to remember things helping students achieve higher grades and test scores. It also helps the body’s immune system and metabolism. With naps, a regular, set bedtime, a consistent exercise routine, and uninterrupted sleep of 8 or more hours, mental and physical health improve.

Students discuss their favorite fall activities

By Catie Shipp
News and Editorials editor

As the temperatures cool and the leaves fall, many look forward to a variety of sights, tastes, and activities that the new season brings. From drinking warm apple cider to cheering on a favorite football team, fall can be embraced in several different ways. Here is a list of some favorites of the season, and an explanation as to why so many look forward to the unique autumn atmosphere.

“My favorite thing about fall is the cozy atmosphere it creates. When the weather gets colder, I love cuddling up and watching my favorite movies,” **Ashley Owens** (12) said.

“My favorite part of the season is my birthday. Everyone is invited to my birthday party... Be there,” **Jason Ratterman** (12) said.

“My favorite thing about

fall is the start of the football season,” **Lauren McKelvey** (10) said.

“My favorite part about fall is the cooler weather and the leaves,” **Mackenzie Atkinson** (9) said.

“My favorite part about fall is gathering around a bonfire and sharing s’mores with friends,” **Olivia Henderson** (12) said.

“My favorite thing about fall is the apple cider,” **Tess Locasto** (11) said.

“My favorite thing about fall is the leaves, they’re so interesting,” **Emma Vogt** (9) said.

“My favorite thing about fall is getting to carve pumpkins with Mrs. Docherty,” **Kyle Butts** (12) said.

“My favorite thing about fall is the Starbucks drinks. I love the Pumpkin Spice Latte,” **Fitz Duyer** (9) said.

“I enjoy being outdoors in the fall weather and watching football with friends and family on Sundays,” **Jackson Herrmann** (11) said.



Photo by Ashley Owens

Ashley Owens (12) lounges on her hammock with a friend. Ashley loves the cozy atmosphere of fall.

Howl for alloween aunts

By Megan Phelan
Features and Photo editor

‘Tis the season for screams and tears. As fall creeps up, so do all of haunted houses and hayrides. Students flock to these attractions whether it be with a date, group of friends or a team.

“There is something about being scared that always draws me in. It’s probably either the adrenaline rush or the laughs shared afterwards that continue to draw me back,” **Courtney Barnes** (12) said.

The local, and more popular, places to go include Kings Island’s Halloween Haunt, The Dent Schoolhouse, and the U.S.S. Nightmare. The ticket pricings for each of these attractions typically range between twenty and thirty dollars.

Kings Island’s Halloween Haunt offers a lot to the haunted-house lover. The park does so by transforming the once happy and playful park into a dreary nightmare. Instead of only setting up one haunted house, Kings Island creates many different themed haunted houses for goers to enjoy. The only downfall is that the length of time spent in these various themed haunted houses ends up being a lot shorter than going through one large haunted house, but that does not matter if one goes into multiple of the haunted houses.

The Dent Schoolhouse is a real schoolhouse that opened up in Cincinnati in 1894. The entire haunted house was started because of the previous janitor of the school, Charlie. In 1955 the school was closed due to the findings of multiple children’s remains in the basement of the school. Charlie was said to have killed these kids for misbehaving in class, according to *frightsite.com*. The Dent Schoolhouse is one of the largest haunted houses in Cincinnati, with fifty to sixty actors in the house at once. Along with that, the theme/decorations change with every new year, so one can go annually and get a new experience each time.

U.S.S Nightmare takes a different approach to scaring. Instead of the traditional haunted house, their attraction takes place on a boat. A now retired commercial ship, The William S. Mitchell, holds the “haunted tour.” This boat was once responsible for the deaths of 112 crew members, according to *hauntworld.com* and this story premise is implemented in the haunted tour.

“I love the U.S.S Nightmare because it’s a haunted house taken to a new level. All of the actors did very well and their make-up/costumes seemed very realistic,” **Rachel Crum** (11) said.

There are many haunted attractions locally for students to attend this fall, all of which claim to hold Cincinnati’s scariest haunted house, but that’s for the goers to decide. It’s time to get spooked!




Photo by Jazmyn Browning

Christian Browning (9) dresses as a little piggy. Christian’s mom chose his costume for Halloween.

Students concoct “ghoul” costumes

By Erica Perl
Staff writer

Once a year, Halloween comes around and students must come to a decision on what they will dress up as. A witch? A monster? A pumpkin? Not for the students of Loveland High School. Students gather pop culture trends to put together a unique and creative costume, such as the following.

Noah Elliott (11)- Netflix & chill
Emma Vogt (9)- a chair
Clara Miller (11)- a bee
Katie Napier (12)- Nyan Cat
Cole Hankins (12)- Donald Trump
August Lamson (11)- the life of the party
Connor Hatcher (11)- Jesus
Jane Pearson (11)- a ceiling fan
Ian Cronin (10)- Santa “Get it? Cause I’m Jewish!”
Alex Scharfenberger (10)- Andrew Moss (11)
Sean Mary (11) and **Renn Redslob** (11)- salt & pepper
Zach Karp (11)- a carp fish
Paul Roman(11)- Ghandi

Girls, guys provide opinion on gender code

By Hannah Bingham
Staff writer

Girl Code and Guy Code are not just shows on MTV. Although both of these series discuss how girls and guys should handle different scenarios, there is a set of unspoken rules for girls and guys that can go without saying most of the time. However, we all need a refresher from time to time, right? Here’s how girls and guys at the high school would handle these situations that begin in high school and continue in the dating world. The real question is, how do the girl’s and the guy’s answers compare?

1. Is it okay to date your best friend’s ex?
GIRLS SAY: “It depends on the situation, but I definitely think you should ask your friend first. Also, your best friend and her ex have to be on good terms, they

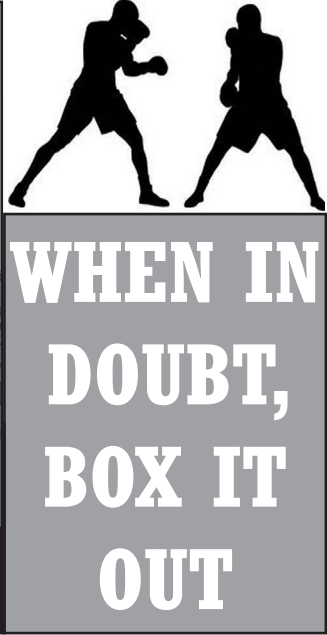
can’t hate each other.” –Morgan Naber (10)
“If they say it is okay, and even then they have to be 100 percent sure.”- Colleen Swift (10)
GUYS SAY: Not unless you don’t want them to be your best friend anymore- Cade Smeller (11)
Only if you got permission first –Jan Cronin (10)
2. What would you do if your best friend was dating someone that you didn’t approve of?
GIRLS SAY: “I would tell them; I tend to be pretty open about those types of things.” -Erin Klenke (11)
“Not say anything and be supportive.” – Laura Hayes (9)
GUYS SAY: “You should tell them- Kyle Whitaker (9)
If it were a pressing issue, like they were really mean, then I would tell them about it.” –Gabe Moss (10)
3. How do you handle it if you and your

friend both like the same person?
GIRLS SAY: “I wouldn’t do anything because it really depends on who he likes.” – Kiara Johnson (10)
“Neither of you can date him if you want to continue to be best friends.” -Melina Mirza (10)
GUYS SAY: “Rock, paper, scissors.” -Carter Schlesner (9)
“Do I have dibs?” – Alex Scharfenberger (10)
4. What would you do if you caught your best friend’s boyfriend/girlfriend cheating?
GIRLS SAY: “I would tell them.” -Lillie Clepper (10)
“Take pictures then tell my friend.” –Jolee Kohus (9)
GUYS SAY: “Tell them, easy.” -Connor Hatcher (11)“They would be six feet under.” –Gabe Harden (10)
5. How do you comfort a friend after a bad breakup?

GIRLS SAY: “Ice cream!” - Megan Schuster (11)
“I would tell them it’s not the end of the world and there is better things to come.” - Rachel Ernst (11)
GUYS SAY: “Sit in a circle with a group of friends and a gallon of ice cream.”-Eric Round (9)
“It is just high school, they will get over it.” – Corey Lawson (10)

Based on these results, the guy code and the girl code at the high school seem to be pretty in sync. Although some guys seem to be more relaxed and laid back about their answers, results show that they still care about their best buds. On the other hand, girls seem to favor complete honesty and loyalty when it comes to protecting their best friends.

Staying in Shipp Shape



By Catie Shipp
News and Editorials editor

Sometimes a release is needed to let go of what’s bottled up inside; a way to remove the stress of everyday life. One way to do this is through the practice of recreational boxing or kickboxing. These practices consist of both resistance and cardio training that result in a complete full body workout. Boxing allows one to achieve better physical wellness while also having a lot of fun.
“Boxing is truly the best way to relieve stress and it is an amazing full-body

workout. The classes are so much fun, and they also teach you so many things that you can use in real life,” Franny Gear (12) said.
According to Fitness Health 101, boxing results in guaranteed burning of both calories and fat as well as an increase in flexibility, balance, and agility. This practice results in a more aggressive exercise routine that will challenge one’s fitness level, improve coordination and balance, and strengthen one’s cardiovascular system. It is a great activity to consider while looking for a more exciting way to promote healthy living.
“Boxing is an amazing

way to get a good workout because you are constantly moving,” Carrie Hawkins (12) said. “The trainers usually know how to teach boxing to beginners, which makes it fun for anyone.”
Boxing or kickboxing also teach vital life skills. Although it in no way promotes physical fighting, it allows one to learn key defense skills that can be used in times of need.
“Male or female, who wouldn’t want to learn to punch or kick a little bit better? These skills can be very beneficial if need be for you to defend yourself,” Mark Fox, manager of TITLE Boxing Club, said.
Want to give boxing a shot? TITLE Boxing Club

offers body-boxing or kick-boxing workouts for individuals at any fitness level. While taking classes at this so-called “fitness club with a punch,” one can burn up to 1,000 calories per hour; half of the average daily caloric intake. This rigorous form of exercise works all muscles of the body and allows class members to really experience and see results in a more intense workout routine.
“Whether you’re a beginner or a professional athlete, TITLE Boxing Club can be for you. The trainers and the electricity within the classes will give you the motivation you need to make the most out of the class and experience results,” Fox said.

Family tattoos symbolize unity

By Mackenzie Talbott
Staff writer

What do you get when you put the art of tattooing with family unity? You get the latest trend: family tattoos. These are a certain symbol or quote that the family shares and gets tattooed on a body part. An example of this new fad is from student Frankie Tessler (11), and former Loveland student, Miami freshman Jess Hawk.
Q: When did your family decide to get them completed?
Frankie: “My parents had been talking about them getting it done for a couple of months and just having me wait until I was 18; then my mom realized life is too short to wait to do things so we scheduled it as soon as we could.”
Jess: After my grandpa passed away from Alzheimer’s, my intermediate family, my cousins, my aunt, uncle, and grandma all decided we’d get a tattoo and made a pact on our family vacation to St. Lucia that we’d all have them by my cousin’s wedding.
Q: How did you decide to have it done?
Jess: “We all decided on what we wanted the tattoo to incorporate, and then agreed that each of us could have it wherever we wanted on our body and any size.”
Q: How did you decide on the design?
Frankie: My mom saw the semi colon tattoos around and looked up the meaning, that’s how she decided we needed to get it.
Q: Is there a meaning behind it?
Frankie: The semicolon represents mental health struggles and the importance of sui-

cide prevention, it’s a way to say my story isn’t over.
Jess: “The anchor symbolizes our family lake house in Georgia where we all gather, and the idea that your family is your anchor. The cross obviously has religious meaning, specifically referencing the bible verse- Hebrews 6:19 “This hope we have as an anchor of the soul, a hope both sure and steadfast and one which enters within the veil”
Q: How long have you had it?
Jess: I’ve had it for about two months
Q: Did it hurt as badly as you thought it would?
Frankie: There really isn’t a way to describe the pain, it was excruciating, but it definitely hurt but only while I was actually getting tattooed.
Q: Do you plan on having a family tattoo if you marry?
Frankie: Yes, I want to get one with my significant other.
Q: Do you plan on getting more tattoos. If so, what?
Jess: Yes, I want the equality symbol on my finger or wrist.
Q: Have you been judged for having a tattoo so young?
Frankie: Some kid’s wonder why my parents would let me get one at 16, but my whole view on it is that it’s my body.
Q: Do you regret the tattoo?
Frankie: No, this is a very personal tattoo that means a lot to me so I don’t think I will ever regret it.
Jess: Never!



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Amanda Slager (12) dressed her dog, Holly, as an angel for Halloween.



Pirate Brando was dressed by his owner, Mrs. R Overbeeke (English), for Halloween in 2012.



Machiko Sato (12) dressed her dog in "church clothes" for Halloween.



Catie Shipp (12) and her dog Bailey dressed as Dorothy and the scarecrow from *The Wizard of Oz* for Halloween in 2008.



Jazmine, Katie Napier's (12) dog, dressed as a lady bug for Halloween in 2014.



Annie Ellis' (12) dog was dressed as Batman for Halloween.



Lindsey, Caroline Prifti's (12) dog was dressed in a boa and witch's hat for Halloween.